

Name: _____

Date: _____



SAVING WATER

QUANTIFIERS: TOO MUCH AND LESS



PART A: Match the Sentence to the Picture.



1. We should use **less** water when washing our hands.

2. The boy is using **too much** water.

3. The girl is saving water in the garden.

4. The tap is wasting water.

5. Using a bucket helps save water.

PART B: Choose “**too much**” or “**less**”. Write it in each sentence.

1. We should use _____ water when brushing our teeth.

2. The boy uses _____ water when he leaves the tap running.

3. Taking short showers uses _____ water.

4. There is _____ water wasted when the tap is dripping all day.

5. We can use _____ water by turning off the tap.

