

ENGLISH TEST: MY DAILY ROUTINE

Name: _____

Date: _____

Level: Basic (A1)

Target Age: 10 years old

Test Information

- **Purpose:**

To assess A1 learners' ability to understand and produce vocabulary and sentences about daily routines in reading, listening, vocabulary, writing, and speaking.

- **Objectives:**

By the end of this test, students will be able to:

1. Identify true/false statements about a short text on daily routines.
2. Complete missing information from an audio about daily routine (time, food).
3. Match routine actions with appropriate times/contexts.
4. Write two complete sentences describing their own daily routine.
5. Record a 20-second spoken description of their daily routine.

- **Estimated time:** 20–25 minutes
- **Format:** Digital (audio and voice recording required)

1. READING: TRUE OR FALSE?

Read the text and select "True" or "False":

Tom is a student. He wakes up at 7 a.m. He brushes his teeth and eats breakfast. Then he goes to school at 8 a.m. After school, he plays soccer with his friends.

1. Tom wakes up at 8:00 a.m. [TRUE] [FALSE]
2. He eats breakfast before school [TRUE] [FALSE]
3. Tom plays soccer with his friends [TRUE] [FALSE]

2. LISTENING

Click the play button and complete the missing information:

4. I wake up at: _____
5. For breakfast, I eat: _____
6. I go to school at: _____

3. VOCABULARY: MATCHING

Match the action with the correct picture/time (Join with a line):

- | | |
|------------------|--------------------|
| • Brush my teeth | * At 7:30 a.m. |
| • Go to school | * In the morning |
| • Play soccer | * In the afternoon |

4. WRITING: YOUR ROUTINE

1. Write two sentences about what you do every day: (Example: I take a shower at 6:00. I do my homework at 4:00.) (a routine verb example: wake up, eat breakfast, go to school, play soccer, do homework)

A) _____

B) _____

5. SPEAKING

2. Record your voice! Describe your daily routine (20 seconds).

RUBRIC FOR THE SPEAKING

Excellent (2.0)	Speaks clearly for 20 seconds.	Uses 3+ routine verbs.	Time expressions are correct.
Good (1.5)	Speaks for 15 seconds.	Uses 2 routine verbs.	Minor mistakes.
Needs (05)	Less than 10 seconds.	Fewer than 2 routine verbs.	Unclear.