TOEFL EXERCISE 27: Listen to each complete talk and answer the questions that follow.

NOW BEGIN THE RECORDING PROGRAM AT TOEFL EXERCISE 27.

1. (A) During a biology laboratory session.
   (B) In a biology study group.
   (C) On the first day of class.
   (D) Just before the final exam.
2. (A) Once a week.
   (B) Two times a week.
   (C) Three times a week.
   (D) For fifteen hours.
3. (A) To do the first laboratory assignment.
   (B) To take the first exam.
   (C) To study the laboratory manual.
   (D) To read one chapter of the text.
4. (A) Room assignments.
   (B) Exam topics.
   (C) Reading assignments.
   (D) The first lecture.
5. (A) Exams and lab work.
   (B) Reading and writing assignments.
   (C) Class participation and grades on examinations.
   (D) Lecture and laboratory attendance.
6. (A) What caused the Ring of Fire.
   (B) The volcanoes of the Ring of Fire.
   (C) Hawaiian volcanoes.
   (D) Different types of volcanoes.
7. (A) The Ring of Fire.
   (B) The characteristics of volcanoes in the Ring of Fire.
   (C) The volcanoes of Hawaii.
   (D) Mauna Loa.
8. (A) In Hawaii.
   (B) In the United States.
   (C) Along the Ring of Fire.
   (D) Within the Ring of Fire.
9. (A) They are not so violent.
   (B) They are located along the Ring of Fire.
   (C) They contain a lot of gas.
   (D) They contain thick lava.
10. (A) A volcano on the Ring of Fire.
    (B) An island in Hawaii.
    (C) A long, low volcanic mountain.
    (D) An explosive volcano.
11. (A) An artist.
    (B) A tour guide.
    (C) An Indian.
    (D) Orville Wright.
12. (A) Several.
    (B) Sixty thousand.
    (C) Sixteen million.
    (D) Millions and millions.
13. (A) The National Air and Space Museum.
    (B) The Museum of Natural History.
    (C) The American History Museum.
    (D) The Smithsonian Arts and Industries Building.
14. (A) The American History Museum.
    (B) The Smithsonian Arts and Industries Building.
    (C) The Washington Museum.
    (D) The National Air and Space Museum.
15. (A) To the White House.
    (B) To the Smithsonian.
    (C) To the mall.
    (D) To various other museums.

LIVEWORKSHEETS

TOEFL REVIEW EXERCISE (Skills 23–27): In this exercise, you will use all of the information that you learned in Skills 23 through 27.

Before the recording program begins, you should read over the answers to questions 1 through 12 and do the following:

- *Anticipate the topics you will hear.*
- *Anticipate the questions.*

While you are listening to the talks, you should do the following:

- *Listen for the topic in the first sentence.*
- *Draw conclusions about the situation* (who, what, when, where).
- *Listen for the answers in order.*

NOW BEGIN THE RECORDING PROGRAM AT TOEFL REVIEW EXERCISE (SKILLS 23–27).

1. (A) Other librarians.
   (B) Undergraduate students.
   (C) Students who are not in the business department.
   (D) Graduate business students.

2. (A) It opens at 7:00 A.M.
   (B) It closes at 7:00 P.M.
   (C) It closes at midnight.
   (D) It is always open.

3. (A) Computer area and business materials.
   (B) Magazines and newspapers.
   (C) Business department and library staff offices.
   (D) First and second floors of the library.

4. (A) Go home.
   (B) Return to class.
   (C) Work on the computers.
   (D) Tour the library.

5. (A) A student in health services.
   (B) A drug abuse lecturer.
   (C) A dermatologist.
   (D) A representative of the tobacco industry.

6. (A) How to reduce nicotine and other addictions.
   (B) How stress affects the skin.
   (C) The effects of alcohol on health.
   (D) How to achieve optimal health.

7. (A) Alcohol.
   (B) Nicotine.
   (C) Caffeine.
   (D) A reduced supply of blood.

8. (A) It increases the flow of blood to the skin.
   (B) It causes increased consumption of alcohol.
   (C) It prevents the skin from receiving enough nourishment.
   (D) It causes stress.

9. (A) Before the Civil War.
   (B) At the end of the Civil War.
   (C) At the beginning of the twentieth century.
   (D) Within the last decade.

10. (A) The Civil War ended.
    (B) The U.S. government issued a large amount of paper currency.
    (C) The price of gold plummeted.
    (D) The value of gold became inflated.

11. (A) The president.
    (B) The president's brother.
    (C) The president's brother-in-law.
    (D) The president's wife.

12. (A) Issue greenbacks.
    (B) Sell gold.
    (C) Corner the gold market.
    (D) Hold its gold reserves.

LIVEWORKSHEETS