

Part 1 Questions 1–10

Questions 1–5

Answer the following questions below.

Write **NO MORE THAN THREE WORDS** for each answer.

Example

What was Suzette's good news to her friend Karen?

She got married – **Example Answer**

1 What is the name of Suzette's husband?

.....

2 Where did Suzette meet her husband again after high school?

.....

3 Which orphanage would Suzette and her friends like to organise a holiday activity in?

.....

4 What would they need to secure before they can arrange a party at the orphanage?

.....

5 What date would they like to hold the party?

.....

Questions 6–10

Complete the to-do list below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

TO-DO LIST

1. Contact Children's Care orphanage

Tel. No.: (6)

Address: 87B (7)

2. Do a survey of:

- pastry shops

- buy affordable yet (8)

- party shops

- buy balloons with 50% discount

3. Buy (9)

- candies and chocolates

- boys: cars & robots

- girls: dolls & cooking sets

4. (10) food

- inconvenient but inexpensive

Part 2 Questions 11–20

Questions 11–14

Choose the correct letter, A, B, or C.

- 11** What is the first thing the visitors will do?
- A** have a brief lecture about the history of Royal Colmandu Museum
 - B** listen to a talk regarding the history of mummies
 - C** prepare the do-it-yourself mummy-making kit
- 12** What will the visitors do in the workshop room?
- A** retell the history of mummies
 - B** do hands-on activities
 - C** observe the three-part mummification method
- 13** What is the pride of the museum?
- A** the hand-made decorated wooden coffins
 - B** the collection of well-known mummies
 - C** the biggest number of preserved bodies
- 14** Where can the mummies be found?
- A** in the small caves
 - B** in the torch-lit tunnel
 - C** in the crypt

Questions 15–20

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

History of Mummification

Early Period <i>Natural Process</i>	Middle Period <i>Chemical Process</i>	Late Period <i>Short-cut Process</i>
<p>Heaps of stones are placed on top of the body to protect it from scavenging animals.</p> <p>The dryness and the (15) forestalled the decomposition process.</p>	<p><i>A. For wealthy families</i></p> <p>Take away the internal organs from the body except the (16)</p> <p>(17) the dead body using natron salt.</p> <p>Bathe the body and cover it with preserving resins.</p> <p>(18) the dead body with tightly-woven linen strips.</p> <p><i>B. For common people</i></p> <p>Internal organs were dissolved by (19) cedar oil into the dead body.</p>	<p>The mummy-making process (20) because of high demand for mummification.</p> <p>Bandaging methods were still unparalleled.</p>

Part 3 Questions 21–30

Questions 21–22

Choose the correct letter, A, B, or C.

- 21 What made the group decide to use podcasting for their presentation?
- A Other groups are using similar presenting methods.
 - B Other groups know what podcasting is.
 - C They want to be different from other groups.
- 22 Why do Liz and Christine have to explain podcasting to Oliver?
- A because Oliver is interested in technology
 - B because Oliver is not paying attention
 - C because Oliver is not aware of it

Questions 23–26

Complete the sentences below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

- 23 "Podcast" is an invented term that combines
- 24 Anyone who wants to listen to a podcast must to it on the Internet.
- 25 A podcaster not only delivers the information but also the content of the show.
- 26 A podcast file is, so you can listen to it anytime and anywhere using your portable gadgets.

Questions 27–30

Complete the summary below.

Write NO MORE THAN THREE WORDS for each answer.

Christine, Liz, and Oliver want to give a unique presentation because their professor gave the same topic to other groups in the class to work on. Therefore, they have decided to use a (27) for their presentation since Liz would like to be seen on TV. It would also be better if the professor will be seeing it rather than (28) to it. Christine recommended an off-campus (29) which has recording rooms that can take in a maximum of eight people. They will not bring anything because the recording rooms have a complete set of (30)

Part 4 Questions 31–40

Questions 31–35

Choose the correct letter, A, B, or C.

- 31** What does the echolocation technique of some animals involve?
- A both the production and perception of sounds
 - B the use of one's eyesight
 - C the measurement of echoes only
- 32** What happens to the sound animals produce after it hits an object?
- A The sound is absorbed by the object.
 - B The sound gets mixed up with other sounds.
 - C The sound returns to its source.
- 33** What is the relationship between the returning sound's frequency and an object's distance?
- A They are inversely proportional.
 - B They are directly proportional.
 - C They are unequal.
- 34** What is one application of sonar technology?
- A as an alarm signal of marine dangers
 - B as engines for submarines
 - C as detector of underwater creatures
- 35** What would most likely happen if people lose their vision?
- A They would have impaired sense of hearing.
 - B They would hear sounds much better.
 - C They would become emotionally sensitive.

Questions 36–40

Complete the table below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

PEOPLE with ECHOLOCATION ABILITY

Jesse Brown	Brandon Callaghan
<ul style="list-style-type: none"> • has been blind for (36) years • does activities that any ordinary teenager would do such as riding a bicycle and playing video games • has a highly sensitive (37) allowing her to determine objects' distance and size 	<ul style="list-style-type: none"> • experienced loss of vision as a young child • studied psychology and (38) in graduate school • teaches the blind to familiarise themselves in (39)
<p>Brandon and Jesse make (40) for echolocation:</p> <ul style="list-style-type: none"> - calls - cane taps - clapping - sharp clicks of the tongue 	