

Song and chants

Songs = Entertainment

Tools

for language
learning



Songs — Repetition

Head and Shoulders

*If You're Happy and
You Know It.*

Walking, Walking

Songs = natural repetition

 ***Learners repeat, they learn.***

Songs — Rhythm and Chunking

BINGO

chunks

~~words~~

head, shoulders, knees and toes
Bingo was its name.



Learners learn chunks, not isolated words.

Songs — Movement



understanding + memorization + focus

 Movement makes language meaningful.

Formula

Language chunk + Repetition
+ Rhythm + Movement
= *Effective learning*

What language are
students learning?

Reminder

One good song + clear teaching design
= effective lesson

Song	適合年級	語言重點
Head, Shoulders, Knees and Toes	G1–2	body parts (chunks)
Open, Shut Them	G1–2	verbs (open, clap)
Walking Walking	G1–2	verbs (walk, jump)
One, Two, Buckle My Shoe	G1–2	numbers + repetition
Run, Run, Run	G1–2	repeating verbs

words +
movement

repetition
+ rhythm

If You're Happy and You Know It

G1–3

imperatives

Five Little Monkeys

G1–3

numbers + rhythm

Let's Go to the Zoo

G2–3

animals + movement

Hokey Pokey

G2–4

body
parts + movement

What's Your Name Song

G1–3

basic dialogue

Do You Like Broccoli
Ice Cream?

G3–4

question & answer

This Is the Way

G3–4

daily conversation

I Can Sing a Rainbow

G2–4

Sentences
(I can see...)

sentence
patterns

interaction

G 1 - G2

words + movement
repetition + rhythm

Reminder - Song picking principle

- ✓ *More movement*
- ✓ *Short language*
- ✓ *High repetition*

G 3 - G4

interaction sentence patterns

Reminder - Song picking principle

- ✓ *Question and answer*
- ✓ *Chunks*
- ✓ *Extened activity*

G 5 - G6

conversation expression

Reminder - Song picking principle

-  *Nursery songs*
-  *Making songs to chants
role plays*
-  *Rewrite songs*