SHAKESPEARE SCHOOL
2025 – 2026

FOREIGN LANGUAGES DEPARTMENT

FIRST PARTIAL ASSESSMENT – THIRD TERM

English Language and Arts – 1st Course

Student's name: _____ **Grade:**_____

Date: _____

GROSS SCORE: _____ / 80
Listening: _____/20
Reading: _____/20
Writing: _____/20
Speaking: _____/ 20
FINAL MARK_____/10

DIRECTIONS

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

SKILLS WITH PERFORMANCE CRITERIA

Learners can locate and identify literary elements and techniques in other works, including one's own. REF. (I.EFL.4.19.1.) (I.3, S.3, J.4)

CEFR: A2. Topics: All Topics

Teacher	Department Head Teacher	Academic Coordinator
Isabel Cajamarca	Ana Lucía Bunces, M. Ed.	David Morales . MSc

LIVEWORKSHEETS

Gateway to the World A2

Student name _____

Group/Class _____

Date _____ Score _____

LISTENING

1 Listen to a radio programme about Afroz Shah and choose the correct alternative. Unit 8 Test Audio

1 When Afroz went to Versova Beach in *2015/2018* it was really dirty.

2 Around *15,000/55,000* people live by the beach.

3 Versova Beach was *bigger/smaller* than other beaches people were cleaning.

4 Afroz and the volunteers cleared *13 million/30 million* kilos of rubbish from the beach.

5 Afroz asked people who were living by *the beach/the river* to keep their plastic rubbish.

6 Afroz explained about *ocean pollution/social problems* to the people he talked to.

7 Afroz talks to students about the environment and pollution *two/three* times a week.

Score: / 7

2 Listen again and choose the correct answers. Unit 8 Test Audio

1 Afroz Shah _____

A started cleaning the beach alone.

B worked alone for a week.

C didn't want to clean the beach alone.

2 After a few weeks, _____

A all the volunteers stopped helping.

B many volunteers joined Afroz.

C two men started helping Afroz.

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LIVEWORKSHEETS

3 It took _____ years to clean Versova Beach.

A two

B three

C four

4 The people living by River Mithi agreed to _____

A collect rubbish and take it away.

B clean the river.

C keep their plastic rubbish.

5 Afroz believes that young people _____

A don't care about the environment.

B will change the future.

C throw away a lot of plastic.

Score: / 5

VOCABULARY

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LIVEWORKSHEETS

3 Match the descriptions to the personality adjectives.

1 He always does his homework and usually does more exercises, too.

2 They know a lot about everything and learn quickly.

3 She is always happy and she smiles a lot.

4 They never help in the house and they don't like doing exercise.

5 She believes in herself and thinks that she can do anything.

6 He hates spending money on other people and paying for things.

7 They find it hard to talk to people they don't know well.

cheerful

confident

tight

intelligent

hard-working

shy

lazy

Score: / 7

4 Choose the correct alternative.

1 We didn't win the competition. I feel *relaxed/disappointed*.

2 I don't understand the question. I'm *confused/jealous*.

3 I'm going on holiday tomorrow – I can't wait! I'm *upset/excited*.

4 I fell over and everyone laughed. I was really *embarrassed/interested*. My face was red.

5 A big dog ran after me and I don't like dogs. I was *bored/frightened*.

6 We're moving house soon There's lots to do and we don't have much time. I'm really *stressed/happy*.

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LIVEWORKSHEETS

7 My friends forgot my birthday. I was *bored/upset*.

Score: / 7

5 Complete the news reports with the words in the box.

crime	homelessness	hunger	pollution	poverty	unemployment

1 In England, around 280,000 people don't have a place to live. _____ is a huge problem.

2 The World Health Organization says that _____ kills millions of people a year. We need clean air, not dirty air.

3 Today, around 8.4% of people in America don't have jobs. _____ is lower than last month, but could get higher.

4 Around 821 million people every day go to bed without having food. _____ is a serious problem around the world.

5 Around 689 million people in the world live in _____. That means they don't have enough money for food and other things they need.

6 The police say that _____ in England and Wales is down from last year. For example, not so many people steal things.

Score: / 6

GRAMMAR

6 Complete the sentences with the correct comparative form of the words given.

1 Sam is _____ ***(confident)*** than his brother.

2 I am _____ ***(lazy)*** than most of my friends.

3 Is it _____ ***(good)*** to be happy or rich?

4 Our new house is _____ ***(big)*** than our old house.

5 The problem is _____ ***(bad)*** now than last year.

6 You must be _____ ***(kind)*** to other people.

7 It is _____ ***(far)*** to Glasgow than to Edinburgh from here.

Score: / 7

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LIVEWORKSHEETS

7 Complete the sentences with the superlative form of one of the adjectives given.

friendly good intelligent old sad serious

1 Stephen Hawking is _____ person I can think of. He understood everything! His brain was amazing.

2 It was _____ film I saw last year. Everyone cried. From now on, I'm going to watch happy films!

3 Going to the concert was _____ experience ever! It was fantastic.

4 We visited Scotland last year. They were _____ people I know. Everyone talked to us.

5 Sue is 14 years old and her brothers are 12 and 9 years old. She is _____ child in her family.

6 Simon doesn't often laugh. He is _____ person in his group of friends. The others laugh a lot.

Score: / 6

8 Complete the mini-dialogues with *a/an, the* or no article.

1 **Ana:** Why do you want to be _____ actor?
Ben: I think it's a really interesting job.

2 **Ali:** Did you like _____ book I gave you?
Bob: Yes, I loved it.

3 **Sue:** Remember, _____ apples are good for you.
Tom: Of course!

4 **Eve:** Do you want to do _____ sponsored run to make money for charity?
Jon: Yes, great idea.

5 **Jack:** I'm reading an article. It says that _____ charities help a lot of young people in our area.
Mia: Fantastic.

6 **Liz:** Maggie is _____ most generous person I know.
Zoe: Yes, I agree.

Score: / 6

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LIVEWORKSHEETS

9 Correct the mistakes.

1 I had **the** great idea. Do you want to hear it? _____

2 Karen is **friendlier that** Sue, in my opinion. _____

3 **The pollution** is a terrible problem in many parts of the world. _____

4 Tia is **the quieter** person I know – she hardly ever speaks in class. _____

5 Rob is **more young** than his brother, I think. _____

6 That's the **worse** joke! It's not funny at all. _____

Score: / 6

USE OF ENGLISH

10 Read the text and decide which answer (A, B or C) best fits each gap.

Teenagers are good for the world!

Some older people say teens today are lazier and **1** _____ irresponsible than they were, but for most teens this isn't true.

2 _____ 2019, a thousand British teens between the ages of 14 and 16 answered some questions for **3** _____ company called The Body Shop®.

4 _____ teens are worried about the environment and 80% say they feel responsible for saving the planet. However, nearly half of these teens (44%) say they hardly ever learn about this at school. They believe education **5** _____ to change.

It is clear that today's teenagers **6** _____ more interested in the environment and other social problems. As a result, The Body Shop **7** _____ lessons about the environment that teachers can use in class.

One thing is sure, teens in the future **8** _____ the world!

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LIVEWORKSHEETS

1	**A** the most	**B** more	**C** very
2	**A** At	**B** On	**C** In
3	**A** a	**B** the	**C** an
4	**A** Any	**B** Much	**C** A lot of
5	**A** should	**B** has	**C** doesn't have
6	**A** become	**B** are becoming	**C** became
7	**A** created	**B** were creating	**C** create
8	**A** change	**B** will change	**C** are changing

Score: / 8

READING

11 Read the text.

Helping the homeless

Fourteen-year-old Jacob Reddy is from Blackburn in England. When he heard about a local charity called Community Spirit that helps homeless people, he knew he had to do something. Volunteers at the charity give food and warm clothes to homeless people.

Jacob is a hard-working, generous teen. He was upset about this terrible problem so he decided to write a song. He spent a few months writing and practising his song. Then it was time to record it. Imogen Storey and James Duckworth have got a recording studio in Blackburn. When they heard what Jacob was doing, they offered him their studio to record his song – free!

Jacob's song is now on his YouTube™ page but it will soon be available to buy online. All the money will go to Community Spirit to help homeless people. People at the charity are really happy about the song and they think Jacob is very kind. They will play his song this winter so people remember the homeless. Because winter is colder and wetter than other times of year, they need to raise more money.

Soon, Jacob is going to go to Kigali in Rwanda, Africa with his school. There, he's going to work with other teenagers to teach children who don't have homes. Jacob is working hard to get the money for his trip. He often busks (plays music on the street) in town. We hope he gets all the money he needs for his trip!

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LIVEWORKSHEETS

12 Are the sentences True (T) or False (F)?

1 When he heard about Community Spirit, Jacob wanted to volunteer there. T / F

2 Jacob felt sad and worried about the problem of homelessness. T / F

3 Jacob paid to use the recording studio to record his song. T / F

4 You can listen to Jacob's song online, but you can't buy it yet. T / F

5 The charity needs more money in winter because the weather is worse then. T / F

6 In Africa, Jacob will build homes with other teenagers. T / F

Score: / 6

13 Complete the sentences with one to two words.

1 Homeless people get food and _____ from Community Spirit.

2 It took Jacob a few _____ to get his song ready.

3 The _____ from Jacob's song will help the homeless.

4 The people at Community Spirit describe Jacob as _____.

5 To get money for his _____, Jacob often plays music in town.

6 Jacob will work in _____ in the African country of Rwanda.

Score: / 6

SPEAKING

14 Work in pairs. Look at the photo and describe it. Remember to:

*** say what you can see in the different parts of the photo (*at the top, on the right ...*)**

*** use the present continuous to say what is happening**

*** make guesses and speculate about the photo**

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LIVEWORKSHEETS

Score: / 10

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LIVEWORKSHEETS