

P3 Term 3
Vocabulary 2

Spell the words.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Identify the word being described. Choose from the list of words above.

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| _____ | 1. a high-capacity electric underground railway system |
| _____ | 2. violation of and forbidden by law |
| _____ | 3. take away or deduct |
| _____ | 4. not clear enough to be read |
| _____ | 5. cause to be under water |
| _____ | 6. too large, extensive, or extreme to measure |
| _____ | 7. to make like new or to refresh |
| _____ | 8. anything impossible to see |
| _____ | 9. a memory enhancing tool or technique |
| _____ | 10. not showing a proper sense of responsibility or duty |

Fill in the correct vocabulary word to complete the sentence.

1. She used the _____ '**N**ever **E**at **S**hredded **W**heat' to recall the compass directions in order.
2. I have to _____ my driver's license before it expires next month.
3. It is _____ to park your car in front of a fire hydrant.
4. The doctor's handwriting on the prescription was completely _____, making it impossible for the pharmacist to read.
5. The submarine will _____ when enemy planes are detected.
6. If you _____ 3 from 5, you get 2.

7. The war has caused _____ damage.
8. He wished that he could make himself _____.
9. We can take the _____ to Grand Central Station.
10. The manager was fired for his _____ handling of the project budget.

Sentence Construction

Construct your sentences using each of the following words.

- (submerge) 1. _____
- (illegal) 2. _____
- (mnemonic) 3. _____
- (invisible) 4. _____
- (renew) 5. _____