

LISTENING

1 Listen to Kate. Match each day of the week (1–6) with the things Kate does (A–F).

Posłuchaj Kate. Połącz nazwy tygodni (1–6) z odpowiednimi Informacjami I (A–F).

1. Monday
2. Tuesday
3. Wednesday
4. Thursday
5. Friday
6. Saturday

- A. She meets her friend.
- B. She goes swimming after school.
- C. It's her favourite day.
- D. She has piano lessons at home.
- E. She does her homework after school.
- F. She goes swimming in the morning.

1	2	3	4	5	6
B					

3 Complete each sentence with a word from the box. There are two extra words.

Uzupełnij zdania podanymi czasownikami. Dwa czasowniki są podane dodatkowo.

read • do • eat • live
• listen • play • go • wear

EXAMPLE: I always do my homework after school.

1. Does your mum _____ computer games?
2. What time do you _____ to school?
3. We _____ breakfast at 7.30 on weekdays.
4. My sister can _____ to music all the time.
5. I often eat my dinner and _____ a book at the same time, but my dad doesn't like me doing it.



VOCABULARY

2 Choose the correct option.

Zakreśl właściwy wyraz w każdym zdaniu.

1. I often ride a horse **at** / **on** the weekend.
2. My mum always wakes up early in the **morning** / **evening**.
3. I don't do my homework at the weekend, so I have a lot of free time on **Thursdays** / **Saturdays**.
4. I usually have **lunch** / **supper** at noon.
5. We've got two PE lessons **on** / **at** Wednesday. It's my favourite day.



FUNCTIONAL LANGUAGE

4 Translate the words/phrases in brackets into English.

Przetłumacz fragmenty rozmów w nawiasach na język angielski.

EXAMPLE: *I want to (zorganizować) organise a party.*

- A: It's my (urodziny) _____ today.
B: All the best!
- A: Here's a present (dla Ciebie) _____.
B: What a nice (niespodzianka) _____.
- A: Sorry, but I can't come to your birthday party.
B: (Jaka szkoda) _____!
- A: I'm not allowed to play computer games at home.
B: Oh, that's (straszne) _____.
- A: You can visit me on Sunday.
B: Fantastic, that's good (wiadomość) _____.



GRAMMAR

5 Choose the correct option.

Przeczytaj zdania i zakreśl właściwą odpowiedź.

EXAMPLE: *My mum _____ books in the evenings.*

A. read **B.** reads

- My grandma _____ live with us.
A. don't B. doesn't
- _____ your friends play on their mobile phones at school?
A. Do B. Does
- Paul doesn't _____ spinach.
A. eats B. eat
- Does she speak French? No, she _____.
A. does B. doesn't
- My sister and I often _____ films together.
A. watch B. watches

6 Reorder the words to make sentences.

Z podanych wyrazów utwórz zdania twierdzące, pytania i przeczenia.

EXAMPLE: *We / eat / sometimes / ice cream / dinner. / after*

We sometimes eat ice cream after dinner.

- is / always / My sister / happy.

- often / Do / you / play / before / school? / computer games

- drinks / My dad / water / usually / with his dinner.

- never / I / late / am / for school.

- He / every day. / go / cycling / doesn't

READING

7 Read Amelia's diary and decide if the sentences (1–6) are true (T) or false (F).

Przeczytaj notatki z pamiętnika Amelii, a następnie zdecyduj, czy zdania (1–6) są prawdziwe (T) czy fałszywe (F).



It's my birthday on Tuesday. I can't wait because it's already Monday. I always get wonderful birthday presents from my parents. My mum always prepares a small surprise for me every year, my dad usually makes my favorite pizza for lunch, and my little sister always draws a beautiful picture for me. 😊

Today is Tuesday! finally, it's my birthday! It's the best day of this week. I've got a beautiful picture from my sister, which is of a big red heart and a sweet dog, and I've got a surprise present from my mum. Some cool black headphones! I would like to show them to my friend Betty right now. And my grandparents are coming to see me in the evening! 😊

I don't like Wednesdays. ☹️ It's the only day when I eat lunch at school because my mum always gets home late. The only good thing about Wednesday is that my lessons start at nine, so I can stay in bed a little bit longer.

It's the weekend at last. Betty sometimes comes to visit me on Sunday. Today is Saturday, so I have to clean my bedroom. I always do it at the weekend. I like mopping the floor, but I don't like dusting. In the evening I want to play on my phone. I can't play on my phone on school days.

EXAMPLE: *Amelia's birthday is on Monday.* T / (F)

1. Dad usually makes a pizza for Amelia's birthday. T / F
2. Amelia's present for her birthday this year is a dog. T / F
3. Amelia eats lunch at school every day. T / F
4. Betty always comes to visit Amelia on Sundays. T / F
5. Betty can play on her mobile phone at the weekend. T / F



WRITING

8 Complete each sentence so that it is true for you.

Opisz swój wybrany szkolny dzień tygodnia. Uzupełnij zdania.

1. On _____ I wake up at _____.
2. Before I go to school, I _____ and _____.
3. My lessons start at _____.
4. After school I usually _____ or _____.
5. I often eat _____ for dinner.