Super Powers 4 Unit 6

LISTENING

1 **Listen to Kate. Match each day of the week (1–6) with the things Kate does (A–F).**
Posłuchaj Kate. Połącz nazwy tygodni (1–6) z odpowiednimi informacjami I (A-F).

1. ~~Monday~~
2. Tuesday
3. Wednesday
4. Thursday
5. Friday
6. Saturday

A. She meets her friend.
B. ~~She goes swimming after school.~~
C. It's her favourite day.
D. She has piano lessons at home.
E. She does her homework after school.
F. She goes swimming in the morning.

1	2	3	4	5	6
B					



VOCABULARY

2 **Choose the correct option.**
Zakreśl właściwy wyraz w każdym zdaniu.

1. I often ride a horse **at** / **on** the weekend.
2. My mum always wakes up early in the **morning** / **evening**.
3. I don't do my homework at the weekend, so I have a lot of free time on **Thursdays** / **Saturdays**.
4. I usually have **lunch** / **supper** at noon.
5. We've got two PE lessons **on** / **at** Wednesday. It's my favourite day.

3 **Complete each sentence with a word from the box. There are two extra words.**
Uzupełnij zdania podanymi czasownikami. Dwa czasowniki są podane dodatkowo.

read • ~~do~~ • eat • live • listen • play • go • wear

EXAMPLE: *I always do my homework after school.*

1. Does your mum _____ computer games?
2. What time do you _____ to school?
3. We _____ breakfast at 7.30 on weekdays.
4. My sister can _____ to music all the time.
5. I often eat my dinner and _____ a book at the same time, but my dad doesn't like me doing it.



LIVEWORKSHEETS

FUNCTIONAL LANGUAGE

4 **Translate the words/phrases in brackets into English.**
Przetłumacz fragmenty rozmów w nawiasach na język angielski.

EXAMPLE: *I want to (zorganizować) organise a party.*

1. A: It's my (*urodziny*) _____ today.
   B: All the best!
2. A: Here's a present (*dla Ciebie*) _____.
   B: What a nice (*niespodzianka*) _____.
3. A: Sorry, but I can't come to your birthday party.
   B: (*Jaka szkoda*) _____!
4. A: I'm not allowed to play computer games at home.
   B: Oh, that's (*straszne*) _____.
5. A: You can visit me on Sunday.
   B: Fantastic, that's good (*wiadomość*) _____.



GRAMMAR

5 **Choose the correct option.**
Przeczytaj zdania i zakreśl właściwą odpowiedź.

EXAMPLE: *My mum _____ books in the evenings.*
A. *read* **B.** *reads*

1. My grandma _____ live with us.
   A. don't **B.** doesn't
2. _____ your friends play on their mobile phones at school?
   A. Do **B.** Does
3. Paul doesn't _____ spinach.
   A. eats **B.** eat
4. Does she speak French? No, she _____.
   A. does **B.** doesn't
5. My sister and I often _____ films together.
   A. watch **B.** watches

6 **Reorder the words to make sentences.**
Z podanych wyrazów utwórz zdania twierdzące, pytania i przeczenia.

EXAMPLE: *We/ eat / sometimes/ ice cream / dinner. / after*
We sometimes eat ice cream after dinner.

1. is / always / My sister / happy.
   _____
2. often/ Do / you / play / before/ school? / computer games
   _____
3. drinks / My dad / water / usually / with his dinner.
   _____
4. never / I / late / am /for school.
   _____
5. He / every day. / go / cycling / doesn't
   _____

LIVEWORKSHEETS

READING

7 **Read Amelia's diary and decide if the sentences (1–6) are true (T) or false (F).**
Przeczytaj notatki z pamiętnika Amelii, a następnie zdecyduj, czy zdania (1–6) są prawdziwe (T) czy fałszywe (F).



It's my birthday on Tuesday. I can't wait because it's already Monday. I always get wonderful birthday presents from my parents. My mum always prepares a small surprise for me every year, my dad usually makes my favorite pizza for lunch, and my little sister always draws a beautiful picture for me. ☺

Today is Tuesday! finally, it's my birthday!
It's the best day of this week. I've got a beautiful picture from my sister, which is of a big red heart and a sweet dog, and I've got a surprise present from my mum. Some cool black headphones!
I would like to show them to my friend Betty right now. And my grandparents are coming to see me in the evening! ☺

I don't like Wednesdays. ☹ It's the only day when I eat lunch at school because my mum always gets home late. The only good thing about Wednesday is that my lessons start at nine, so I can stay in bed a little bit longer.

It's the weekend at last. Betty sometimes comes to visit me on Sunday. Today is Saturday, so I have to clean my bedroom. I always do it at the weekend.
I like mopping the floor, but I don't like dusting.
In the evening I want to play on my phone.
I can't play on my phone on school days.

EXAMPLE: *Amelia's birthday is on Monday.* **T /Ⓕ**

1. Dad usually makes a pizza for Amelia's birthday. **T / F**
2. Amelia's present for her birthday this year is a dog. **T / F**
3. Amelia eats lunch at school every day. **T / F**
4. Betty always comes to visit Amelia on Sundays. **T / F**
5. Betty can play on her mobile phone at the weekend. **T / F**



WRITING

8 **Complete each sentence so that it is true for you.**
Opisz swój wybrany szkolny dzień tygodnia. Uzupełnij zdania.

1. On _____ I wake up at _____.
2. Before I go to school, I _____ and _____.
3. My lessons start at _____.
4. After school I usually _____ or _____.
5. I often eat _____ for dinner.

LIVEWORKSHEETS