

2



Listen and check (✓) or put an X. Then write.

/ 10

1

a


☐

He _____.

b


☐

He _____.

2

a


☐

She _____.

b


☐

She _____.

3

a


☐

She _____.

b


☐

She _____.

4

a


☐

He _____.

b


☐

He _____.

5

a


☐

He _____.

b


☐

He _____.

I can understand sentences
about what people are doing.



VERSION D

/ 5

1 Read and check (✓) or put an x.

1

a


☐

b


☐

A: What's she doing? Is she hiking a nature trail?

B: No, she isn't. She's having a picnic.

2

a


☐

b


☐

A: What's he doing? Is he skateboarding?

B: No, he isn't. He's rock-climbing.

3

a


☐

b


☐

A: What's he doing? Is he drawing?

B: No, he isn't. He's reading a map.

4

a


☐

b


☐

A: What's he doing? Is he sailing?

B: No, he isn't. He's fishing.

5

a


☐

b


☐

A: What's she doing? Is she riding a bike?

B: No, she isn't. She's building a fort.

I can read and understand sentences about vacation activities.



2 Read and circle.

/ 6

1



What's he doing? Is he sailing on the river?

Yes, he is. / No, he isn't.

2



What's she doing? Is she riding a bike in the forest?

Yes, she is. / No, she isn't.

3



What's he doing? Is he fishing in the lake?

Yes, he is. / No, he isn't.

4



What's he doing? Is he reading a map in the country?

Yes, he is. / No, he isn't.

5



What's he doing? Is he rock-climbing in the mountains?
Yes, he is. / No, he isn't.

6



What's she doing? Is she hiking a nature trail in the forest?
Yes, she is. / No, she isn't.

**I can read and understand
 dialogs about activities
 in nature.**



VERSION D

1 Look and write.

/ 21

hiking a nature trail having a picnic building a fort
 reading a map fishing rock-climbing riding a bike
 sailing drawing country river lake forest
 island fishing

Example:

What's she doing?
She's hiking a nature
trail in the country
Is he having a picnic?
No, he isn't.



X

1



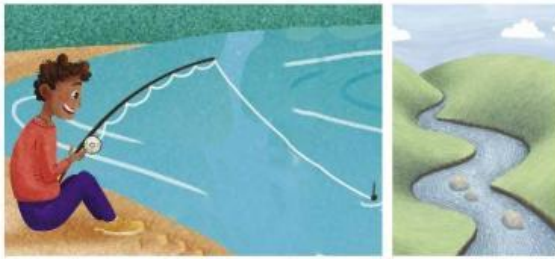
What's he doing?
 He's _____ in the
 _____.



X

Is she _____?
 No, she isn't.

2



_____ ?
 _____ by the
 _____ .



_____ ?
 _____ ?
 _____ .

3



_____ ?
 _____ on the
 _____ .



_____ ?
 _____ .

4



_____ ?
 _____ on the
 _____ .



_____ ?
 _____ ?
 _____ .

I can write about what people are doing.

