Test-Taking Skills Booster

The Test-Taking Skills Booster is optional. It provides practice in applying some key logical thinking and comprehension skills typically included in reading and listening tasks on standardized proficiency tests. Each unit contains one Reading Completion activity and one or more Listening Completion activities.

*Note that the practice activities in the Booster are not intended to test student achievement after each unit. Complete Achievement Tests for ***Summit*** can be found in the ***Summit*** ActiveTeach.

UNIT 1

READING COMPLETION

Read the selection. Choose the word or phrase that best completes each statement.

Gender Roles

Until recently in the developed world, most married couples **(1)** ..... traditional roles, with the husband working outside the home and the wife taking care of the children and the house. Although many families still follow this tradition, those roles have become less iron-clad. A number of factors have contributed to this **(2)** ..... . **(3)** ..... , perhaps as a consequence of feminism, people have begun to believe that one's **(4)** ..... should not dictate one's role. **(5)** ..... , people feel they have "permission" to decide what they want to do in life. It's no longer **(6)** ..... for men to want to be the primary caregiver or homemaker. **(7)** ..... , many women would prefer to enter the working world instead of staying home. **(8)** ..... , a large number of women have achieved advanced academic and professional training, providing them with a significant earning potential.

On the other hand, factors other than personal choice have **(9)** ..... to the fluidity of gender roles. Life has become more expensive and it's **(10)** ..... for a family to exist on only one income, requiring married women to leave the home to earn money to help support the family. **(11)** ..... , the number of two-income households has grown exponentially. And despite the fact that women on average still earn less than men for the same job, their incomes have become an **(12)** ..... component of survival and prosperity in today's world. In similar fashion, a man's decision to stay home may not be voluntary. In the event he has lost his job, his decision to stay home might be one of necessity, not **(13)** ..... .

1	**A** rejected	**B** adopted	**C** gave	**D** needed
2	**A** change	**B** consequence	**C** continuation	**D** conflict
3	**A** Whereas	**B** While	**C** On the one hand	**D** On the other hand
4	**A** parents	**B** income	**C** gender	**D** age
5	**A** Despite this	**B** As a result	**C** Nevertheless	**D** Whereas
6	**A** beneficial	**B** advantageous	**C** harmful	**D** shameful
7	**A** Nevertheless	**B** Despite the fact	**C** By the same token	**D** First
8	**A** On the other hand	**B** Moreover	**C** For example	**D** Finally
9	**A** contradicted	**B** contributed	**C** coincided	**D** donated
10	**A** convenient	**B** difficult	**C** easy	**D** traditional
11	**A** Yet	**B** Even though	**C** Even if	**D** Consequently
12	**A** ordinary	**B** arbitrary	**C** unnecessary	**D** essential
13	**A** need	**B** habit	**C** choice	**D** logic

LISTENING COMPLETION

▶ 6:27 **You will hear a conversation. Read the paragraph below. Then listen and complete each statement with the word or short phrase you hear in the conversation. Listen a second time to check your work.**

The woman, Diane, is upset because she can't (1) ..... . Her husband is trying to help her, and he asks her (2) ..... she saw it (3) ..... . She remembers that she used it (4) ..... her friend Mark when she was (5) ..... . Her husband asks if she had been (6) ..... when she texted Mark. Diane wants to know why that question is relevant, and her husband says that even though it's (7) ..... to text while driving, the main reason he asked was to help her figure out when she (8) ..... . That question helps Diane remember that she had been downstairs (9) ..... when she texted and that she had stuck (10) ..... in the grocery bag.

LIVEWORKSHEETS