SHAKESPEARE SCHOOL
2025 – 2026

FOREIGN LANGUAGES DEPARTMENT

FIRST PARTIAL ASSESSMENT – THIRD TERM

English Language and Arts – 6th Grade

Student's name: _____ **Grade:**_____

Date: _____

GROSS SCORE: _____ / 45
Listening: _____/10
Reading: _____/10
Writing: _____/5
Speaking: _____/ 20
FINAL MARK_____**/10**

DIRECTIONS

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

SKILLS WITH PERFORMANCE CRITERIA

CE.EFL.3.6. Listening for Meaning: Demonstrate an understanding of the main idea, speaker and situation in spoken texts set in familiar everyday contexts without having to decode every word.

- Identify and say the names of outdoor sports and equipment; talk about equipment and rules.

CE.EFL.3.9. Production - Fluency: Respond to questions and familiar everyday social situations, such as an invitation or request. Spontaneously initiate interactions in order to express opinions or give accounts of personal experiences.

- Practice rhythm and stress patterns in present perfect sentences.

CE.EFL.3.3. Interact with others using a variety of both verbal and nonverbal communication features and express likes and dislikes while giving recommendations in basic yet effective terms.

Teacher	Department Head Teacher	Academic Coordinator
Isabel Cajamarca	Ana Lucía Bunces, M. Ed.	David Morales . MSc

LIVEWORKSHEETS

LISTENING

1. LISTEN AND TICK (✓).

1

2

3

4

5

6

Score: / 5

2. LISTEN AND CHOOSE T (TRUE) OR F (FALSE).

1 They are going to sell the damaged items. T / F

2 The shirt is ripped and it isn't clean enough. T / F

3 The mirror is old and cracked. T / F

4 The radio isn't faulty and works very well. T / F

5 The CDs are too old and scratched to sell. T / F

6 The teddy bear is too dirty and stained. T / F

Score: / 5

LIVEWORKSHEETS

READING

3. READ AND COMPLETE.

as too enough ~~isn't~~ loose aren't

1 The film isn't as good as the book.

2 This coat is too big for me. It's very _____.

3 I can't buy these trainers. They're _____ expensive.

4 He isn't old _____ to drive a car.

5 I'm not _____ tall as my best friend.

6 Ha ha! Look at these trousers. The legs _____ long enough.

Score: / 5

4. MATCH THE SENTENCE HALVES.

1 If it rains tomorrow	a you won't pass the test.
2 If it's sunny at the weekend	b if I have enough money.
3 If you don't study hard	c I'll go to the beach.
4 I'll buy some new trainers tomorrow	d you miss the bus?
5 You will have bad luck	e if you walk under a ladder.
6 What will you do if	f I'll stay at home.

Score: / 5

WRITING

LIVEWORKSHEETS

5. LOOK AT THE PICTURES AND COMPLETE THE SENTENCES.

1

The trousers are too short.

2

The trainers are _____.

3

It's _____ to play tennis.

4

She isn't _____ to write on the board.

5

The boots aren't _____ for the boy.

6

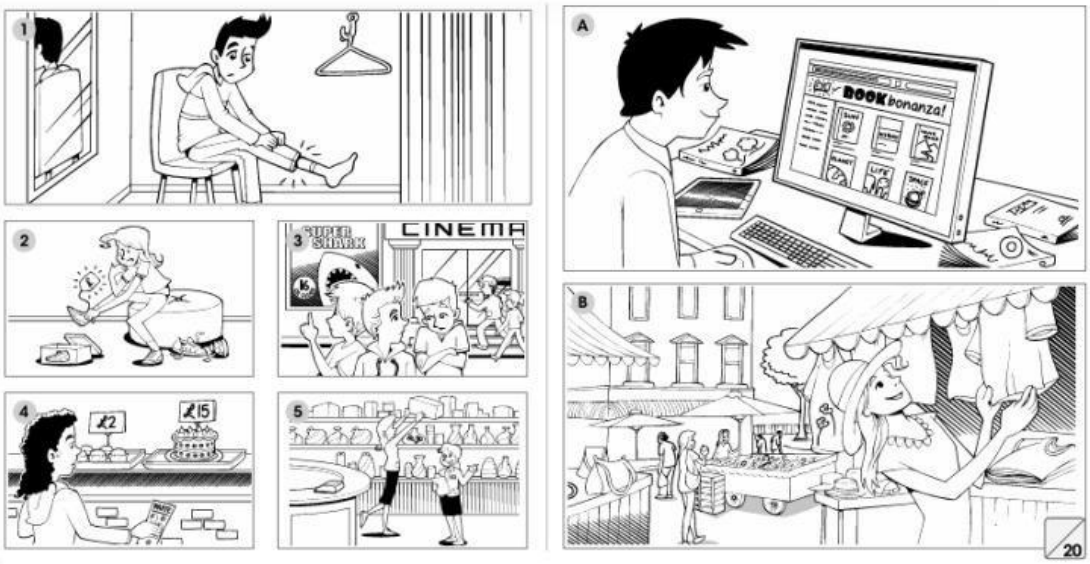
The small cakes aren't _____ the big cake.

Score: / 5

SPEAKING

LIVEWORKSHEETS

6. LOOK AT THE PICTURES AND DESCRIBE WHAT HAPPENS IN EACH SITUATION.



Criteria	4 - Excellent	3 - Good	2 - Developing	1 - Beginning
Use of "too" and "enough"	Uses both "too" and "enough" correctly and multiple times (e.g., *too big, old enough*)	Uses "too" and "enough" correctly with minor mistakes	Uses "too" or "enough" but with several errors	Does not use "too" or "enough" correctly
Use of Adjectives	Uses a wide variety of correct and descriptive adjectives	Uses some appropriate adjectives with few mistakes	Uses limited or repetitive adjectives	Uses very few or incorrect adjectives
Sentence Structure	Sentences are complete, clear, and well-organized	Most sentences are correct with small errors	Some sentences are incomplete or confusing	Sentences are mostly incorrect or incomplete
Description of the Picture	Description is detailed and clearly explains what is happening	Description is clear but lacks some detail	Description is basic and missing important details	Description is unclear or very limited
Grammar & Spelling	Almost no errors in grammar or spelling	Few errors that do not affect understanding	Several errors that sometimes affect understanding	Many errors that make understanding difficult

Total Score Guide:

17–20 points = **Excellent**

13–16 points = **Good**

9–12 points = **Needs Improvement**

5–8 points = **Beginning**