CTP Puerto Viejo

English Department

Professor: Larry Toruño Salmerón

Level:12th Grade

Technical Field: English Oriented to App Development

Total Paint: 40 pts.

Percentage: 22%

I Term 2026

Available Time: 80 min

Obtained points: _____. Gotten Percentage: _____%. Score: _____.

Student's Name: _____. Section:12-2 B.

Authorized person's name: _____.

Date: _____, 2026

General Instructions:

- Use blue or black ink only.
- Do not use pencil or liquid paper
- Read all instructions carefully
- Check answers before delivering the exam.

MULTIPLE CHOICE (20 PTS)

A. Instructions: Read the text below. Put a checkmark □ next to the answer (A, B, or C) that best fits each gap. There is an example at the beginning (E). 1 pts each correct answer.

The internet (E) ___ an amazing source of information and a means of communication, but there also are various (1) ___. One major issue is (2) ___ theft. Criminals phish for (3) ___ information and then use it to (4) ___ your device or to get credit card numbers and passwords.

Computer viruses are another problem. They can slow down computers or in some cases cause entire office computer systems to shut off. Antivirus software tries to (5) ___ this, but criminals are quick to create new and improved viruses.

Finally, (6) ___ is a growing problem. Kids say terrible things about other kids online. Unlike bullying at school, the (7) ___ are often alone and no one knows it's happening. It's scary and lonely.

Social (8) ___ allows people of all ages exciting opportunities for communication. But people also use these platforms to be mean and to post (9) ___ things. For that reason, it is very important to tell your kids to be careful online as well as to check what they do on social media sites.

LIVEWORKSHEETS

Example:	**A** ☐ am	**B** ☑ is	**C** ☐ are
1.	**A** ☐ benefits	**B** ☐ problems	**C** ☐ ideas
2.	**A** ☐ bedroom	**B** ☐ identity	**C** ☐ ticket
3.	**A** ☐ meditation	**B** ☐ practice	**C** ☐ personal
4.	**A** ☐ touch	**B** ☐ enter	**C** ☐ travel
5.	**A** ☐ prevent	**B** ☐ suppose	**C** ☐ enable
6.	**A** ☐ surfing	**B** ☐ trolling	**C** ☐ cyberbullying
7.	**A** ☐ classmates	**B** ☐ victims	**C** ☐ browsers
8.	**A** ☐ work	**B** ☐ internet	**C** ☐ media
9.	**A** ☐ hurtful	**B** ☐ cloned	**C** ☐ streaming

B. Instructions: Read the statement. Put a checkmark ☐ next to the best word (A, B, or C) to complete each statement, as in the example. 1 pts each correct answer.

Example: There's no ____. I can't hear anything.

A ☑ sound **B** ☐ money **C** ☐ food

10. Which of your apps are ____ and which do you rarely use?

A ☐ essential **B** ☐ trouble **C** ☐ cloned

11. ____ makes it easy to show files to other people in a video conference.

A ☐ Screen sharing **B** ☐ Ordering online **C** ☐ Self-improvement

LIVEWORKSHEETS

12. Oh no. My file didn't save! What ____.

A ☐ a text-message **B** ☐ peace of mind **C** ☐ a pain in the neck

13. Actually, my new laptop isn't quite as fast ____ my old one.

A ☐ as **B** ☐ for **C** ☐ of

14. Do you have a ____ app on your phone? The bus will take too much time.

A ☐ music streaming **B** ☐ social media **C** ☐ ride sharing

15. I think you're ____. We can't hear you.

A ☐ overheating **B** ☐ at the hotspot **C** ☐ on mute

16. You should save your work often. Better ____.

A ☐ early than late **B** ☐ safe than sorry **C** ☐ in than out

17. I can't get online. There's no Wi-Fi ____.

A ☐ virus **B** ☐ battery **C** ☐ connection

C. Instructions: Look at the pictures. You will hear four recordings. Put a checkmark ⌡ next to the recording (A, B, C, or D) that best fits each picture, as in the example.1 pts each correct answer.

Example:



A ☐
B ☐
C ☐
D ☑

18.



A ☐
B ☐
C ☐
D ☐

19.



A ☐
B ☐
C ☐
D ☐

20.



A ☐
B ☐
C ☐
D ☐

21.



A ☐
B ☐
C ☐
D ☐

LIVEWORKSHEETS

SHORT ANSWER (15 POINTS)

A. Instructions: Instructions: Rewrite each sentence, using an infinitive of purpose.. Each item = 1 point. (Total 7 items)

1. I clicked on the save icon because I wanted to save my document.

   I clicked on the save icon to save my document.

2. They went to the Louvre Museum because they wanted to see the Mona Lisa.

   _____

3. He bought a painting of the beach because he wanted to remember his vacation there.

   _____

4. She invited her friend Rita to lunch because she wanted to cheer her up.

   _____

5. We ordered kimchi because we wanted to try Korean food.

   _____

6. Jason usually eats a salad for lunch because he wants to lose weight.

   _____

7. Katrina went to the hair salon because she wanted to get a haircut.

   _____

B. Instructions: Instructions: Answer each Why question using an infinitive of purpose. Each item = 1 point. (Total 8 items)

1. A: Why did you go to Japan?

   B: To climb Mount Fuji. (Mount Fuji / climb)

2. A: Why did you ask for their phone numbers?

   B: _____. (keep in touch)

3. A: Why did you call room service?

   B: _____. (dinner / order)

LIVEWORKSHEETS

4. A: Why did you call Mr. Bank's hotel?

   B: _____. (a message / leave him)

5. A: Why did you go to the spa today?

   B: _____. (a manicure / get)

6. A: Why did you go to a pharmacy this morning?

   B: _____. (shampoo / buy)

7. A: Why did you call the Apex spa?

   B: _____. (an appointment / make)

8. A: Why did you try a low-fat diet?

   B: _____. (weight / lose)

WRITTEN PRODUCTION (12 POINTS)

A. Instructions: Work in pairs to prepare and perform a short conversation based on a problem with a device or technology.

Student A starts the conversation using a social expression (e.g., "Hey, ___ . Got a minute?").
Student B responds appropriately (e.g., "Sure! What's wrong?").
Include a problem (e.g., no Wi-Fi, slow laptop, no sound, frozen screen).

Use at least one suggestion for a solution, such as:
Have you tried restarting it?
Have you tried checking the volume?
Have you tried running a virus scan?

Respond naturally to the suggestion (accepting, rejecting, or commenting).. The total score for this part is 12 points.

LIVEWORKSHEETS

Criteria/ Description	Excellent	Very Good	Needs work	Total
Aspects to evaluate	**3**	**2**	**1**	
Vocabulary	- Can use varied and complex content to refer to a great variety of situations and contexts.	Can often use studied content and vocabulary as required. - Sometimes needs to search for words.	- Poor content and very basic vocabulary. - Frequent mistakes regarding word choice.	
Questions and answers	- Demonstrates extensive knowledge of the topic by writing precisely, confidently, and appropriately to all questions.	- Demonstrates some knowledge of the topic by writing accurately and appropriately to questions and feedback.	- Demonstrates incomplete knowledge of the topic by writing inaccurately and inappropriately to questions and feedback.	
Grammar	- Can write related to a great variety of situations and contexts correctly using varied simple and complex structures and forms.	- Can sometimes write variety of situations using simple and complex structures and forms. - Good control of verb tenses, sentence/question formation, use of adjectives, adverbs, nouns, etc.	- Resorts to basic phrases and simple learned sentences. - Little or no control over English sentence structure: no subject, no control of basic verb tenses, poor sentence / question formation.	
Content	- Meets length requirement with quality content. - Content has great significance. - Paragraph content exceeds requirements.	- Content is adequately organized and comprehensive. - Length requirement is met with adequate content. - Content has some significance. -Paragraph content fails to meet all requirements.	- Content is minimally organized. - Length requirement is not met; minimal content. - Paragraph has little or no significance.	

LIVEWORKSHEETS