

Tên:

Week: 36

Lớp: S5...

Từ vựng HW:

Ngày giao bài: Thứ ..., ngày .../....

Độc HW:

Ngày nộp bài: Thứ ..., ngày .../....



Skill Builder - Reading & Writing

A. THEORY: EXTRA VOCABULARY

❖ Classwork

No.	Words/Phrases	Meanings	No.	Words/Phrases	Meanings
1	make out of (phr)	làm ra từ / tạo ra từ (một vật liệu)	8	material (n)	vật liệu
2	find out (phr.v)	tìm ra / phát hiện ra	9	fireplace (n)	lò sưởi
3	talented (adj)	tài năng	10	fit (v)	vừa / đủ chỗ
4	shape (n)	hình dạng	11	cooking pot (n)	nồi nấu ăn
5	beanstalk (n)	cây đậu khổng lồ	12	attach (v)	đính kèm
6	quote (n/v)	bảng giá / báo giá	13	photograph (n)	bức ảnh
7	be able to (phr)	có thể (làm gì)			

❖ Homework

No.	Words/Phrases	Meanings	No.	Words/Phrases	Meanings
1	identity card (n)	thẻ căn cước	4	equipment (n)	thiết bị, dụng cụ
2	take place in (phr)	diễn ra ở (địa điểm nào đó)	5	opportunity (n)	cơ hội
3	label (v)	ghi nhãn	6	make plans (phr)	lên kế hoạch

*Note: n = noun: danh từ; v = verb: động từ; adj = adjective: tính từ; phr.v = phrasal verb: cụm động từ; phr = phrase: cụm từ.

B. CLASSWORK

An Email from the Three Little Pigs

To: Jack@busybuilders.school.uk

Subject: A Quote to Build Three Houses

From: TheThreeLittlePigs@coldmail.school.uk

Hi Jack,

We are three brothers and we are looking for a talented builder to build us three houses. We have looked at lots of builders' work. So far, we have looked at a house made out of a shoe but we did not like its shape. Then, we looked at a house made out of sweets. That would be no good because we would eat one like that! We even looked at a castle at the top of a beanstalk but that was too big! Then, we found out about your work.

We got the information about you from a great friend of ours called Rapunzel. She said you built a very strong, tall tower for her mother. We thought that if you could build a good tower then you must be able to build three little houses.

We would like you to send us a **quote** for this job. We would all like something simple but we all have different ideas. All three of our houses will be small but we want them to be made from different materials. This is the work we would like doing.

House Number 1: must be made of straw and have a door and a window.

House Number 2: must be made of sticks and have a door and two windows.

House Number 3: must be made of bricks and have a door and three windows. We would like this house to have a chimney and a big fireplace. The fireplace must be big enough to fit our large cooking pot over the fire.

We have attached some photographs so you can see what our ideas look like.

Please can you send us the price to build these houses and when you would be able to start building them?

We hope to hear from you soon.

From The Three Little Pigs 😊

attach  **send** 

Glossary   

quote: To give someone an estimated price for a job.

SKILL BUILDER: READING

I. Read the email and answer the questions.

1. Which words are used to describe Rapunzel's mother's tower? Circle 2 answers.

- A. big
- B. tall
- C. strong

2. Number the types of homes from 1-3 to show the order that they appear in the text.

- a castle
- a house made out of a shoe
- a house made out of sweets

3. Find and copy a word that means the same as 'gifted'.

→

4. Fill in the missing word.

→ We would like you to send us a for this job.

5. Who gave the pigs the information about this builder?

→

6. How do you think the pigs feel after they have sent this email? Explain your answer.

→

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II. Read the email again. Find and correct the mistakes in each sentence.

0. The pigs are looking for a bad builder to build one house.

→ *talented builder*

1. The pigs are three sisters who want to build houses.

→

2. They liked the house made out of a shoe.

→

3. They thought the house made out of sweets was a good idea.

→

4. Rapunzel said the builder built a short house for her mother.

→

5. The pigs want all their houses to be big and the same.

→

SKILL BUILDER: WRITING

Write an email to reply to the email from the Three Little Pigs.

I. Writing checklist

Section	What to include	Useful language
Opening	Greeting	Dear Three Little Pigs,
Introduction	Say who you are (Jack - the builder)	I am Jack, a builder.
Purpose	Say why you are writing (reply to their email)	I am writing about your email. I can build your houses.

Section	What to include	Useful language
Details	Show you understand their ideas (materials, features)	I can build the straw / stick / brick house. The brick house can have a chimney and a fireplace.
Offer / Information	Give helpful info (price / time)	It will cost... I can start on... It will take...
Questions	Ask for more details if needed	Do you have any special ideas? When do you need the houses?
Closing	End politely	I hope to hear from you soon.
Ending	Sign off	From Jack

II. Model email

To: TheThreeLittlePigs@coldmail.school.uk

Subject: Build Three Houses

Dear Three Little Pigs,

I am Jack, a builder. I am writing about your email. I can build your three houses.

I can build one house with straw, one with sticks, and one with bricks. The brick house can have a chimney and a big fireplace.

It will cost £2,000 to build all three houses. I can start next week, and it will take two weeks to finish.

Do you have any special ideas for the houses? When do you need them?

I hope to hear from you soon.

From Jack

III. Write an email to reply to the Three Little Pigs.

- Include:

- who you are (Jack - builder)
- your reply (you can build the houses)
- details (materials + chimney + fireplace)
- price and start time
- 1-2 questions

- Use the checklist and model to help you.

C. HOMEWORK

GRAMMAR (15 questions)

I. Con học nghĩa, phát âm và chép từ ở mục A. THEORY: EXTRA VOCABULARY (trang 1) một dòng vào vở.

II. Match the words to make a compound noun.

~~O. fire~~

A. bowl

1. butter

B. coat

2. fish

C. sticks

3. rain

~~D. man~~

4. chop

E. chair

5. arm

F. cup

Your answers:

O - <u>D</u>	1 -	2 -	3 -	4 -	5 -
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III. Use the compound nouns in Exercise II to fill in the blanks.

O. The fireman helped people when the house was on fire.

1. He wore a(n) because it was raining heavily.

2. There is a small fish in the on the table.

3. My grandfather is sitting in a comfortable

4. The little girl picked a yellow in the garden.

5. She ate noodles with at the restaurant.

IV. Write sentences using the prompts.

O. She / enjoy / watch TV / every evening

→ She enjoys watching TV every evening.

1. They / decide / go to the zoo / yesterday

→

2. He / finish / do his homework / last night

→

3. We / plan / visit our grandparents / next Sunday

→

4. She / practise / speak English / every day

→

5. He / can't stand / eat cold food

→

CAMBRIDGE READING PRACTICE (13 questions)

I. KET PART 1

For each question, choose the correct answer.

1. Joe, I phoned the ticket office and booked tickets for the play on Saturday. Could you get them on your way home from work tonight?

- A Joe will get the tickets at the ticket office on Saturday.
- B Joe can book tickets for the play on Saturday.
- C Joe can get the tickets before the play on Saturday.

2. Staff must have their identity cards with them at all times in the building.

- A Staff mustn't go into the building without their cards.
- B Staff don't need their cards when they are in the building.
- C Staff need to have their cards in some places in the building.

3. Wednesday's dance class will take place in Studio 5 this week, not 2.

- A The time of the dance class has changed
- B The place of the dance class has changed.
- C The day of the dance class has changed.

4. I'll be late home today. Please prepare dinner. The chicken and potatoes are in the fridge. They must go in the oven for 40 minutes.

- What does the person need to do?
- A put the food in the oven after 40 minutes
 - B choose what food from the fridge to eat for dinner
 - C cook the evening meal in the oven

**5. Subject: Office kitchen
Please label all food boxes in the fridge with your name. Don't leave anything in the fridge for more than a week.**

- A People can't leave their food in the fridge for a long time.
- B People can keep food in the fridge for more than a week.
- C People must write what is in their food boxes.

**6. Is your appointment more than 15 minutes late?
Please inform staff at the desk.**

- A You must wait for 15 minutes to get an appointment.
- B You must tell the staff if your appointment is more than 15 minutes late.
- C You should ask the staff for a 15-minute appointment.

II. KET PART 2

For each question, choose the correct answer.

Explorers

Gerald

When I was a boy, my parents worked in Africa for two years. We visited lots of exciting places there and I have loved travelling and exploring since then. I usually choose to travel alone because it is easier to meet people that way. I often stay with the new friends I make on my journeys, and finding out about new cultures is my favourite part of exploring.

Simone

My favourite places are in the cold parts of the world. There are some areas, covered in snow and ice, where almost no one has ever been before. I usually go on foot because there are no roads. I plan my trips very carefully - I like to be well prepared and I take lots of special equipment with me. I sometimes go for days and weeks without seeing other people - I like the opportunity that gives me to think about my life and to make plans.

Frank

I do most of my exploring by boat. It can take me weeks to get somewhere I could drive to in a day, but it is all about the journey. I always take someone else because my boat needs two people and I don't think I would like to go alone. There usually aren't many people at all in the places that I explore, so I don't often meet new people. My boat is quite small so I can get to places that other, bigger boats can't get to. That makes travelling even more interesting.

	Gerald	Simone	Frank
1. Who enjoys being alone?	A	B	C
2. Who likes learning about the different ways that people live?	A	B	C
3. Who explores places that you cannot get to by car?	A	B	C
4. Who has to travel with another person?	A	B	C
5. Who thinks a lot about what to take with them?	A	B	C
6. Who spent time away from home when they were young?	A	B	C
7. Who explains why their transport is better than others?	A	B	C