

Unit 9 test

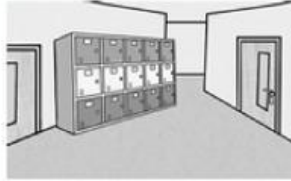
Vocabulary

1 Match the words to the pictures.

- 1 music room ____ 2 art room ____ 3 corridor ____ 4 staff room ____
 5 gym ____ 6 field ____



A



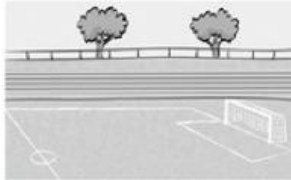
B



C



D



E



F

/ 6

2 Complete the sentences with words from the box.

be kind be on time listen in class run inside share shout



1 Don't _____ .



2 Do _____ .



3 Do _____ .



4 Do _____ .



5 Don't _____ .



6 Do _____ .

/ 6

Grammar

3 Circle the correct pronoun to complete the sentences.

- 1 I went shopping with my grandma last week. She bought **me** / **it** a new bag.
- 2 I loved the bag. **Him** / **It** was the nicest one in the shop.
- 3 I bought **them** / **her** a red scarf. It's her favourite colour.
- 4 Grandma gave presents to my brother and sister. She gave **us** / **them** books.
- 5 We saw my mum and dad. They said, 'Come with **it** / **us** to the restaurant to eat.'
- 6 Next week, my brother wants me to go shopping with **us** / **him**.

/ 6

4 Mark and Emma are in the museum. Complete their conversation with A–D.



Mark I love the museum!

Emma I love the museum, too.

Mark Look at that amazing bowl.

Emma ¹ ___

Mark I know. There are rules here. Do you think there's a rule about running inside?

Emma ² ___

Mark And what about shouting here?

Emma ³ ___

Mark Can we go to the café?

Emma ⁴ ___

- A Sssh! No, we must be quiet here.
B Yes, good idea! Let's go to the café.
C It is amazing and old. You mustn't touch it!
D Yes, I don't think we can run inside.

/ 4

Reading**5 Read and choose A or B.****My school**

- A** Hello! I'm Holly and I live in Lancaster, in the UK. My school is far from my house. I never go to school on foot, I have to go to school by bus. My journey to school is about 30 minutes. Some people at my school go on foot, but I don't.
- B** I must leave home at eight o'clock to be there on time, and I must be in class at nine o'clock. We mustn't shout on the bus. We must be kind and I often share sweets with my friends.
- C** I sometimes go to school by car with my parents. I do this when the weather is bad or I am late. It is faster, but parents mustn't park too near the school.
- D** At school my favourite subjects are art and PE. I go to the art room and the gym a lot. In my school you mustn't run in the corridors, but you can sing in the music room!

- 1 Where is Holly's school?
A near her house B far from her house
- 2 Holly never ...
A goes to school by bus. B goes to school on foot.
- 3 Holly has to ...
A go to school by bus. B go to school on foot.
- 4 Holly must be at school at ...
A eight o'clock. B nine o'clock.
- 5 Holly sometimes ...
A goes to school by car. B shares sweets on the bus.
- 6 At Holly's school you mustn't ...
A run in the corridors. B sing in the music room.

/ 6

Writing**6 Match headings 1–4 to paragraphs A–D in question 5.**

- | | |
|---------------------------------------|---------------------------|
| 1 My school is not close to my house. | Paragraph D / Paragraph A |
| 2 Sometimes I go to school by car. | Paragraph C / Paragraph B |
| 3 My favourite subjects. | Paragraph C / Paragraph D |
| 4 Times and rules. | Paragraph A / Paragraph B |

/ 4

Listening

7  9 Listen and tick (✓). You need to tick (✓) two boxes.

1 What places in school does Kate talk about?



A



B



C

2 What rules at the school does Kate talk about?



A



B



C

/ 4

Speaking

8 Look and answer the questions.



/ 4

How do you feel about the test?



happy



OK



disappointed



The best thing about your test is

_____.

You can improve by

_____.

Test score

40

9 Read and underline the correct word.

- | | |
|--|--|
| 1 You're hungry. Here's a cake for <u>you</u> / me! | 5 The tigers are scary. Look at <u>us</u> / them! |
| 2 They're nice flowers. Let's draw <u>it</u> / them! | 6 You and Lisa are dirty. Look at <u>you</u> / us! |
| 3 I'm funny! Look at <u>me</u> / us! | 7 It's a ball! Catch <u>me</u> / it! |
| 4 Mark is a good singer. Listen to <u>you</u> / him! | 8 Emma is pretty. Look at <u>him</u> / her! |

10 Put the words in the correct order to make sentences as in the example:

- | | |
|---|--|
| 1 I – years – eight – old. – am
<i>I am eight years old.</i> | 4 a – is – he – student
..... |
| 2 you – England – from – are?
..... | 5 in – they – garden – the – are?
..... |
| 3 they – sisters – aren't
..... | 6 my – in – class – isn't – she
..... |

11 Write am, is or are.



Hello, I 1) *am* Nick and this 2)
 Peter. We 3) friends. Peter 4)
 nine and I 5) ten. Peter and I 6)
 from London. We 7) students at Park School.

12 Complete the questions. Then read again and answer them.

- | | |
|---|-------|
| 1 ... <i>Are</i> ... Nick and Peter brothers? | |
| 2 Peter nine? | |
| 3 Nick nine, too? | |
| 4 Peter and Nick from London? | |
| 5 Peter and Nick singers? | |