

## Vocabulary


animals ► CB page 80

1 Choose one word in each group that does not fit.

- |   |           |           |        |            |
|---|-----------|-----------|--------|------------|
| 1 | reptile   | insect    | cat    | mammal     |
| 2 | feathers  | wings     | fur    | scales     |
| 3 | fins      | paws      | claws  | fish       |
| 4 | bear      | crocodile | salmon | shark      |
| 5 | dragonfly | owl       | snake  | kingfisher |

2 Decide if statements 1–10 are true (T) or false (F).

- |   |                                    |    |                                   |
|---|------------------------------------|----|-----------------------------------|
| 1 | Fish use their fins to breathe.    | 6  | Salmon eat with their beaks.      |
| 2 | Kingfishers live in the water.     | 7  | Snakes don't have claws.          |
| 3 | Bears have brown skin.             | 8  | Reptiles can swim, crawl and fly. |
| 4 | Owls have feathers.                | 9  | Ants don't have wings.            |
| 5 | Dragonflies use their paws to fly. | 10 | Crocodiles are covered in fur.    |

1  15 Listen to part of a radio interview and answer the questions.

- 1 Who is Michelle? .....
- 2 Who is Rufus? .....



2 Listen again and choose the best answer, A, B or C.

- 1 How did Michelle feel when she first got Rufus?  
A worried that he might get bored  
B relieved that he behaved so well  
C surprised by how intelligent he was
- 2 What did Michelle find most difficult about training with Rufus?  
A learning to look after him properly  
B memorising what instructions to give him  
C remembering to give him time to run around
- 3 What does Michelle think is the biggest difference Rufus has made to her life?  
A She has made more friends.  
B She has become more independent.  
C She is more confident when she goes out.
- 4 Michelle thinks the guide dog trainers chose Rufus for her because  
A he likes being active.  
B he's a small animal.  
C he enjoys walking quickly.
- 5 What does Michelle say about taking Rufus to college?  
A She loves letting her friends play with him.  
B The attention he gets is difficult to deal with.  
C He cannot be with her all the time.
- 6 What does Michelle like most about Rufus?  
A He can be very funny.  
B He makes her feel better.  
C He gets on well with her family.

## Grammar

### the passive

► CB page 82

#### 1 Complete the sentences with the correct passive form of the verbs in brackets.

- 1 Zoo animals \_\_\_\_\_ (look after) very well these days.
- 2 My dog \_\_\_\_\_ (see) by the vet at the moment.
- 3 The kitten \_\_\_\_\_ (rescue) by the fire service when he got stuck up a tree.
- 4 The fences at the safari park \_\_\_\_\_ (repair) soon.
- 5 I've just had a call from the stables to say my horse \_\_\_\_\_ (steal)! I can't believe it!
- 6 The animal rescue centre \_\_\_\_\_ (give) a large donation by a local charity last year.

#### 2 Complete the text with the correct active or passive form of the verbs in brackets.

### RUDYARD KIPLING'S

## Just So Stories

Rudyard Kipling was a British author who wrote a series of stories for children called *Just So Stories*. These fabulous tales are a work of fantasy, in which strange things happen to animals and people. They **(1)** \_\_\_\_\_ (first/publish) in 1902 and they describe how animals – in the writer's imagination – **(2)** \_\_\_\_\_ (change) from their original form to how they appear today. Some changes **(3)** \_\_\_\_\_ (make) by humans, while others happened magically.

In *How the Camel got his Hump*, the camel **(4)** \_\_\_\_\_ (give) the hump on his back as a punishment for refusing to work, and in *The Sing-song of Old Man Kangaroo*, we find out how the kangaroo got his powerful back legs from **(5)** \_\_\_\_\_ (chase) by a wild dog all day. The dog **(6)** \_\_\_\_\_ (send) to chase the kangaroo after the kangaroo **(7)** \_\_\_\_\_ (ask) to be made different from all other animals.

The original editions of the stories **(8)** \_\_\_\_\_ (illustrate) by the author himself and they **(9)** \_\_\_\_\_ (still/enjoy) by children and adults today. Editions of the stories **(10)** \_\_\_\_\_ (also/release) on DVD so that people can watch them too.

