



Student's name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

Indicaciones.

- **ESCRIBIR SU NOMBRE Y APELLIDO DE FORMA DIGITAL.**

- Escribir la fecha en inglés
- Presentar el trabajo el día VIERNES 22 DE MAYO del 2026 sala de profesores.

Indications.

- Write your full name in digital form.
- Write the date in English.
- Submit the work on Wednesday, May 22th, 2026, in the teachers' room.

SOLO IMPRIMA LAS DOS PRIMERAS  
HOJAS DONDE SE VISUALICE LA  
CALIFICACION Y LOS APELLIDOS Y  
NOMBRES DEL ESTUDIANTE.

**CARATULA IMPRESA CON LA  
INFORMACION EN INGLES ESCRITO DE  
FORMA DIGITAL, NO A MANO**



Student's name: \_\_\_\_\_

Date: \_\_\_\_\_

Topic: \_\_\_\_\_

**A. Read and match.**



1 swings

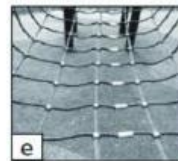
2 slide

3 tunnel

4 rope

5 net

6 house



**A. Write the missing words. Read the chant.**

Do you like to play in the ① ?

Do you like to play on the ② ?

Do you like to climb the ③ ?

Do you like to play on the ④ ?

Do you like to ⑤ ?

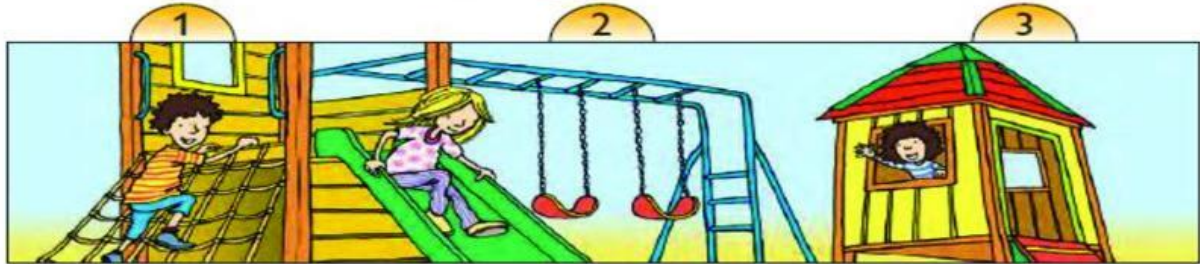
Do you like to ⑥ ?





**C. Listen and say.**

Track  
51



1. \_\_\_\_\_

\_\_\_\_\_

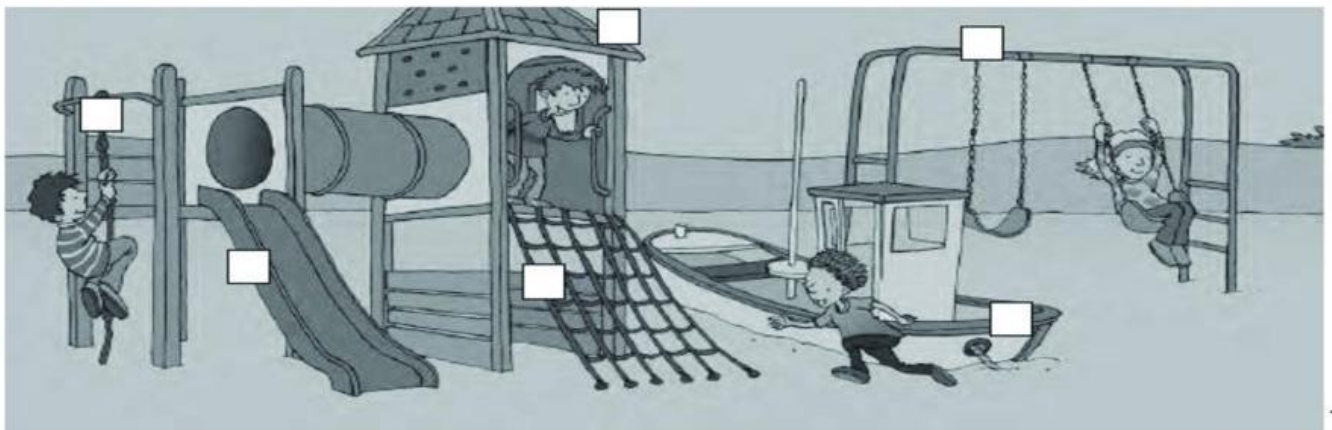
2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

**C. Listen and number.**

Track  
85



**C. Ask and answer.**

What do you  
like to do in the  
playground?



I like to ....





# UNIDAD EDUCATIVA FISCAL “BICENTENARIO D7 VESPERTINO”

AMIE 17H01044



Look and describe the action of each picture , write the sentences under them.

**Play and learn**

What do you like to do in the playground?

I like to play in the house.

1. 2. 3.

4. 5. 6.

7. 8. 9.

85

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

## I hurt my nose.

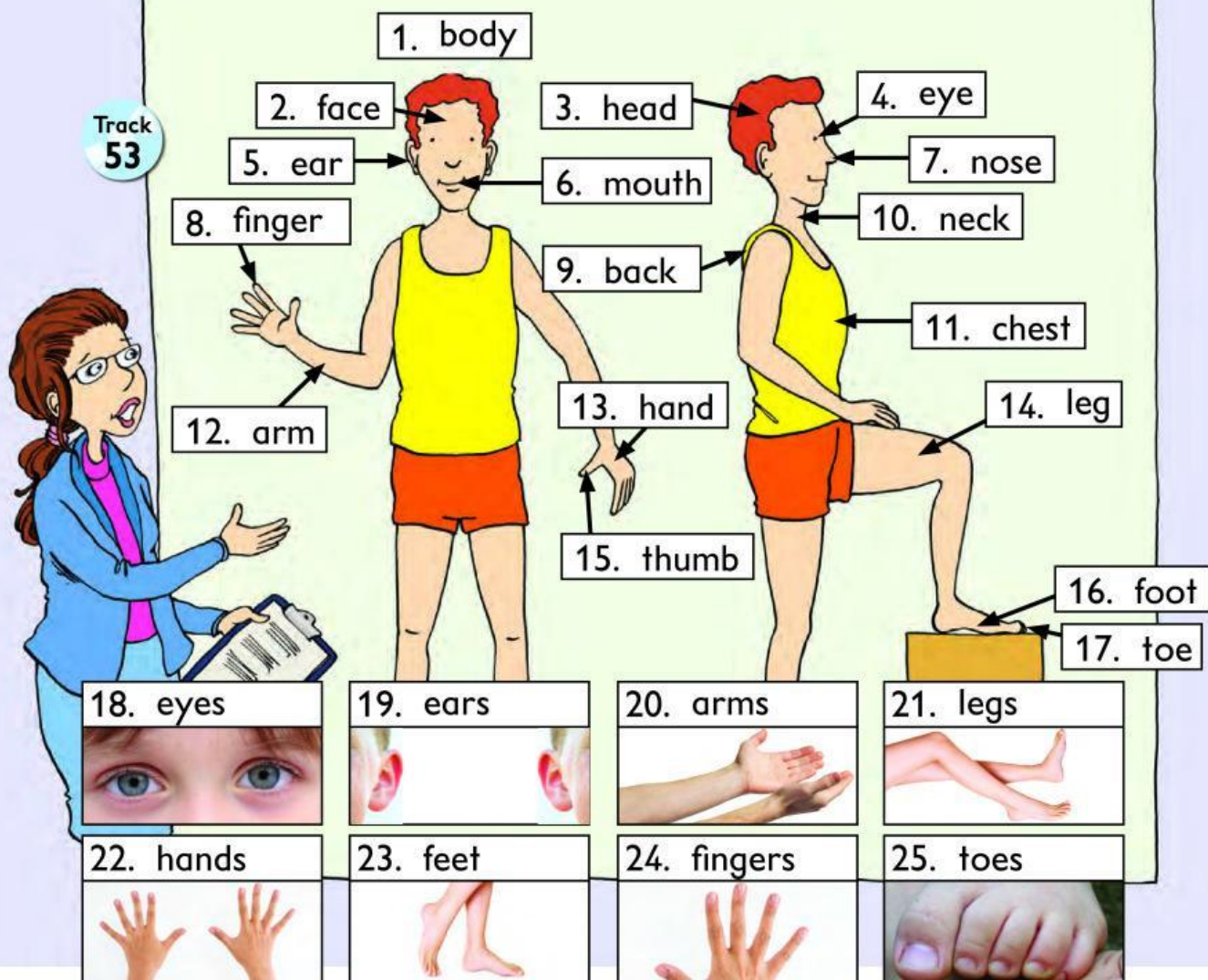
## Look, listen, and talk

Track

52



Track  
53



## Talk.

What's wrong?



I hurt my \_\_\_\_.

# Sing

Track  
54

What's wrong? What's wrong?  
I hurt my nose and I hurt my toes.  
This is my nose and these are my toes.  
I hurt my nose and my toes.

What's wrong? What's wrong?  
I hurt my face and I hurt my fingers.  
This is my face and these are my fingers.  
I hurt my face and my fingers.



# Listen

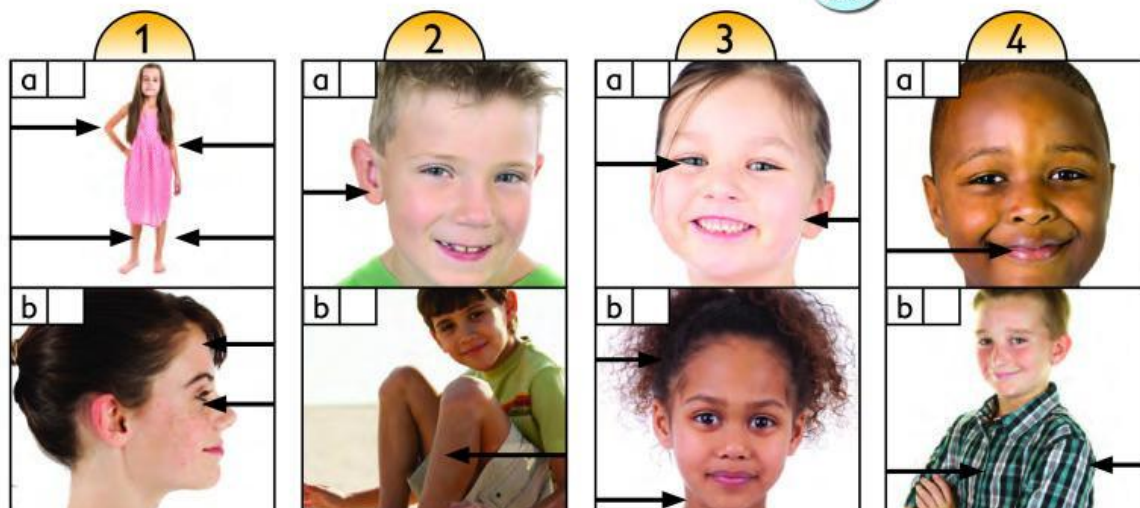
## A. Listen and choose.

Track 55



## B. Listen and check ☐ a or ☐ b.

Track 56



## C. Listen and say.

Track 57



## Practice

### A. Look and choose.



|                               |                              |                                  |
|-------------------------------|------------------------------|----------------------------------|
| <input type="checkbox"/> body | <input type="checkbox"/> ear | <input type="checkbox"/> eye     |
| <input type="checkbox"/> arm  | <input type="checkbox"/> leg | <input type="checkbox"/> fingers |

### B. Read and say.



This is my body. This is my face.  
 This is my nose and this is my mouth.  
 These are my eyes and these are my ears.  
 These are my arms and these are my legs.  
 This is my hand and this is my foot.

### C. Ask and answer.

What's wrong?



I hurt my \_\_\_\_  
 and I cut my \_\_\_\_.

## Play and learn

I hurt my nose.



I cut my toes.



# ang ing ong ung

A. Look, listen, and say.

P-CD

Track  
64



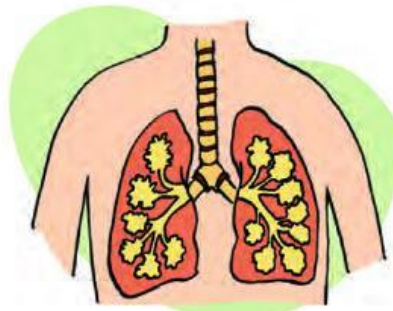
1. **hanger**



2. **king**



3. **strong**



4. **lungs**

B. Listen and fill in the missing letters.

P-CD

Track  
65

1. h \_ \_ \_ \_ er

2. r \_ \_ \_ \_

3. s \_ \_ \_ \_

4. str \_ \_ \_ \_

5. b \_ \_ \_ \_

6. th \_ \_ \_ \_

7. yo \_ \_ \_ \_

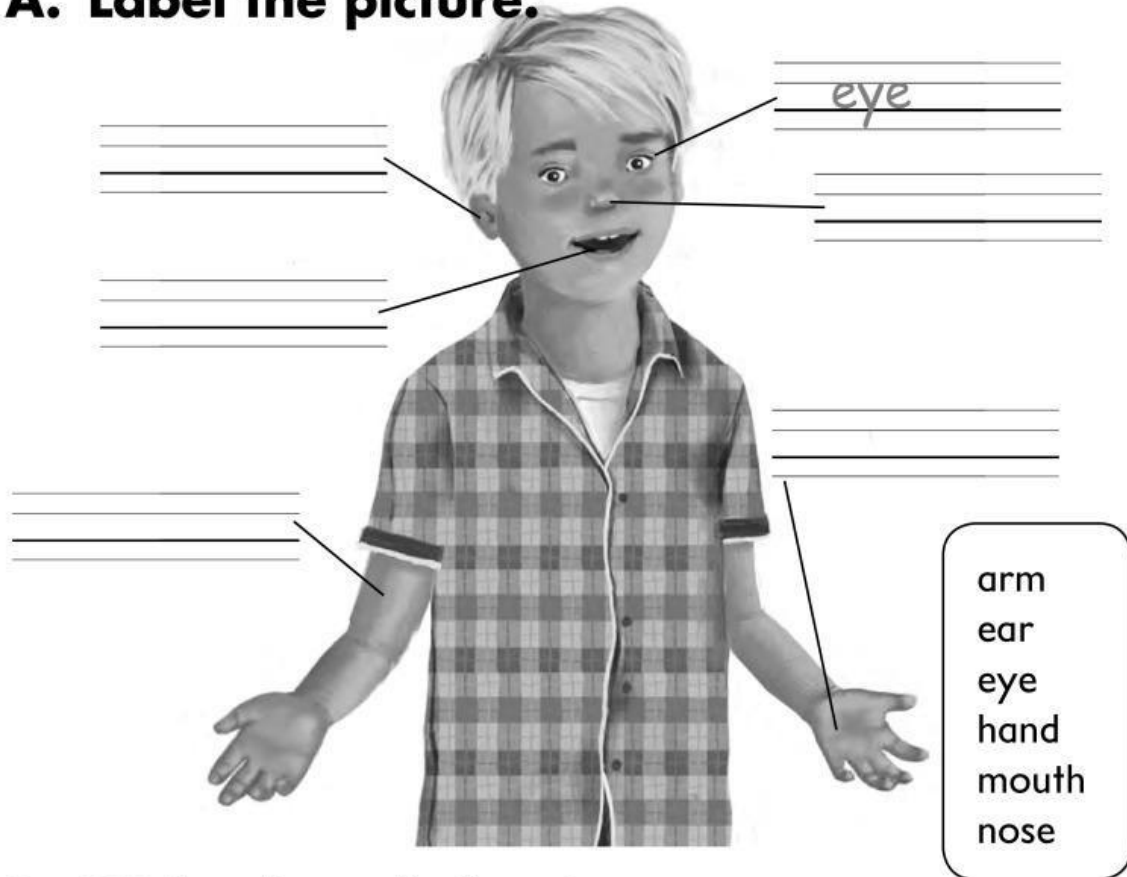
8. s \_ \_ \_ \_

9. r \_ \_ \_ \_

## I hurt my nose.

## Read and write

## A. Label the picture.



## B. Write the missing letters.

|   |            |
|---|------------|
| 1 | __e__k     |
| 2 | f__ng__r__ |
| 3 | b__dy      |
| 4 | fo__t      |

|   |         |
|---|---------|
| 5 | ch__st  |
| 6 | a__m__  |
| 7 | mo__t__ |
| 8 | h__n__s |

### C. Listen, write, and read.

P-CD

Track  
66

1. I'll put my coat on a \_\_\_\_\_.
2. The \_\_\_\_\_ has a ring on his finger.
3. This man is very \_\_\_\_\_.
4. We all have two \_\_\_\_\_.



### D. Look at the pictures and write the words.

ang

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



ong

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ing

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



ung

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

P-CD

Track  
67

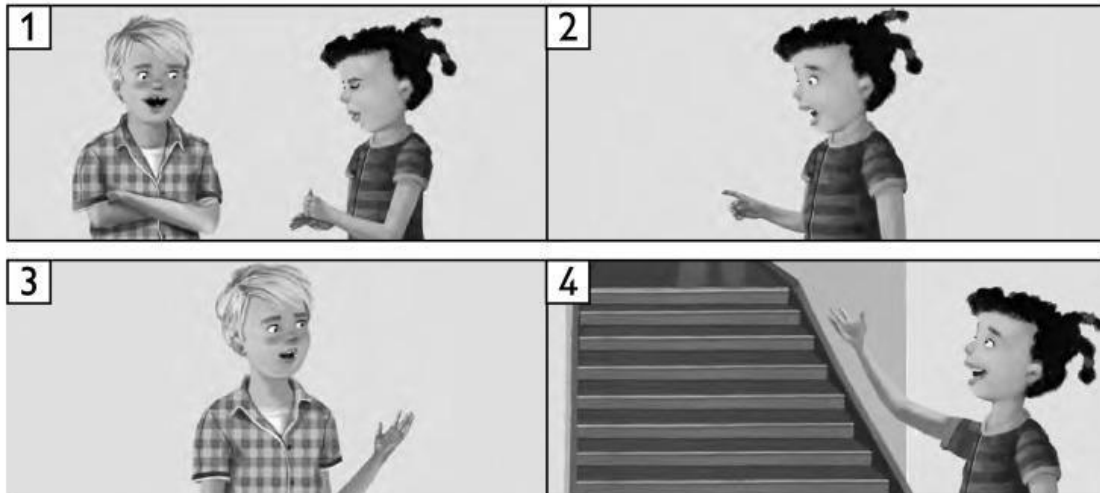
### E. Listen and chant.

#### Singing Songs

The **king** likes to **sing**.  
He has **strong** **lungs**.  
He **sings** **long** songs  
and **bangs** on his drums.



## C. Number the sentences.



|   |                           |
|---|---------------------------|
| 1 | Hi. What's wrong?         |
|   | Where's the nurse's room? |
|   | It's on the second floor. |
|   | I cut my finger.          |

## D. Write the missing words.

- This is my 
- These are my 
- This is my 
- These are my 

fingers

mouth

eyes

foot

AB51

P-CD

Track  
68

A. Look, listen, and say.



1. cold



2. myself



3. milk



4. elm



5. help



6. melt

P-CD

Track  
69

B. Listen and fill in the missing letters.

1. fie \_\_\_\_\_



2. wo \_\_\_\_\_



3. e \_\_\_\_\_



4. fi \_\_\_\_\_



5. ke \_\_\_\_\_



6. be \_\_\_\_\_

