

# READING COMPREHENSION WORKSHEET 2

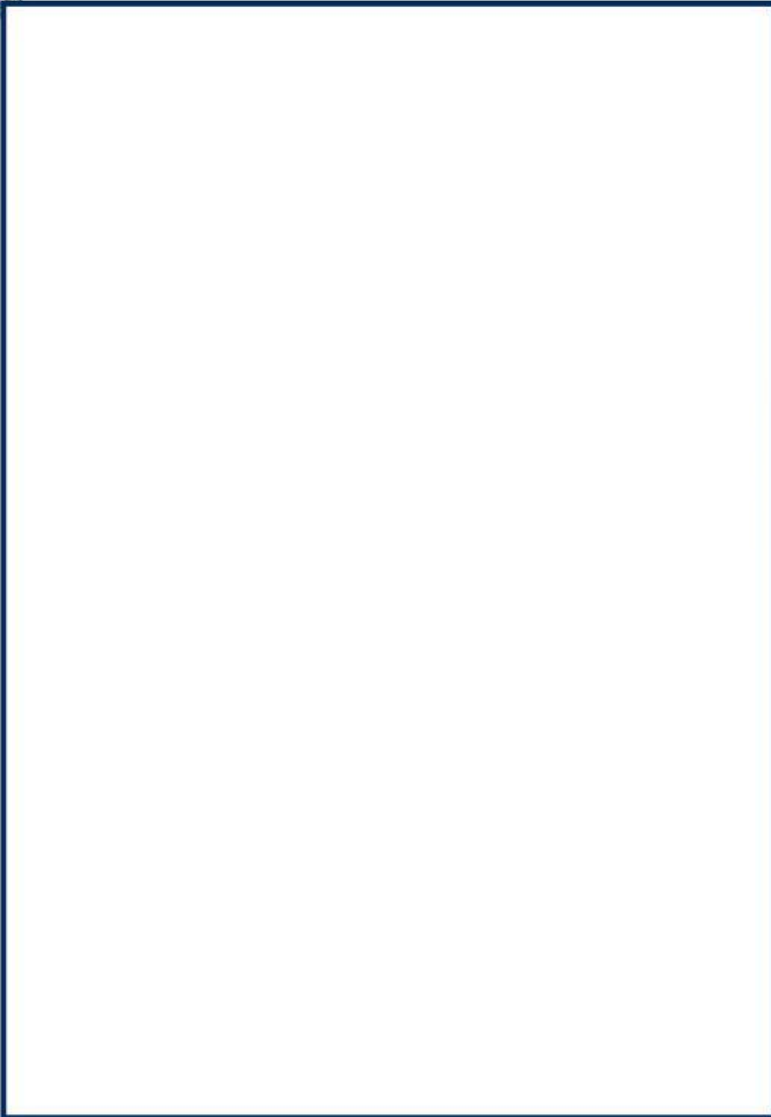


## ANALYZING THE GENERIC STRUCTURE OF RECOUNT TEXT

# LET'S START



Watch the video on the left and answer the questions below !



## How to answer

1. What did you see in the video

Click here



1. What did you see in the video?

Answer:

2. How did you feel during your school orientation? Were you nervous, excited, or both?"

Answer:



## SUPPORTING MATERIAL



Read and understand the supporting material below about the generic structure (orientation, series of events, re-orientation) of recount text!

### WORD BOX

ABCDEF  
GHIJK

Word	Pronunciation	Translation
nervous	/ˈnɜːvəs/	gugup
excited	/ɪkˈsaɪtɪd/	bersemangat
comfortable	/ˈkʌmfətəbl/	nyaman
coach	/kəʊtʃ/	pelatih
strict	/strikt/	tegas
give up	/ɡɪv ʌp/	menyerah
supportive	/səˈpɔːtɪv/	mendukung
talent show	/ˈtælənt ʃəʊ/	pertunjukan bakat
magic trick	/ˈmædʒɪk trɪk/	sulap
surprised	/səˈpraɪzd/	terkejut



# ACTIVITIES



## A. OBSERVING Let's Start Reading!



Read the text carefully!



### A Memorable First Year in Middle School

When I was in middle school, I had a very memorable experience in my first year. On the first day, I felt nervous but also excited. I was starting a new chapter in my life, and I did not know what would happen.

On that day, I met many new friends. We introduced ourselves and talked about our hobbies. This helped us feel more comfortable. One of my best experiences was joining the basketball team. I really liked basketball, so I was very happy to join. Our coach was strict but kind. He taught us many important skills. We practiced every day after school and worked together as a team.

During the year, we joined some competitions and won several games. From these activities, I learned about hard work and never giving up. I also enjoyed my classes, especially science and history. My teachers were very supportive and made the lessons interesting. One day, we went to a science museum. It was very fun and helped me understand science better. Another special moment was when I joined the school talent show. I performed a magic trick and won second place. I was very surprised and proud of myself. This experience made me more confident.

So, my first year in middle school was full of happy moments and new experiences. I made many friends and learned many important lessons. I will always remember this special time in my life.



Adapted from Contoh Recount Text Bahasa Inggris dalam Berbagai Tema by Husnunnisa I.A, English Academy, 2025, <https://www.english-academy.id/blog/contoh-recount-text>



Answer the questions below based on the reading passage above!  
Choose the best answer A, B, C or D by 'click' on the answer box!

**How to answer**

1 Which event marks the beginning...

Click here



1 Which event marks the beginning of the series of events after the orientation?

2 Which event logically follows the writer's decision to join the basketball team?

3 Which event belongs to the final part of the series of events before the re-orientation?

4 Which event occurs earlier in the sequence before the science museum visit?

5 How does the talent show result contribute to the writer's overall experience?





## B. QUESTIONING

### Wondering Why?



After reading the reading passage above, write one (1) question about something you are curious about related to the text or recount text!

#### How to answer

Example

Question : Why is the first part called orientation?



Click here

Possible Answer: Because it tells us about the beginning of the story, like who, when, and where.



Question:

Answer:





## C. COLLECTING INFORMATION

### Find the Details!



Read the reading passage above again carefully. Then, answer the questions below by clicking the checkbox for the correct paragraph number (A, B, C, or D) that corresponds to the description.

#### How to answer

1 Which paragraph introduces...

click here



- 1 Which paragraph introduces the background and sets the scene for the story?
- 2 Which paragraphs mainly describe the sequence of events in the writer's experience?
- 3 Which paragraph shows the writer's reflection and conclusion about the experience?
- 4 In which paragraph does the writer express initial feelings (nervous/excited) that support the orientation?
- 5 Which paragraph best represents the re-orientation by summarizing the entire year?





## D. ASSOCIATING

### Let's Think Deeper!

### PART I



Based on the reading passage above. Put a check mark (✓) in each following statement if it's True (T) or False (F) if it's incorrect.

#### How to answer

No	Aspects	TRUE	FALSE
1	The orientation helps readers understand the background ....	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

*Click here* Or

No	Aspects	TRUE	FALSE
1	The orientation helps readers understand the background before the events happen.	<input type="checkbox"/>	<input type="checkbox"/>
2	The talent show belongs to the re-orientation because it is the final paragraph.	<input type="checkbox"/>	<input type="checkbox"/>
3	The science museum visit supports the series of events because it is one of the writer's experiences.	<input type="checkbox"/>	<input type="checkbox"/>
4	Re-orientation usually contains the writer's final reflection and feelings.	<input type="checkbox"/>	<input type="checkbox"/>
5	Without orientation, readers can still clearly understand the beginning of the story.	<input type="checkbox"/>	<input type="checkbox"/>



## PART II



Read the following sentences carefully.  
They are taken from a recount text but are in the wrong order.

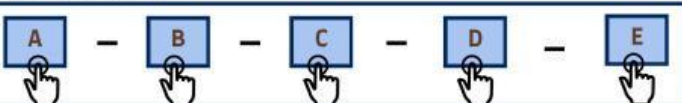
- A. The campus is in downtown Toronto, right next to the train station. I arrived early at 10:00 AM, so I decided to walk around and enjoy looking at the beautiful university buildings before the ceremony started.
- B. I will always remember that day. It was not only the beginning of my university life, but also the wonderful day I met the person who became my best friend.
- C. In 2018, I started my first day at university. I felt a mix of excitement and nerves because I didn't know anyone there, and I was so anxious that I couldn't sleep the night before.
- D. In the hall, I sat next to a girl named Susan. We were surprised to find out we were in the same program. After the principal's speech, we spent the rest of the day talking and exchanging numbers.
- E. Suddenly, I realized I was lost and felt quite scared. Luckily, I met a friendly staff member who saw me wandering and kindly led me to the correct building just before the event began.

Adapted from Describe Your First Day at School That You Remember by IELTS Quang Tri, 2026, <https://ieltsquangtri.com/describe-your-first-day-at-school-that-you-remember/>



Arrange the sentences into the correct order based on the recount text structure (Orientation → Events → Reorientation).

### How to answer

Example 

Answer:  -  -  -  -



## PART III



Answer the questions below based on the reading passage above!  
Choose the best answer A, B, C or D by 'click' on the answer box!

### How to answer

1 What is the main idea of the passage?

click here



1 What is the main idea of the passage?

2 What is the purpose of the text?

3 According to the passage, what did the writer do after joining the basketball team?

4 The word “**supportive**” in paragraph 3 is closest in meaning to...

5 The word “**They**” in “They taught us many important skills” refers to...



6 What can be inferred about the writer's personality?

7 Why did the writer understand science better?

8 All of the following are mentioned as the writer's experiences, EXCEPT...

9 Why was the writer surprised after the talent show?

10 How is the passage mainly organized?





## E. COMMUNICATING It's Your Turn!



Write your understanding!

### How to answer

Explain the generic structure of .....

Click  
here



Explain the generic structure of a recount text (orientation, series of events, and reorientation) in your own words!

Answer:



# SELF REFLECTION



After you complete this lesson, fill in the self-reflection below.  
Put a checklist (✓) in box of every column that best describes your understanding!

## How to answer

No	Statement	Very Well	Well	Poorly	Choose one of the criteria that suits you
1	I can understand the orientation part in a recount text	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

No	Statement	Very Well	Well	Poorly
1	I can understand the orientation part in a recount text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I can understand the series of events in a recount text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I can understand the re-orientation part in a recount text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I can understand the difference of orientation, series of events, and re-orientation in a text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





**YOU'VE FINISHED  
THIS WORKSHEET**

