School: …… Name: …… Class: ……			THE FINAL TERM TEST Subject: English 3 Time: 40 minutes		
Skill:	**Listening**	**Reading**	**Writing**	**Speaking**	**Total**
Mark:					
Comments:					

LISTENING

PART 1:Listen and tick A, B or C. There is one example.(1pt)

0.



A. ☑



B. ☐



C. ☐

1.



A. ☐



B. ☐



C. ☐

2.



A. ☐



B. ☐



C. ☐

3.



A. ☐



B. ☐



C. ☐

4.



A. ☐



B. ☐



C. ☐

LIVEWORKSHEETS

PART 2: Listen and number. There is one example. (1pt)

A



B



C



D



E



0				

PART 3: Listen and draw line. There is one example. (1pt)

A



B



C



D



E





0	1	2	3	4

PART 4: Listen and write. There is one example. (1pt)

0. I'm **<u>singing</u>** my favourite song.

1. Who's this ? –> It's my……..

2. What's he doing? -> He's flying a …….

3. Where are the ……..? –> They're in the bedroom.

4. She has a ……

LIVEWORKSHEETS

READING

PART 1: Read and match the words with pictures. There is one example. (1pt)

(0) *Example*

0) sixteen

1. living room

2. farmer

3. watching TV

4. door

A 

B 

C 

D 

E 

PART 2. Read and complete. There is one example. (1 pt)

Hi. My name is Peter. I have a lots of toys. I have three trucks, they're green. I have a kite. I like flying kites. I have a blue car and two red ships. I have two teddy bears, they're yellow. My plane is orange and white. I have a train, it's old. I love my toys very much.

0. Peter has many **toys.**
1. Three trucks are _____.
2. He has a blue car _____ two red ships.
3. He has _____ teddy bears.
4. His plane is _____ and orange.

LIVEWORKSHEETS

WRITING

PART 1.Look at the pictures and the letters. Write the words. (1 pt)

				
(0). hiceknc -> **chicken**	1. laspen ……	2. torcod ……	3.venele ……	4. cuiej ……

PART 2. Rearrange the words to make the sentences. There is one example. (1 pt)

(0). toys/ have/ I/ many /./

→ *I have many toys.*

1. like/ would/ What/ eat/ to/ you/?/

……

2. have/ birds/ Do / you/ any/ ?/

……

3. in/ table/ the/ is/ The/ kitchen/./

……

4. fifteen/ old/ sister/ My/ is/ years/./

……

SPEAKING . (2pts)

Part 1: Getting to know each other

The examiner asks 3 questions below:

1. What's your name?
2. How old is your mother/ father/ sister/ brother?
3. Would you like some……?

Part 2: Point at the picture and say the words / sentences

The examiner point to the pictures and ask ss some questions.

1. Who is this/ that?
2. What is his/ her job?
3. Where is the……?
4. What would you like to eat?

LIVEWORKSHEETS



Part 3: Answer the questions:

The examiner asks 3 questions below:

1. Do you have any…….?
2. How many……do you have/
3. What can you see?

The end

LIVEWORKSHEETS