Part 1
[7 marks]
Answer **all** the questions.

You will hear people talking in seven different situations. For questions **1** *to* **7,** *choose the correct answer* (**A, B**, *or* **C**).
You will hear each recording **twice**.

1. Who will attend the opening ceremony?

A Dr. Jaya

B Chief minister

C Children

2. The boy is worried about the competition because

A the robot might not function properly.

B other teams will have better technology.

C he cannot remember everything he has to say.

3. What is required to join the screening?

A Online booking

B A health card

C Identification card

4. From the passage, the family most likely visited

A a small town.

B a fishing village.

C an Island resort.

5. What do the siblings agree about the trip?

A The best part will be hiking in the mountains.

B The whole family will be going together.

C The trip will be packed with activities.

6. The boy got the best brush painting advice by

A listening to a radio show.

B watching YouTube videos.

C reading a book about painting.

7. The teacher says that recycling

A promotes the economy of local products.

B helps to preserve energy and reduce pollution.

C makes future generation protect the environment.

LIVEWORKSHEETS

Part 2
[8 marks]
Answer **all** the questions.

You will hear Diana sharing her experience traveling around the world. For questions **8** *to* **15**, *circle the correct answer (***A**, **B**, *or* **C**).
You will hear the recording **twice**.

8. Where did Diana experience busy city life?

A Tokyo

B Paris

C Morocco

9. Diana's experience in Istanbul showed that

A speaking English assisted her to find the hostel.

B help could be found surprisingly anywhere.

C she had to pay the man in return.

10. What was one of Diana's hardships when travelling?

A Food that she hesitated to try

B Lack of sleep and rest

C Long, tiring bus ride

11. Diana enjoyed her stay in Italy because of the

A chance of having dinner and long chat.

B unavailability of internet connection.

C opportunity to take things slowly.

12. What did Diana learn living on the farm?

A The understanding that people there enjoy conversations.

B The value of real connection over constant activity.

C The little pleasures of normal living.

13. What did Diana do when she visited India?

A She taught children football.

B She enjoyed tea with families.

C She attended marriage ceremonies.

14. What was the main reason for Diana to start appreciating essential things?

A Seeing people living in poverty but still showing happiness

B Having strong relationships with others.

C Being kind to the less fortunate.

15. In Diana's eyes, the ultimate value of travel beyond just seeing new places is to

A explore somewhere new and do exciting activities.

B take a break from work and relax from daily routines.

C learn different ways of thinking and connecting with the world.

LIVEWORKSHEETS

Part 3
[5 marks]
Answer **all** the questions.

*You will hear five people sharing their opinions on social media. For questions **16 to 20**, choose from the list **(A to G)** what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.*

You will hear the recording **twice**.

A Teenagers are often influenced by their idols found on social media.

B For those having tough times, social media can be a support to them.

C Worried about being left out if not updating something on social media.

D Social media can potentially be a medium for people to upset others.

E Social media is a platform to participate in social activities.

F People get connected by using social media despite the distance.

G Teens can hang out with people who have similar interests on social media.

Speaker 1		**16**
Speaker 2		**17**
Speaker 3		**18**
Speaker 4		**19**
Speaker 5		**20**

LIVEWORKSHEETS

Part 4
[10 marks]
Answer **all** the questions.

Questions 21 – 30

*You will hear a podcast on an interview with a Malaysian gymnast Rose Ann Abdul Sidek who just found out that she had qualified for the Tokyo Olympics.For questions **21 to 30**, fill in the missing information in each numbered space.*

Use **NO MORE THAN ONE WORD** for each space.

You will hear the recording **twice**. Answer all the questions.

Tumbling through Triumph

In this episode of *Tumbling through Triumph*, host Alex interviews Malaysian rhythmic gymnast Rose Ann, exploring her inspiring journey from childhood to Olympic qualification. Rose Ann shares that her passion for gymnastics began at age three, when she was introduced by her mother, a yoga instructor. It was then that she was attracted to the **(21)** _____ and the charm of the sport.

The news of her qualification for the Tokyo Olympics was a **(22)** _____ and joy after years of hard work. The achievement was even more meaningful as she narrowly missed out on the Rio Games earlier by a few **(23)** _____. She recalled being too nervous as if having **(24)** _____ in her stomach.

The conversation continues into the challenges she faced, particularly when people are focused on her appearance rather than her abilities. She feels **(25)** _____ with all the gendered stereotypes and criticisms. Therefore, whenever there are questions concerning her looks, she will **(26)** _____ the interview.

Rose Ann also discusses the pressures female athletes face in appearance-based sports and how these can affect their **(27)** _____ and performance. She emphasises the **(28)** _____ of promoting healthy eating and educating younger gymnasts about proper nutrition and body strength. Rose also touches on the critical role of mental strength in gymnastics in which she points to her love for the sport and support from the people around her in maintaining **(29)** _____.

Looking ahead, she aims to join Malaysia national **(30)** _____ team and hopes to mentor the next generation. Through resilience, passion, and a focus on well-being, Rose Ann's story acts as a powerful testament to the challenges and triumphs female athletes face in competitive gymnastics.

LIVEWORKSHEETS