INGLÉS – TRAYECTO C – UNIDAD 1

READING

¡Hola chicas y chicos! ¿Cómo están? ¡Espero que muy bien! Esta semana vamos a hacer una actividad de lectura. Recuerden que cuando vamos a leer algo en otro idioma (incluso también en nuestra propia lengua) es importante que antes de comenzar con la lectura, prestemos mucha atención al título, a las imágenes que acompañan al texto, etc. Todo esto nos ayuda a anticipar y hacer predicciones acerca de que se trata el texto y a activar el conocimiento previo que ya tengamos sobre un tema. De esta manera, la lectura nos resultará más fácil. ¡probemos!

ACTIVITIES

1) Leé los textos y respondé verdadero (true) o falso (false).

It's a hard life!

Tzu-Lee

People think that teenagers have a lot of free time, but it's not true. We get a lot of homework. But this term I want to go to an after-school club and do drama or go riding. I think it's important to do different things, not just study, study, study all the time. Teenagers have a hard life!

I don't have much free time. After school I help my dad. He's a mechanic. I like learning about cars. I haven't got any special hobbies but I like listening to music and making CDs for my friends.

Jack

I'm a working mum so I don't have much free time. When I come home I cook the dinner, watch a bit of TV and go to bed. At the weekends I like spending time with my kids. We go bowling or cycling if the weather's nice. I like walking too, but the children always say it's boring!

Jack's mum

We have lots of free time and there are many activities for pensioners in our town. On Mondays we play chess. On Tuesdays we go dancing. On Thursdays we go swimming.
On Fridays we do gymnastics! We sometimes go on coach trips to different places or visit museums. We're never bored. It's not a bad life!

Tzu-Lee's neighbours

LIVEWORKSHEETS

1. Tzu-Lee thinks teenagers have a lot of free time. F
2. She thinks it's a good idea to study all the time.
3. Tzu-Lee's neighbours are not very active.
4. they have a good life
5. Jack plays sports after school.
6. Jack likes music.
7. Jack's mum has a job.
8. Jack's mum likes doing activities with the family ate the weekend.

2) Leé las notas nuevamente y respondé las preguntas.

1. Who plays chess? Tzu-Lee's neighbours
2. Who wants to do an after-school activity?
3. Who likes cars?
4. Who doesn't like walking?
5. Who goes on excursions?
6. Who doesn't have much free time?
7. Who goes bowling or cycling?

3) Uní las palabras (1-7) con sus significados (a-g).

1.	trip	a.	Young person
2.	pensioner	b.	Theatre
3.	drama	c.	Small city
4.	hobby	d.	Excursion
5.	town	e.	Free time activity
6.	teenager	f.	Person over 65
7.	coach	g.	Type of bus

Encontrá en el texto todas las actividades que van con los verbos *PLAY*, *DO* y *GO*. Si no recordás, revisá las actividades de vocabulario que vimos anteriormente.

Recuerden:

Para realizar las actividades pueden hacer uso del diccionario y traductor en caso necesario. Aquí les dejo el enlace de un diccionario online:
https://www.wordreference.com/es/en/translation.asp

Cualquier duda me consultan.
Cuidensé.

STAY HOME, STAY SAFE!

LIVEWORKSHEETS