

Прочитайте текст. Выберите один из предложенных вариантов ответа.

Have I ever told you how my parents met? Well, they met in the middle of nowhere in Peru. My dad (A1) ... on his own to Machu Picchu. He was very fit at the time, but he found he was getting slower and slower, and then he stopped and was really sick. Apparently, it (A2) ... by being up in the mountains. Eventually, he got to a village to ask for help, which was difficult as he didn't speak much Spanish. Fortunately, there was another group who (A3) ... Machu Picchu and were on their way back to the nearest city. My mum was in that group. She had done Spanish at university, so she translated for him. When she first saw him, she was shocked because he looked as if he hadn't eaten for days! Anyway, my dad (A4) ... and they fell in love. And that's why they are going back to Machu Picchu this year to celebrate their wedding anniversary. My dad still hasn't been there!

- A1. 1) was walked 2) has walked 3) was walking 4) has been walking 5) is walked
 A2. 1) caused 2) was causing 3) has caused 4) has been causing 5) was caused
 A3. 1) have just visited 2) had just visited 3) just visit 4) were just visited 5) will just visit
 A4. 1) recovered 2) is recovered 3) has recovered 4) has been recovering 5) recovers

Прочитайте предложение. Выберите один из предложенных вариантов ответа.

After a thrilling day of skiing in ... Alps, it's ... pleasure to stop in a small mountain village and have ... rest there.

- A5. 1) the, a, a 2) the, -, the 3) -, a, the 4) -, a, - 5) the, -, -

Прочитайте предложение. Выберите один из предложенных вариантов ответа.

Sam had no reason to take a taxi ... his office was near enough to walk to.

- A6. 1) although 2) despite 3) because of 4) in spite 5) since

Прочитайте предложение. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

A7. If you take short breaks (1) every hour (2) while studying, your mind stays fresh and you can remember information much easily (3) than (4) if you study for hours (5) without any rest.

A8. Even though (1) they had only a few money (2), the students organized a small charity event (3) to help those in need (4) in their community (5).

Прочитайте текст. Выберите один из предложенных вариантов ответа.

We're learning Japanese this year. We have a one-hour lesson twice a week and we watch a film in Japanese once a month. In our classroom there's not enough space for a good screening, so our teacher (A9) ... us to a specially equipped language lab. Japanese is a difficult language. As we are only in the first year, we aren't (A10) ... enough at grammar and vocabulary, and we find it difficult to (A11) ... the film script. Translation exercises are also difficult. The hardest thing about Japanese is the writing system. So I'm having (A12) ... of problems with my homework. It's so different from what we are accustomed to do in English! There are too many things to remember. However, the pronunciation is quite easy for me and I'm able to hold a short conversation.

- A9. 1) keeps 2) goes 3) comes 4) takes 5) holds
 A10. 1) aware 2) keen 3) good 4) fond 5) familiar
 A11. 1) deal 2) cope 3) refer 4) follow 5) succeed
 A12. 1) many 2) lots 3) number 4) few 5) some

A13. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.
Don't panic. I'll lend you mine.

- 1) Your clothes are all wet.
- 2) I think it's going to rain.
- 3) Don't worry about the bill. I'll pay for the meal.
- 4) I was soaked in the rain!
- 5) My calculator is not working again.

A14. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. Not this time. That was my fault, though. I forgot to plug it in.
B. So, what is it then?
C. What happened? Has your guitar stopped working again?
D. You could present them on the camera. I'm sure that'll be OK.
E. Why does something stop working just when you really need it?
F. I have to hand in my photography homework to the art teacher tomorrow. I took some great photos but when I was printing them out, the printer just went off for no reason. Now it won't switch on.

1) E A B D F C 2) C D F B A E 3) B A E D C F 4) E C A B F D 5) C E A D F B

Прочитайте текст и выполните задания к нему (A15–A18).

A short story competition

§ 1. My name's Amy Shaw and I'm 13 years old. Recently I wrote a short story for a competition. I love writing,

but I usually keep my stories to myself. But when my Mum read about this national competition for teenagers, she said I should take part before it was too late – you have to be under 14 to enter. I'm so glad she did. I started immediately. I wrote a plan quite quickly, then used that to write the story. I spent ages changing things and rewriting until I was happy, then I sent it in. I read later that 50,000 people entered.

§ 2. Six weeks later, Mum showed me an email she'd got. It said the judges had selected my story for the final. It was going to be at a museum, with a famous person reading each story. Mum said that, to attend, I'd have to miss a day of school and get a nice dress. I'm not great at choosing clothes, so I thought that might be a problem. Luckily, Mum helped me.

§ 3. The day of the final was fantastic. I'll never forget it. Mum and Dad came with me to the museum, which was full of people. The ten finalists had to go up on the stage. Because we were all together, it was actually fun, rather than scary. The thing I remember most is listening to the actor reading my story. I enjoy acting at school, but I'll never be that good. For each character, he spoke in a different, often silly way, and made everyone laugh. My words sounded so much better the way he read them. We chatted afterwards, and he asked about what I'm writing now. I told him I've got a lot of ideas.

§ 4. My story didn't win, but I still got a prize; 40 books for me and 500 for my school. There was hardly space for them all in the library! The head teacher asked me to stand up in front of the whole school and explain how I'd won them. I was a bit embarrassed, but it's great to have won a prize that everyone can get some benefit from.

Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста.

A15. What does Amy do in paragraph 1?

- 1) Encourages other people to write stories for competitions.
- 2) Tells people how to find out about writing competitions.
- 3) Complains about the rules of the competition.
- 4) Explains why she entered the competition.

A16. *How did Amy feel when she found out she was in the final?*

- 1) worried about what she would wear
- 2) excited about meeting famous people
- 3) surprised that the judges liked her work
- 4) pleased about missing school

A17. *Amy says that the actor who read her story ...*

- 1) chatted with each of the competition finalists.
- 2) improved the story by using amusing voices.
- 3) made her consider becoming an actor.
- 4) gave her ideas for another story.

A18. *What does Amy say about the books that she won?*

- 1) She feels proud to see them in her school.
- 2) She wishes there were not so many of them.
- 3) She is glad she can share them with her schoolmates.
- 4) She thinks they're better than what the winner received.

Часть В

Прочитайте предложения (B1–B3). Заполните каждый из пропусков только ОДНИМ предлогом, подходящим по смыслу.

B1. Unfortunately, there is still no cure some serious illnesses.

B2. A lot of people nowadays have become addicted ... the Internet.

B3. The heavy rain resulted ... floods throughout the city.

Прочитайте предложения (B4–B6). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

B4. There is no reason to wait, as far I'm concerned.

B5. The local people are angry because these old trees going to be cut down next week, which will mean loss of some natural beauty.

B6. ... did you buy this computer magazine for? – To read about business software.

Прочитайте предложения. Заполните пропуски ОДНИМ словом, подходящим по смыслу и форме сразу для двух предложений. Запишите слово в бланке ответов только ОДИН раз.

B7. I asleep as soon as my head hit the pillow.

They out over who was to wash the dishes and didn't speak to each other for a few days.

B8. Christopher Columbus was for a shorter route to India when he discovered America.

They are forward to their vacation which they have been planning for months.

Прочитайте текст. Из каждой строки (B9–B18) выпишите ОДНО лишнее слово.

B9. How can a simple teenager like me **to** be a good citizen? Obviously, I don't pay taxes

B10. and I'm still too young to vote. But there are many small things I do that are such

B11. beneficial for the community. For an example, whenever I go into a building, I always

B12. hold the door open for anyone is coming behind me. Unfortunately, not everybody

B13. does this, and every heavy doors can really hurt if they suddenly close on you. Another

B14. thing I always do is use waste paper bins – I never drop litter which in the street. And if

B15. I'm in the countryside and I see those rubbish that someone else has left, I pick it up

B16. Clearly, I can't drive me yet, but I always make sure my parents observe the speed limit

B17. and I tell them to slow down if they're going too fast. So, you see, it no matter how young

B18. you are, there is always something you can do to make your world a more better place.

Прочитайте текст. От приведенных в скобках (B19–B22) слов образуйте ОДНОКОРЕННЫЕ слова таким образом, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Помните, что заданную форму слова необходимо изменить.

Boarding schools are residential schools that provide students with accommodation and food as well as education. The initial separation from the family can be a traumatic experience, and not surprisingly, homesickness is a (B19) (FAIR) common problem. However, (B20) (SUPPORT) of boarding schools believe that this type of education encourages a sense of responsibility as children are forced to make many (B21) (DECIDE) their own. In addition, spending long periods of time in the company of other boarders enables children to form close friendships and helps in the development of communication and social skills. Many parents also argue that boarding can (B22) (STRENGTH) family ties as living away from home often encourages a child's appreciation of precious time spent with the family.