

Global Revision worksheet READING AND USE OF LANGUAGE

I. VOCABULARY

Unscramble the following words and match them to the right definition.

*AORIDNHGS *IJLEGN *RMEIP IETM *NELINO DAS *ROTCPUD TNEMPALEC *KNBAL PESCA SAD

- a. _____: marketing messages that show up with the help of the Internet.
- b. _____: empty spaces that you can rent to advertise a product or service.
- c. _____: large boards in a public place, used to display adverts.
- d. _____: the period of time when a radio or television audience is expected to be at its highest.
- e. _____: a form of advertising in which branded goods and services are featured in a film, a TV programme...
- f. _____: an easy-to-remember short simple tune, used to advertise a product or service.

II. GRAMMAR

A. Choose the correct option

- a) (*Despite* / *Although* / *However*) not getting the job, Rachel made a very good impression.
- b) (*someone* / *Everyone* / *anyone*) is different: your dream career might sound very uninteresting to other people.
- c) You won't be able to become a vet (*if* / *unless* / *if not*) you are good at sciences.
- d) I was (*such* / *so* / *such a*) nervous during the interview that I forgot to mention some things I wanted to say.
- e) Someone (*must teach* / *should have taught* / *should teach*) Jimmy to use Excel. That way he wouldn't be asking me so many questions now.
- f) The gender gap (*may explain* / *may be explained* / *has been explained*) by measurable factors, such as educational attainment and work experience.
- g) (*As motivating as* / *The more motivating* / *The most motivating*) your boss is, the harder you'll work.
- h) We (*must* / *might* / *can*) denounce these inhumane labour practices. It's our duty as citizens.
- i) If I had seen Jim before his job interview, I (*would have told* / *will tell* / *would tell*) him not to go.
- k) Our firm is closed (*thus* / *even though* / *due to*) our manager's sudden death.

B. Complete the sentences with the passive or impersonal passive forms of the verbs in brackets.

- a) People feel like their personal space _____ (take over) by advertising.
- b) During the last decades, it _____ (claim) that cigarette companies knew their product was harmful but continued to advertise smoking.
- c) _____ Marketing companies have realised that your smartphone's lock screen can _____ (use) to display ads.
- d) _____ After the success of body positivity campaigns in women's products, consumers _____ (promise) more diversity in men's products as well.
- e) Due to the rise of accidental purchases, it _____ (recommend) that parents supervise young children when they are using their phones.

III. WRITING AND USE OF LANGUAGE

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. You must use between **two and five** words, including the word given. Apply the knowledge related to the following grammar structures: Connectors of contrast and purpose; if-clauses; I wish..., If only...; double and proportional comparative; passive and impersonal passive; modal verbs (1st and second use); causative use of have.

- a. We expected Larry to accept the job but he didn't. (**EXPECTED**)
Larry _____ the job.
- b. People believe this painting is a masterpiece. (**BE**)
This painting _____ a masterpiece.
- c. Mary had excellent grades but decided to take a gap year before going to University. (**DESPITE**)
Mary decided to take a gap year before going to University _____ grades.
- d. I feel disappointed because I won't be able to take a gap year. (**WISH**)
I _____ a gap year.
- e. Everyone knew that Alex was ambitious. (**KNOWN**)
It _____ was ambitious
- f. Kate had an Internship because she wanted to improve her job prospects (**IN ORDER**)
Kate had an Internship _____ her job prospects.
- g. Kate's mother gave her some money. Kate wants to buy a new laptop. (**SO THAT**)
Kate's mother gave her some money _____ a new laptop.
- h. My qualifications aren't good so I can't get a well-paid job. (**BETTER**)
If my qualifications were _____ a better paid job.
- i. Thomas won't get the job if he doesn't acquire practical skills. (**UNLESS**)
_____ he won't get the job.
- j. The number of farmers and ranchers will go on increasing. (**MORE**)
The number of farmers and ranchers will _____ numerous.
- k. It won't be easy to find a good job without high qualifications. (**EASIER**)
The better the qualifications, _____ to find a good job.
- l. Although he was lazy and careless in his job, he was promoted. (**LAZY**)
In spite of _____ in his job, he was promoted.
- m. Renewable energy sources can replace fossil fuels. (**BE**)
Fossil fuels _____ energy sources.
- n. There's no way that boy is Simon. He's much taller. (**BE**)
That boy _____. He's much taller.
- o. You were expected to answer all the questions on the exam paper. (**SHOULD**)
You _____ all the questions on the examination paper.
- p. He asked his assistant to schedule all his meetings for the week. (**HAD**)
He _____ for the week by his assistant.
- q. I took my computer to the technician to be fixed. (**HAD**)
I _____ by the technician.
- r. Perhaps we missed the correct turning. (**MIGHT**)
We _____ the correct turning.