**ESJMF - Year 11**

**Global Revision worksheet READING AND USE OF LANGUAGE**

## I. VOCABULARY

**Unscramble the following words and match them to the right definition.**

*AORIDNHGS *IJLEGN *RMEIP IETM *NELINO DAS *ROTCPUD TNEMPALEC *KNBAL PESCA SAD

a. _____: marketing messages that show up with the help of the Internet.

b. _____: empty spaces that you can rent to advertise a product or service.

c. _____: large boards in a public place, used to display adverts.

d. _____: the period of time when a radio or television audience is expected to be atits highest.

e. _____: a form of advertising in which branded goods and services are featured in afilm, a TV programme...

f. _____: an easy-to-remember short simple tune, used to advertise a product orservice.

## II. GRAMMAR

### A. Choose the correct option

**a)** ( ☐ ***Despite*** / ☐ ***Although*** / ☐ ***However*** ) not getting the job, Rachel made a very good impression.

**b)** ( ☐ ***someone*** / ☐ ***Everyone*** / ☐ ***anyone*** ) is different: your dream career might sound very uninteresting to other people.

**c)** You won't be able to become a vet ( ☐ ***if*** / ☐ ***unless*** / ☐ ***if not*** ) you are good at sciences.

**d)** I was ( ☐ ***such*** / ☐ ***so*** / ☐ ***such a*** ) nervous during the interview that I forgot to mention some things I wanted to say.

**e)** Someone ( ☐ ***must teach*** / ☐ ***should have taught*** / ☐ ***should teach*** ) Jimmy to use Excel. That way he wouldn't be asking me so many questions now.

f) The gender gap ( ☐ ***may explay*** ☐ ***may be explained*** ☐ ***has been explained***) by measurable factors, such as educational attainment and work experience.

g) ( ☐ ***As motivating as*** ☐ ***The more motivating*** ☐ ***The most motivating*** ) your boss is, the harder you'll work.

h) We ( ☐ ***must*** ☐ ***might*** ☐ ***can***) denounce these inhumane labour practices. It's our duty as citizens.

i) If I had seen Jim before his job interview, I ( ☐ ***would have told*** ☐ ***will tell*** ☐ ***would tell*** ) him not to go.

k) Our firm is closed ( ☐ ***thus*** ☐ ***even though*** ☐ ***due to*** ) our manager's sudden death.

### B. Complete the sentences with the passive or impersonal passive forms of the verbs in brackets.

a) People feel like their personal space_____(**take over**) by advertising.

b) During the last decades, it _____ (**claim**) that cigarette companies knew their product was harmful but continued to advertise smoking.

c) Marketing companies have realised that your smartphone's lock screen can _____ (**use**) to display ads.

d) After the success of body positivity campaigns in women's products, consumers _____ (**promise**) more diversity in men's products as well.

e) Due to the rise of accidental purchases, it _____ (**recommend**) that parents supervise young children when they are using their phones.

LIVEWORKSHEETS

## III. WRITING AND USE OF LANGUAGE

**Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. You must use between two and five words, including the word given. Apply the knowledge related to the following grammar structures: Connectors of contrast and purpose; if-clauses; I wish…, If only…; double and proportional comparative; passive and impersonal passive; modal verbs ( 1st and second use); causative use of have.**

**a.** We expected Larry to accept the job but he didn't. (**EXPECTED**)

Larry _____the job.

**b.** People believe this painting is a masterpiece. (**BE**)

This painting _____ a masterpiece.

**c.** Mary had excellent grades but decided to take a gap year before going to University. (**DESPITE**)

Mary decided to take a gap year before going to University_____ grades.

**d.** I feel disappointed because I won't be able to take a gap year. (**WISH**)

I _____ a gap year.

**e.** Everyone knew that Alex was ambitious. (**KNOWN**)

It_____was ambitious

**f.** Kate had an Internship because she wanted to improve her job prospects **( IN ORDER)**

Kate had an Internship _____her job prospects.

**g.** Kate's mother gave her some money. Kate wants to buy a new laptop. **(SO THAT)**

Kate's mother gave her some money_____ a new laptop.

h. My qualifications aren't good so I can't get a well-paid job. (**BETTER**)

If my qualifications were_____ a better paid job.

**i.** Thomas won't get the job if he doesn't acquire practical skills. (**UNLESS**)

_____he won't get the job.

**j.** The number of farmers and ranchers will go on increasing. (**MORE**)

The number of farmers and ranchers will _____numerous.

**k.** It won't be easy to find a good job without high qualifications. (**EASIER**)

The better the qualifications, _____to find a good job.

**l.** Although he was lazy and careless in his job, he was promoted. (**LAZY**)

In spite of _____in his job, he was promoted.

**m.** Renewable energy sources can replace fossil fuels. (**BE**)

Fossil fuels _____energy sources.

**n.** There's no way that boy is Simon. He's much taller. (**BE**)

That boy _____. He's much taller.

**o.** You were expected to answer all the questions on the exam paper. (**SHOULD**)
You _____all the questions on the examination paper.

**p.** He asked his assistant to schedule all his meetings for the week. (**HAD**)
He _____for the week by his assistant.

**q.** I took my computer to the technician to be fixed. (**HAD**)

I _____by the technician.

**r.** Perhaps we missed the correct turning. (**MIGHT**)
We _____ the correct turning.

LIVEWORKSHEETS