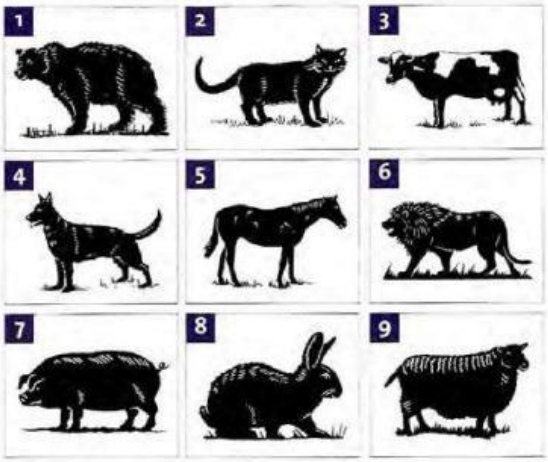
13

VOCABULARY Animals

A Look at the pictures and unscramble the words to make the names of the animals.



1 reab *bear*
2 tac .....
3 cwo .....
4 dgo .....
5 serho .....
6 nilo .....
7 ipg .....
8 tabirb .....
9 epshe .....

B Answer the quiz with some of the words for animals in exercise A.

Animal quiz

Can you guess which animals we're talking about?

1 In the past, a lot of these lived in the mountains in many countries in Europe, but now they're not common any more. There are many of them in the USA and Canada. *bear*
2 These beautiful animals live in Africa and hunt other animals. .....
3 People keep these animals on farms and we eat their meat. Their wool is used to make clothes. .....
4 People keep these animals as pets. They can also do work, for example on farms or saving people's lives. .....
5 These animals live on farms and are black, brown or white. They give us milk. .....
6 These animals are very strong and can run fast. They can carry people and pull heavy things. .....

GRAMMAR Passives

A Underline the correct words in the grammar rule.
We form passives with the verb [1] *be / have* + a [2] past simple / past participle.

B Write the past participles of the verbs.

1 find *found*
2 cut .....
3 use .....
4 sell .....
5 introduce .....
6 eat .....
7 hunt .....
8 protect .....

C Which verbs in exercise B have regular past participles, and which have irregular? Write *R* or *I*.

D Complete the sentences using the present passive form of the verbs in brackets.

1 This tree *is called* 'the Tree of Life'. (call)
2 Bread ..... all over the world. (eat)
3 Too many trees ..... every year. (cut down)
4 Elephants ..... for their meat. (not hunt)
5 The wood from these trees ..... to make violins. (use)

E Complete the sentences in the past simple passive form.

1 People made this car in Germany.
This car was made in Germany.
2 The gallery sold the painting for over £2 million.
The painting ..... for over £2 million.
3 People found the trees in the middle of the forest.
The trees ..... in the middle of the forest.
4 People introduced tea to England in the late 1600s.
Tea ..... to England in the late 1600s.

F Match the beginnings of the sentences 1–4 to the endings a–d.

1 The man was arrested — b) by the police.
2 *War and Peace* was written — d) by Tolstoy.
3 The law was introduced — c) by the government.
4 Clocks were invented — a) by the Ancient Egyptians.

PRONUNCIATION

A 13.3 Listen to the sentences and underline the weak forms of *was* and *were*.

1 The bread was eaten by the children.
2 *Romeo and Juliet* was written by Shakespeare.
3 These shoes were made in Italy.
4 Where was the car found?
5 Paper money was invented by the Chinese.
6 How were the animals protected?

B Listen again and repeat the sentences.

Learner tip

When you write irregular verbs in your vocabulary notebook, write down the simple past and past participle form, too

LIVEWORKSHEETS

DEVELOPING WRITING A description of where you live

A Look at the phrases 1–12 below and put each number into one of the groups below, City or Country.

1 exciting and busy
2 a lot of problems like crime
3 lots of things to do
4 there aren't many shops
5 a lot of traffic and pollution
6 boring – nothing to do
7 lots of fresh air
8 peaceful and quiet
9 crowded and noisy
10 shops open 24/7
11 relaxing
12 you need a car to go anywhere

City	Country
....	....
....	....

B Read the text. Match each paragraph 1–3 to the descriptions a–c in the box.

a summary **b** description of the place **c** introduction

Paragraph 1 ..... Paragraph 2 ..... Paragraph 3 .....

The place where I live

[1] I live in a big city. I like living here, but there are good and bad things about city life.

[2] I like the city because it is exciting and busy. There are lots of things to do and the shops are open 24/7. But sometimes it can be crowded and noisy. There is a lot of traffic and pollution, and other problems like crime.

[3] I think the country is boring. For me, city life is more exciting and interesting. I prefer living in the city.

C You are going to write about the place where you live. Look back at exercise 1 and tick the phrases that describe the place where you live.

D Write three paragraphs about the place where you live. Use the phrases you ticked in exercise C and the model to help you.



Vocabulary Builder Quiz 13 (*OVB* pages 50–53)

Try the *OVB* quiz for unit 13. Write your answers in your notebook. Then check them and record your score.

A Which of the following words:

1 does NOT collocate with *dry*?
climate / pet / day / summer
2 does NOT collocate with *valuable*?
ring / information / painting / block
3 does NOT collocate with *historical*?
combination / event / document / fact
4 does NOT collocate with *polluted*?
water / farmer / air / city

B Complete the phrases with the preposition *of* or *in*.

1 a choice ..... drinks
2 covered ..... snow
3 the rest ..... the food
4 live ..... the wild
5 a combination ..... things
6 scared ..... cows

C Complete the sentences with *a* or *the*, or put – if there is no article.

1 It's ..... lovely sunny day. Let's go for a picnic.
2 Please keep off ..... grass.
3 She's going to start the project in ..... autumn.
4 Many people in this area work in ..... agriculture.
5 Pollution is a huge problem for ..... environment.
6 There's ..... limited number of tickets, so hurry.

D Complete the verbs.

1 Did the weather forecast s..... it was going to rain?
2 Vegetables g..... very well in this warm, wet climate.
3 The factory p..... over 1 million cars a year.
4 Temperatures today could r..... as high as 40 degrees.

E Complete the sentences with the words in the box.

fit forgetting money photo promises

1 I keep ..... to post that letter. I must do it today.
2 You should keep the ..... in a safe place.
3 Are you good at keeping.....? You mustn't tell anyone.
4 Bella keeps ..... by running and swimming.
5 You can keep this ..... if you like. I've got another one.

Score ___ / 25

Wait a couple of weeks and try the quiz again. Compare your scores.

LIVEWORKSHEETS