

UNIVERSIDAD SIMON BOLIVAR
INSTITUTO DE LENGUAS EXTRANJERAS-ILE
LEVEL 3

STUDENT'S NAME: _____ GROUP: _____

GRAMMAR

Drag the words to the correct places.

how many what how how much lettuce cucumbers

Helen: Mike says you have a vegetable garden— big is it?

Rob: Pretty big.

Helen: So kinds of vegetables do you grow?

Rob: A lot! I can bring you some— kind of vegetables do you like?

Helen: All kinds. I love salads— lettuce do you grow?

Rob: Lots—I love salads, too. How much do you want? And how many can you eat? And how about some peppers?

Drag the words to the correct places.

no some any there are is there there aren't

Lou: I'm so hungry. I didn't have time to eat lunch today.

Andy: No worries. I'm making delicious soup for supper.

Lou: Great! I love soup. What kind of soup are you making?

Andy: Black bean and vegetable.

Lou: Do you want some help? I can chop vegetables.

Andy: Sure, some carrots and peppers on the table. I'll get the black beans and tomatoes.

Choose the correct words.

Tom: Choose for dinner?

Mary: I'd Choose some sushi. How about you?

Tom: I think Choose like some grilled fish tonight.

Mary: We can go to Toyko House. They have good sushi *and* good fish.

Tom: Or we can stay home and order take-out.

Mary: Let's do that. Choose a quiet evening at home tonight.

Tom: I can make a salad. Choose some?

PRONUNCIATION

- A** ▶09-03 Listen. Notice the two or three sounds in the consonant groups. Then listen and repeat.

fruit blueberry strawberries carrots
cauliflower grapes

- B** ▶09-04 Listen. Circle the words with consonant groups. Then listen and repeat the words with consonant groups.

black beans chicken bread parsley pepper milk an orange steak cabbage

Consonant groups

Many words have groups of two or three consonant sounds next to each other. We say the consonants in a group together, and we do not add a vowel sound between them.

PRONUNCIATION

- A** ▶09-12 Listen. Notice the way we link unstressed words to the words around them. Then listen and repeat.

an, and = /ən/ /ən/ /ən/ /ən/ /ən/
an hour and a half rice and beans
a, of = /ə/ /ə/ /ə/ /ə/ /ə/
a cup of tea a teaspoon of salt

- B** ▶09-13 Listen. Complete the sentences with *a, of, an, or and*. Check your answers with a partner. Then listen and repeat.

- I'm making _____ Italian cabbage _____ rice soup.
- To make the soup, you need _____ pound _____ cabbage.
- Chop _____ onion _____ the cabbage.
- Add rice _____ four cups _____ water.
- You don't need _____ lot _____ rice—maybe half _____ cup.
- Add _____ tablespoon _____ butter _____ some cheese at the end.

Unstressed words: *a, of, an, and*

We don't stress short words like *a, of, an, or and*. We say all these words with the short, weak vowel /ə/.

The word *and* usually sounds the same as the word *an*: *an hour and a half*.

In fast speech, *of* often sounds like *a* when the next word begins with a consonant sound: *a cup of tea*.

LISTENING

- A** ▶09-14 Look at the recipe and listen. What does the speaker say to do first?

☐ make cherry filling ☐ make a pie crust

- B** ▶09-15 Listen again and put the steps of the recipe in the correct order.

Write the numbers.

- _____ Roll the dough into two flat circles.
- _____ Boil the cherries.
- _____ Chop the butter.
- _____ Bake the pie for 50 minutes.
- _____ Mix the flour, salt, and sugar.
- _____ Put the first circle of dough in a pan.
- _____ Put the second pie crust on top.

LISTENING SKILL Listen for sequence

When you listen to steps in a process, listen for words like *then, next, now, and after that*. Speakers often use these words to introduce the next step.

RECIPES A TO Z

CHERRY PIE

INGREDIENTS

Crust:

- ★ 1 cup of butter
- ★ 3 cups of flour
- ★ one teaspoon of salt
- ★ one tablespoon of sugar
- ★ about half a cup of ice water

Filling:

- ★ 4 cups of cherries
- ★ 1 cup of sugar
- ★ 4 tablespoons of flour

