

UNIVERSIDAD SIMON BOLIVAR
INSTITUTO DE LENGUAS EXTRANJERAS-ILE
LEVEL 4

STUDENT'S NAME: _____ GROUP: _____

GRAMMAR

Count and non-count nouns with *some, any, and no*

Drag the phrases to the correct places.

Is there any Are there any There are some are no any there is some is

Jenny: This pasta delicious! What's in it?

Beth: A lot of vegetables. tomatoes, peppers, and onions in the sauce.

Jenny: mushrooms?

Beth: There are mushrooms.

Jenny: It tastes a little creamy. cream or milk in it?

Beth: No, there isn't cream or milk, but cheese. I'll give you the recipe.

Jenny: Thanks! Wow, these cookies really good, too. Could I also get that recipe?

Beth: Of course!

Enough and Too much / Too many + nouns

Choose the correct answers.

1. I can't decide where to eat. There are restaurants to choose from.
2. This looks like a lot of food! I think we ordered . We can't finish all of this.
3. This soup is good, but there's not salt. I need to add a little more.
4. I didn't finish my homework last night. I didn't have time.
5. Ana drinks coffee. It's not good for her.
6. You don't eat fruit. You need to eat more.

PRONUNCIATION

- A** ▶04-03 Listen. Notice the dropped syllable.
Then listen and repeat.
vegetable choc~~o~~late ev~~e~~rything

- B** ▶04-04 Listen. Draw a line (/) through the vowel letter that is **not** pronounced. Then listen and repeat.
1. favorite 2. different 3. evening 4. interested 5. family 6. comfortable

Dropped syllables

Some words have a vowel letter in the middle that is not usually pronounced. When we don't pronounce the vowel, the word loses, or drops, a syllable.

PRONUNCIATION

- A** ▶04-11 Listen. Notice the way we link *of* to the words around it. Then listen and repeat.
a piece of cake a bowl of ice cream
a box of cookies a box of oatmeal

- B** ▶04-12 Draw a line (/) through *f* in *of* if we can drop the sound. Draw linking lines to show where we link *of* to the words around it. Then listen and check your answers.
1. a cup of coffee 3. a bowl of soup
2. a carton of eggs 4. a bottle of water

Phrases with of

The word *of* is unstressed and has the short, weak vowel /ə/. When the next word begins with a vowel sound, we say /əv/: *a cup of ice*. When the next word begins with a consonant sound, the /v/ sound is often dropped: *a glass of milk*. We link *of* to the words around it.

5. a glass of iced tea
6. a lot of oil

3 CONVERSATION

- A** ▶04-17 Listen or watch. Circle the correct answers.

- There are ___ hot dogs and ribs.
a. enough b. not enough c. too many
- Hailey and Mandy decide to buy ___ cans of beans.
a. two b. three c. four
- Mandy is a little mad at her sister because she ____ .
a. invited too many people b. bought too much food c. forgot about the food
- There will be ___ people at the barbecue.
a. two b. six c. ten
- They think Layla and Tom should bring ____ .
a. potato salad and corn b. corn and coleslaw c. potato salad and blueberry pie