

- e  **Video** Watch and repeat the **You say** phrases. Copy the rhythm. Then practise the conversation with a partner.

Requests and offers

Can you...? = Please do it.

Can you spell that?

Can you sign here?

Can I have...? = Please give me.

Can I have your passport, please?

Can I have my key, please?

Would you like...? = Do you want...?

Would you like a map?

Yes, please. / No, thanks.

- f **ROLE-PLAY** Work in pairs. Have conversations.

- 1 **A** You are the receptionist.
It's 11.00 a.m.
B's room is 14 on the second floor.
Begin: *Good morning.*

- B** You arrive at the hotel. Use your first name and surname.
Begin: *Hello. I have a reservation...*

- 2 **B** You are the receptionist.
It's 4.00 p.m.
A's room is 7 on the first floor.
Begin: *Good afternoon.*

- A** You arrive at the hotel. Use your first name and surname.
Begin: *Hello. I have a reservation...*

Greetings

Good morning = > 12.00

Good afternoon = 12.00 > 18.00

Good evening = 18.00 >

3 IN THE PARK

- a  **Video** Watch *In the park*. Then number the photos 1–4.



- b Watch again. Who says...? Write **B** (Ben) or **I** (Izzy).

- | | |
|--|---|
| 1 This is a great camera! ☐ | 4 I'm very tired. ☐ |
| 2 Is my bag OK here? ☐ | 5 This is my favourite park. ☐ |
| 3 Where are you from in the US? ☐ | 6 What's your name? ☐ |

4 SOCIAL ENGLISH

- a Match the phrases from **A** with the responses in **B**.

A	B
1 Can I take a photo?	☐ Yes, I am.
2 You're American, right?	☐ Sure.
3 What do you think of London?	☐ You're welcome.
4 Are you on holiday?	☐ No, I'm a student.
5 Thank you.	☐ It's nice. I like it.



- b  **Video** Watch and check.

- c In pairs, practise the phrases and responses. Then change roles.

WHAT DO YOU THINK?

In pairs, look at the list. Say if you think they are *nice*, *OK*, or *not very nice*.

Ben Izzy London the hotel the park

1 GRAMMAR

Complete the sentences with one word.

- 1 Are you from France?
- 2 Milan _____ in the south of Italy. It's in the north.
- 3 Please turn off _____ phone.
- 4 They _____ from New Zealand. They're Australian.
- 5 I'm 19. How old are _____?
- 6 _____ your teacher English or American?

2 VOCABULARY

Circle the word that is different.

- 1 Monday Wednesday France Saturday
- 2 four nineteen eleven today
- 3 thirteen forty seventy ninety
- 4 Polish Mexico Italy Russia
- 5 China Europe Spain Türkiye
- 6 Japanese Irish Swiss Germany
- 7 listen understand answer door
- 8 desk repeat table chair

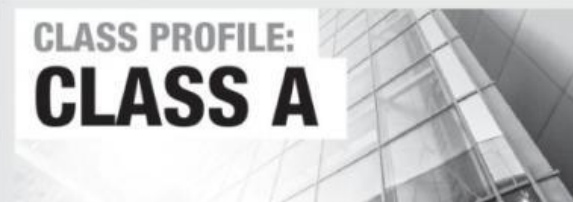
3 PRONUNCIATION

Circle the word with a different sound.

 tree	1 he <u>hi</u> please meet
 train	2 bye <u>eight</u> say they
 bike	3 I five his my
 phone	4 do know mobile Poland
 computer	5 Asia Ireland Saturday table
 jazz	6 German go Japan page

4 GRAMMAR & VOCABULARY

Read about the people. Circle a, b, or c.



CLASS PROFILE:
CLASS A



This is Suki Ito. ¹ _____ a student from Yokohama in Japan. Yokohama ² _____ a city south of Tokyo. Suki is 25. ³ _____ email address is s.ito@mail.com.



Enzo and Vitor ⁴ _____ students, too. They're ⁵ _____, from Salvador in the east of the country. ⁶ _____ surname is Oliveira.



⁷ _____ name is Susan McGuire. I'm an English teacher, but I ⁸ _____ English. I'm from Edinburgh in ⁹ _____. Suki, Enzo and Vitor are my students, and ¹⁰ _____ very good!

- | | | |
|--------------|-------------|----------------|
| 1 a It's | b He's | <u>c She's</u> |
| 2 a am | b is | c are |
| 3 a Her | b His | c Its |
| 4 a am | b is | c are |
| 5 a Spain | b Brazilian | c Brazil |
| 6 a Their | b Your | c His |
| 7 a I | b Her | c My |
| 8 a 'm not | b not be | c am no |
| 9 a Scotland | b Irish | c Scottish |
| 10 a he's | b they're | c she's |