

Possessive Adjectives



Personal Pronouns

I
You
He
She
It
We
You
They

Possessive Adjectives

My
Your
His
Her
Its
Our
Your
Their

Possessive Pronouns

Mine
Yours
His
Hers
Its
Ours
Yours
Theirs

note

Possessive Adjectives are always followed by a noun to show possession. Observe the examples:

My car is red.

His friends are here.

Their teacher is so patient.

Possessive Pronouns substitute the noun. Observe the examples:

No, that's not my book. **Mine** is here.

These sandwiches are **ours**.

Those comments are **theirs**.



1 - Write the correspondent possessive pronouns and adjectives.

- l) I _____
- m) You _____
- n) Kate _____
- o) James _____
- p) Jessica and I _____
- q) Tom and Susana _____
- r) My family and I _____
- s) Mr. Thompson and Jake _____

2 - Replace the persons in the parentheses by the Possessive Adjective.

- a) Where are (you) _____ English book?
- b) Here is a postcard from (I) _____ trip to London.
- c) Julie lives in Canada with (she) _____ family now.
- d) (George and I) _____ friends study in public school.
- e) (Peter) _____ company transports oil for a multinational.
- f) (George and Sam) _____ grandparents are coming for Christmas.
- g) (Jessica) _____ boyfriend and I are playing football.
- h) This is (dog) _____ food.

3 - Now, substitute the persons in the parentheses by the Possessive Pronoun.

- a) This book is (I) _____.
- b) That red car next to motorcycle is (we) _____.
- c) These CDs on the table is (Alex) _____.
- d) The toys on the floor are (Bob and Steven) _____.
- e) The small ball is (Jack) _____.
- f) Some clothes in the drawer are (my brother and I) _____.
- g) This is not my homework. It's (you) _____.
- h) The socks on the sofa aren't (I) _____.
- i) The boy in the playground is (Mr. and Mrs. Wyler) _____.
- j) These dirty shoes are (Taylor) _____.
- k) This pen under my desk isn't (Sandra) _____.



4 - Choose the correct form of Possessive Adjective or Possessive Pronoun that complete each sentence below.

- a) *Her / Hers* school is big and *your / yours* is small.
- b) *Ours / Our* books are on the table and *theirs / their* are under it.
- c) *Your / Yours* tennis shoes are new and *my / mine* is old.
- d) This is *her / hers* book bag and that is *your / yours*.
- e) *Theirs / Their* T-shirts are long and *ours / our* are short.
- f) These French fries are *his / hers* and those are *her / hers*.
- g) These caps are *ours / our* and those are *theirs / their*.
- h) This is *mine / my* cell phone and that is *her / hers*.
- i) *Her / Hers* house is pink and *mine / my* is orange.

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