

# /r/

22.1 Put these words in the correct places, in their normal spelling.

/ru:m/ /'ɒrɪŋ/ /ɔ:l'redi/ /'rekɔ:dz/ /reɪn/ /ə'raɪv/ /raʊnd/ /'bɒrəʊd/ /ə'dres/  
 /'rʌnɪŋ/ /'rʌbɪz/ /'hʌrɪ/ /rə:k/ /'terɪbl/ /'rɒli/ /reɪs/ /raɪt/ /'wʌrɪ/ /'redi/ /ə'freɪd/



- 1 Hey, look! I found these old rock \_\_\_\_\_ in a \_\_\_\_\_ bin!
- 2 \_\_\_\_\_ again – what \_\_\_\_\_ weather!
- 3 Are you \_\_\_\_\_ sure this is the \_\_\_\_\_ ?
- 4 Stop \_\_\_\_\_ the \_\_\_\_\_ ! We've got to get \_\_\_\_\_ to go out.
- 5 A: Oh, no, I've lost an \_\_\_\_\_ .  
B: I'm \_\_\_\_\_ Anna \_\_\_\_\_ it!
- 6 A: \_\_\_\_\_ up!  
B: Why? It isn't a \_\_\_\_\_ .  
A: We're \_\_\_\_\_ late!  
B: Don't \_\_\_\_\_ , they'll wait till we \_\_\_\_\_ .

**B61** Listen to check your answers. Check with the Key. Then listen and repeat.

# /w/

## 23.1 Write these words.

**EXAMPLE**

*/'jʌŋgə/      younger*

1 */nju:z/*      \_\_\_\_\_

2 */fju:/*      \_\_\_\_\_

3 */jet/*      \_\_\_\_\_

4 */'wɪkənd/*      \_\_\_\_\_

5 */tju:ɪnz/*      \_\_\_\_\_

6 */wen/*      \_\_\_\_\_

7 */'mju:zɪk/*      \_\_\_\_\_

8 */west/*      \_\_\_\_\_

9 */'jeləʊ/*      \_\_\_\_\_

10 */jɪə/*      \_\_\_\_\_

**B66** Listen to check your answers. Check with the Key. Then listen and repeat.

## 23.2 Complete the dialogues using these words.

away   few   music   quarter   tunes   weather   Wednesday   weekend   west  
 wet   **when**   where   where   windy   yes   yesterday   yet   young

- 1 A: When 's your interview?  
 B: It's on \_\_\_\_\_, at \_\_\_\_\_ past one.  
 A: Good luck!
- 2 A: Are you going \_\_\_\_\_ for the \_\_\_\_\_?  
 B: \_\_\_\_\_.  
 A: \_\_\_\_\_?  
 B: I don't know \_\_\_\_\_.
- 3 A: Hi! \_\_\_\_\_ are you?  
 B: We're in \_\_\_\_\_ Wales.  
 A: What's the \_\_\_\_\_ like?  
 B: \_\_\_\_\_ was \_\_\_\_\_ and \_\_\_\_\_,  
 but today's beautiful.
- 4 A: Can you read \_\_\_\_\_?  
 B: No, but I remember a \_\_\_\_\_  
 from when I was \_\_\_\_\_.



**B67** Listen to check your answers. Check with the Key. Then listen and repeat.

# /l/

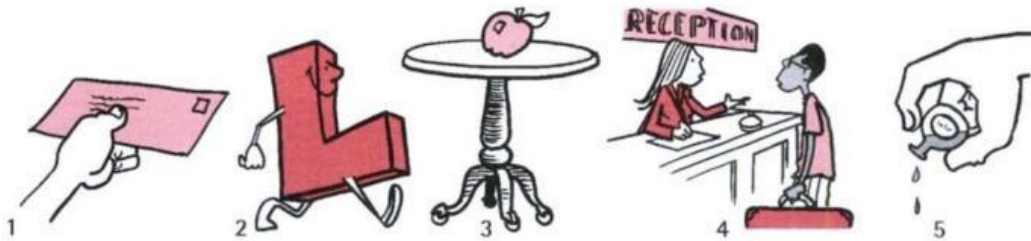
## 21.1 Write these words.

- EXAMPLE**  
 /fi:l/      feel
- 1 /leɪt/      \_\_\_\_\_
  - 2 /laɪt/      \_\_\_\_\_
  - 3 /lɑ:dʒ/      \_\_\_\_\_
  - 4 /kəʊld/      \_\_\_\_\_
  - 5 /'teɪbl/      \_\_\_\_\_
  - 6 /'æpl/      \_\_\_\_\_
  - 7 /'lɜ:nɪŋ/      \_\_\_\_\_
  - 8 /bɪ'ləʊ/      \_\_\_\_\_

**B56** Listen to check your answers. Check with the Key. Then listen and repeat.

## 21.2 Look at the pictures and complete the sentences using these words.

hello   double   middle   bottle   **letter**   litter   table   alphabet   single   letter  
 little   apple



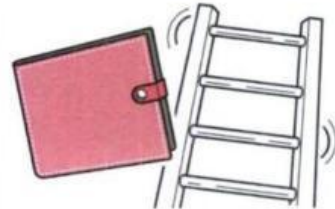
- 1 Did you say the letter box or the \_\_\_\_\_ bin?
- 2 \_\_\_\_\_. My name's L. I'm the twelfth \_\_\_\_\_ of the \_\_\_\_\_.
- 3 There's an \_\_\_\_\_ in the \_\_\_\_\_ of the \_\_\_\_\_.
- 4 Would you like a \_\_\_\_\_ room or a \_\_\_\_\_?
- 5 What's in that \_\_\_\_\_?

**B57** Listen to check your answers. Check with the Key. Then listen and repeat.

## 21.3 Listen and complete the story.

**B58**

Monday	My bus was <u>late</u> .
Tuesday	I _____ my wallet.
Wednesday	I _____ off a ladder.
Thursday	I caught a _____.
Friday	I _____ at work.
That's _____!	



Check with the Key. Then listen and repeat.