

2 GRAMMAR: *can* and *can't* for ability; *well*

A Read the text. Circle *can* or *can't* to complete the sentences.

My family is from the United States. My brother and I ¹*can* / *can't* speak English and Spanish. My brother lives in France now, and he ²*can* / *can't* speak French, too. My mom only speaks English – she ³*can* / *can't* speak other languages. My dad ⁴*can* / *can't* speak other languages, but he ⁵*can* / *can't* read music. He loves his piano!

We have other skills, too. My mom ⁶*can* / *can't* fix things, for example the car, or our bikes. They always work well. My brother ⁷*can* / *can't* draw well, and he ⁸*can* / *can't* paint well, too. I love his pictures! I ⁹*can* / *can't* sing well – my brother says I'm not very good. But I ¹⁰*can* / *can't* dance – I love it!

B Write sentences with *can*. Use the verbs in the box and *well*.

cook draw drive play music play soccer speak English

- Soccer players *can* play soccer well.
- Bus drivers _____.
- A chef _____.
- English teachers _____.
- An artist _____.
- People in a band _____.

3 GRAMMAR AND VOCABULARY

A Complete the chart for you. Then write questions and answers with *can* or *can't* and the words in parentheses ().

	dance	draw	fix things	paint	play the guitar	read music	ride a bike	sing	skateboard	snowboard	speak two languages	surf	swim
Carla	✓	X	✓	X	✓	✓	✓	✓	X	X	✓	X	✓
Tony	✓	✓	✓	✓	X	X	✓	X	✓	X	✓	✓	✓
You													

- (Carla / play the guitar) Can Carla play the guitar? Yes, she can.
- (Tony / sing) _____
- (Carla and Tony / snowboard) _____
- (Carla and Tony / speak two languages) _____
- (Carla / surf) _____
- (Tony / paint) _____
- (you / read music) _____
- (you / fix things) _____

B Look at the answers. Write questions about people you know. Use the verbs in exercise 3A.

- Can your mother swim?* Yes, she can. 4 _____ No, she can't.
- _____ Yes, he can. 5 _____ No, they can't.
- _____ No, he can't. 6 _____ Yes, they can.