

Student's name: \_\_\_\_\_

Class: \_\_\_\_\_

**I. Circle indefinite pronouns and write the correct form of the verb in Simple Present tense.****Example:** No one knows the answer.

- \_\_\_\_\_ anyone want to eat chips? (do)
- Many people \_\_\_\_\_ downtown. (work)
- No one in my class \_\_\_\_\_ to eat ham. (like)
- Nobody \_\_\_\_\_ enough time to visit all the cities in the world. (have)

**II. Choose the best transitional word or phrase in parentheses to complete each sentence.**

- Endangered animals—\_\_\_\_\_, Kemp's ridley turtles—need our help!  
(*instead / for instance*)
- Plastic bags on the beach are ugly. \_\_\_\_\_, they can endanger a turtle's nest. (*In addition / As a result*)
- Conservation helps turtles. \_\_\_\_\_, some say more efforts are needed.  
(*However / Such as*)
- People contribute to the problem. \_\_\_\_\_, littering and pollution hurt sea life. (*In contrast / For example*)
- Many people donated money to an organization that helps save turtles. \_\_\_\_\_, the organization can continue to protect these animals.  
(*In contrast / Therefore*)
- Everybody wanted to go swimming. \_\_\_\_\_, it was raining.  
(*However / As well as*)
- I want to go to college one day. \_\_\_\_\_, I study hard every day.  
(*However / Therefore*)
- People contribute to the litter problem. \_\_\_\_\_, they throw trash on the ground. (*For example / Instead*)
- New technology is making space travel possible. \_\_\_\_\_, many people may soon be able to travel to space. (*Instead / For this reason*)
- I like sports. \_\_\_\_\_, I like music. (*However / Also*)

**III. Complete the sentences. Use the words from the box.**

After	because	When	Although	Once	until
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- \_\_\_\_\_ they hired a new producer, the band won several awards.
- \_\_\_\_\_ Ed is a beginner, he plays the drums well.
- The band sounds better \_\_\_\_\_ they got new instruments.
- \_\_\_\_\_ we're outdoors, we perceive sounds differently.

5. \_\_\_\_\_ the train went by, I felt the vibrations.

6. Maria doesn't practice the piano \_\_\_\_\_ she finishes her homework.

**IV. Complete each sentence with a subordinate conjunction. More than one answer may be possible.**

1. \_\_\_\_\_ he is very talented, Jacob is shy.

2. \_\_\_\_\_ I bought a new computer, I compared prices.

3. I started to relax \_\_\_\_\_ I was listening to music.

4. \_\_\_\_\_ he worked hard, he became a success at an early age.

5. You should turn the sound up \_\_\_\_\_ you want to hear all the instruments.

**V. Complete the sentences. Use the prepositions from the box.**

between	along	from	at	except	on
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1. The bird can escape \_\_\_\_\_ the cage.

2. Their house is \_\_\_\_\_ two apartment buildings.

3. She was born \_\_\_\_\_ night.

4. We walked \_\_\_\_\_ the road.

5. Everyone was there \_\_\_\_\_ Maya.

6. Put the book \_\_\_\_\_ the desk.

**VI. Complete the sentences. Use the prepositions from the list below.**

above	from	except	on	until
by	under	into	inside	in front of

1. The plant is \_\_\_\_\_ the bookshelf.

2. The pilot flew the airplane \_\_\_\_\_ the two mountains.

3. I always stand \_\_\_\_\_ Chen in the lunch line.

4. The children were reading \_\_\_\_\_ the library.

5. Everyone came to see my show \_\_\_\_\_ my grandmother.

6. I got a birthday card \_\_\_\_\_ my aunt.

7. At the park, a bird flew right \_\_\_\_\_ my head.

8. The restaurant stays open \_\_\_\_\_ 9:00.

9. He hid the money \_\_\_\_\_ the bed so no one would find it.

10. The photographer told us to stand \_\_\_\_\_ the landmark.

**VII. Write sentences using the given transitional words to connect the two sentences.**

a. Also: \_\_\_\_\_.

b. However: \_\_\_\_\_.