5 Language Test A

Name: ..... Class: .....

Listening

1 (Audio 5) Posłuchaj nagrania. Zdecyduj, czy podane zdania są prawdziwe (P), czy fałszywe (F).

0 Sam's mum can fix a computer. *P*
1 Sam's mum can't make cakes. .....
2 Sam's dad can cook very well. .....
3 Granny Sophie is a bad singer. .....
4 Grandad Alex can't play the piano. .....
5 Louis is Sam's cousin. .....
6 Louis likes sports. .....

...../ 5

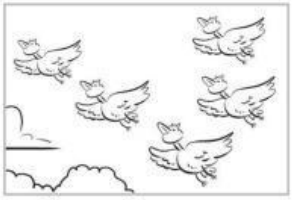
Vocabulary

2 Popatrz na obrazki i uzupełnij zdania.

0

1

2

3


4

5

6

0 The girl can **d***ive*.....
1 The man can **c**.....
2 The cat can **c**..... the tree.
3 The birds can **f**.....
4 The boys can **s**.....
5 The girl can **j**.....
6 The children can **s**.....

...../ 6

3 Uzupełnij tekst czasownikami z ramki.

~~draw~~ fix make play play ride

Mum can [0] *draw*..... great pictures and she can [1] ..... the guitar.

Dad can't [2] ..... cupcakes, but he can [3] ..... cars and bikes.

I can't [4] ..... a horse, but I can [5] ..... football.

...../ 5

LIVEWORKSHEETS

Grammar

4 Napisz zdania twierdzące (✓) lub przeczące (✗) z czasownikiem *can*.

0 cats / sing songs ✗

Cats can't sing songs.

1 elephants / jump ✗

.....

2 flamingoes / fly ✓

.....

3 zebras / run fast ✓

.....

4 dogs / write ✗

.....

...../ 4

5 Ułóż słowa w poprawnej kolejności, aby utworzyć pytania.

0 this camera / fix / you / can / ?

Can you fix this camera?

1 well / Fred / skateboard / can / ?

.....

2 tennis / Marcus / can / play / ?

.....

3 Dave / do / can / what / ?

.....

4 you / can / see / the boats / ?

.....

...../ 4

6 Uzupełnij dialogi słowami z ramki.

Can	Can	can	~~can't~~	can't	What	she

A: I [0] *can't* make pizzas. [1] ..... you help me?
B: No, I [2] ..... I'm sorry.

A: [3] ..... your little sister draw?
B: Yes, [4] ..... [5] ..... , but she can't write well.

A: [6] ..... can your parents play?
B: They can play golf.

...../ 6

LIVEWORKSHEETS

Speaking

7 Uzupełnij dialog, wpisując jedno słowo w każdą lukę.

A: Let's [0] **d**o.... something fun!

B: I [1] **a**..... Any ideas?

A: Let's go swimming!

B: It's not a good [2] **i**..... I can't [3] **s**..... .

A: We [4] **c**..... go to the park.

B: Yes, let's do [5] **t**.....! ..... / 5

Reading

8 Popatrz na zdjęcie i przeczytaj tekst. Odpowiedz na pytania.

Best friends

Meet Paul and Mick. They're eleven years old and they're from the USA. They're in the same class at school and they're best friends. In this photo, they're in the living room of Paul's house.

Paul is very clever. His favourite hobby is reading. He's in the book club at school. He likes sports too. He can't walk or run, but he can swim and ride a horse. He's very good.

Mick is very friendly and he can tell great jokes. He's very talented. He can sing very well. He can't play the piano, but he can play the guitar. He's in the school rock band. He isn't very good at Maths, but Paul can help him.

0 How old are Paul and Mick?

They're eleven.

1 Where are they from?

.....

2 Are they at school in the photo?

.....

3 Is Paul sporty?

.....

4 What instrument can Mick play?

.....

5 Is Paul good at Maths?

.....

..... / 5

LIVEWORKSHEETS

Writing

9 Napisz 40–50 słów o tym, co ty i członkowie twojej rodziny potraficie, a czego nie potraficie robić. Skorzystaj z pytań pomocniczych 1–5.

1 Are you and your family talented?
2 What things can you do?
3 What things can't you do?
4 What can your mum/dad/sister/brother/grandma/grandad do?
5 What things can't he/she do?

My family and I .....

..... / 10

Your total score: ..... / 50

LIVEWORKSHEETS