

Past Simple Regular Verbs and -ed Spelling Rules (Training)

ACTIVITY 4 (a). Write the Past Tense of the words *in the box*. Then **put** them *in the correct groups* in the table. *Some words* are already *done for you*.

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|-------|-------|------|--------|-------|-------|-------|------|
| play | study | drop | help | join | dance | watch | clap |
| clean | like | try | finish | skate | carry | stop | plan |

Example:

| + ed (easy verbs) | + d (lazy verbs) | x2 + ed (strong verbs) | y + ied (shy verbs) |
|-------------------|------------------|------------------------|---------------------|
| played | danced | dropped | carried |

Your Turn!

| + ed (easy verbs) | + d (lazy verbs) | x2 + ed (strong verbs) | y + ied (shy verbs) |
|-------------------|------------------|------------------------|---------------------|
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Past Simple Regular Verbs (Practice)

ACTIVITY 4 (b). Read the story. Use **the correct verbs** from **ACTIVITY 4 (a)** to **complete** the text. **Which** after-school **club** do you think **it was**? **Explain** your answer.

Yesterday, I (1) one of the after-school clubs for the first time. At the beginning, I (2) the teacher carefully as she showed us the steps. She smiled and (3) us a lot during the whole activity.

First, I (4) the workspace and (5) all the ingredients to the table. Then, I (6) to make the mixture and slowly (7) some sugar into the bowl. The table looked a bit messy because the flour was everywhere!

At one point, everything was not going as I (8), but I (9) and fixed it just in time. My hands were a little sticky!

In the end, I (10) the activity so much that I wanted to do it again at home!