Past Simple Regular Verbs and -ed Spelling Rules (Training)

ACTIVITY 4 (a). Write the Past Tense of the words ***in the box***. Then ***put*** them ***in the correct groups*** in the table. ***Some words*** are already ***done for you***.

play	study	drop	help	join	dance	watch	clap
clean	like	try	finish	skate	carry	stop	plan

Example:

+ **ed** *(easy verbs)*	+ **d** *(lazy verbs)*	*x2* + **ed** *(strong verbs)*	**y** + **ied** *(shy verbs)*
play**ed**	danc**ed**	drop**ped**	carr**ied**

Your Turn!

+ **ed** *(easy verbs)*	+ **d** *(lazy verbs)*	*x2* + **ed** *(strong verbs)*	**y** + **ied** *(shy verbs)*
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

Past Simple Regular Verbs (Practice)

ACTIVITY 4 (b). ***Read*** the story. Use ***the correct verbs*** from **ACTIVITY 4 (a)** ***to complete*** the text. ***Which*** after-school ***club*** do you think ***it was***? ***Explain*** your answer.

Yesterday, I ..... **(1)** one of the after-school clubs for the first time. At the beginning, I ..... **(2)** the teacher carefully as she showed us the steps. She smiled and ..... **(3)** us a lot during the whole activity.

First, I ..... **(4)** the workspace and ..... **(5)** all the ingredients to the table. Then, I ..... **(6)** to make the mixture and slowly ..... **(7)** some sugar into the bowl. The table looked a bit messy because the flour was everywhere!

At one point, everything was not going as I ..... **(8)**, but I ..... **(9)** and fixed it just in time. My hands were a little sticky!

In the end, I ..... **(10)** the activity so much that I wanted to do it again at home!

LIVEWORKSHEETS