COLEGIO BUEN PASTOR
"Un espacio para crecer"
Copiapó

We prepare for Cambridge English Qualifications

Summative Assessment for 7th grade 2026

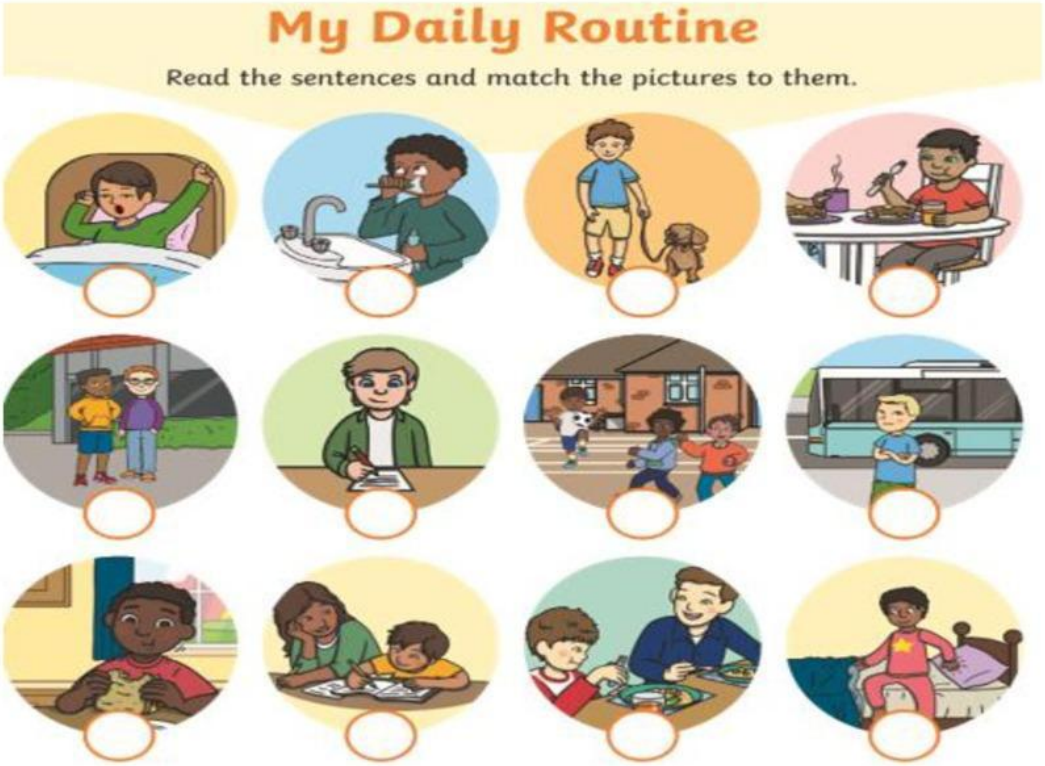
"Unit 1: My Daily Routines"

Student´s name		Mark
Score	points	Obtained Scored

Learning objetives:	Assessment indicators
OA2 Identificar palabras y frases clave, expresiones de uso frecuente Y vocabulario temático.	Identifican palabras, expresiones de uso frecuente y vocabulario temático
OA9 Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año.	Leen textos literarios y no literarios apropiados a su nivel, en forma independiente o en forma grupal, en voz alta. Recuentan ideas generales del texto por medio de oraciones simples. - Identifican información específica en textos impresos o digitales, relacionada con diferentes países y su cultura, al desarrollar tareas como responder a preguntas, completar información en esquemas, etc.
OA 16 16* Demostrar conocimiento y uso del lenguaje en sus textos escritos por medio de las siguientes funciones: Señalar el tiempo, en que ocurren las acciones; por ejemplo: she sings quietly/softly/loudly; they run very fast; every week.	Relacionan información explícita y detalles con el tema del texto. - Identifican relaciones de secuencia y adición entre ideas. - Identifican expresiones de uso frecuente y vocabulario asociados al tema del texto y las usan párrafos breves escritos por ellos. Complementan sus oraciones, haciendo referencia al tiempo, grado o modo en que ocurren las acciones; por ejemplo: She visits her every week; he plays very well.

LIVEWORKSHEETS

1.- Look the following picture and write the number in the correct. Mira los dibujos y escribe el número que corresponde. 12 points.



1. I take my dog for a walk.
2. I learn at school.
3. I eat my lunch.
4. I go to bed.
5. I wake up in the morning.
6. I have my breakfast.
7. I play with my friends.
8. I brush my teeth.
9. I get back home from school.
10. I go to school.
11. I do my homework.
12. I have dinner.

2.-Choose 7 sentences and Add an adverb of frequency. Elige 7 oraciones y agrégales un adverbio de frecuencia. Escríbelas en la tabla. (**always, often, sometimes, never, rarely, usually, etc**) 7 points

1.-
2.-
3.-
4.-
5.-
6.-
7.-

LIVEWORKSHEETS

3.-Match the picture with the proper daily routine verb. Une la imagen con el verbo de rutinas diarias adecuado. 5 points







Comb her hair	Brush her teeth	Get up	Have breakfast	Get dressed

4.-Write 3 negative sentences using the daily routine. Escribe 3 oraciones negativas usando los verbos de rutinas diarias. (6 points)

5.-Choose the correct alternative to make a proper sentence. Elige la alternativa correcta para hacer una oración adecuada.

1.- Jack go / goes to a film club on Wednesdays.

2.- I love / loves reading in my free time.

3. They don't / doesn't usually see each other during the week.

4. The dog wake / wakes up at 6.30.

5. Daisy like / likes most sports.

6.-Complete the sentences writing the word (s) in brackets. Completa las oraciones con la (s) palabra (s) en paréntesis.

1. Alfie _____ in London. (not live)

2.Sophie _____ in Thailand today. (go)

3. We _____ to the same school. (not go)

4. I _____ old black and white films. (watch)

5.-She _____ as a travel writer. (not work)

6. My dad _____ breakfast before us. (have)

7. They _____ exercises on Tuesdays. (do)

LIVEWORKSHEETS

READ ABOUT LESLEY'S DAILY ROUTINE AND ANSWER THE EXERCISES. LEE EL TEXTO ACERCA DE LA ROUTINA DIARIA DE LESLEY Y CONTESTA LOS EJERCICIOS.

Lesley's day



Lesley is an ESOL teacher at Hackney College in London. On weekdays she always gets up at about 7 o'clock. She has a shower and then she has breakfast with her husband and daughter. After breakfast she brushes her teeth and gets dressed and then she takes her daughter to school. She goes to college by bicycle at 8.30 and she starts work at 9 o'clock.

At about 1.30 she usually has lunch. She has a sandwich and some fruit in her office. She finishes work at 5 o'clock and picks up her daughter from her after-school club. She usually has dinner at about 7 o'clock and then she has a cup of coffee. In the evening she watches television or sometimes she listens to the radio. She likes listening to music. She usually goes to bed at about 11.30. Then she reads her book for about half an hour. She goes to sleep at midnight.

8.- TRUE or FALSE Write the correct alternative. Verdadero o Falso, escribe la alternativa correcta.

1.-_____ Lesley always gets up at 7 o'clock on weekdays.

2.-_____ She doesn't have breakfast with her family.

3.-_____ Lesley goes to college by bus.

4.-_____ She usually has lunch at 1.30 in her office.

5.-_____ She never listens to the radio in the evening.

9.-Multiple Choice, read the question and select the correct answer. Selección Múltiple, lee la pregunta y selecciona la respuesta correcta.

1.- What is Lesley's job?

A.She is a radio presenter. B.She is a school student. C.She is an ESOL teacher.

2.- How does she get to work?

A. By car B.On foot C. By bicycle

3.-What is the last thing she does before sleeping?

A.-She listens to music. B.She brushes her teeth. C.She reads her book.

LIVEWORKSHEETS