

A Busy Day at School

Mert walks into his classroom and sits down. There are twenty students today, and everyone looks a little curious. On the board, the teacher writes:

“Today’s Plan”

Mert smiles and thinks, “Hmm... what are we going to do today?”

The teacher turns to the class and says,

“Today, we are going to work step by step.”

First, the students are going to **read** a text on the smartboard. It is not very long, but it has three paragraphs. Mert starts reading, but sometimes he stops and thinks about new words.

Second, they are going to **write** answers to five questions. Mert takes his notebook and begins to write. He is not sure about one answer, so he leaves it empty.

Third, the teacher says, “Now, you are going to **discuss** your answers.”

There are four groups in the class. Mert is in the third group. His friend says, “I think number two is A.”

Mert laughs and says, “I think it’s B!” They try to agree.

Fourth, the teacher calls students to the board.

“The first student, come here!”

“The second student, your turn!”

When the teacher says, “The third student,” Mert realizes it is him.

He stands up slowly, walks to the board, and **solves** the problem. He feels a little nervous—but also proud.

Finally, each group is going to **present** their ideas. They use the smartboard and speak for two minutes. Mert speaks this time, and his voice is stronger than before.

At the end of the lesson, Mert feels different. He thinks,

“Next time, I am not going to feel nervous. I am going to be more confident.”

1) Answer the questions below.

a. Where is Mert at the beginning of the story?

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b. How many students are there in the classroom?

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c. What is written on the board?

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d. What are the students going to do first?

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e. How many paragraphs are in the text?

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f. What does Mert do when he doesn’t know an answer?

.....

2) Order the activities according to the given story.

Reading - Solving - Presenting - Discussing - Writing



Presenting



Reading



Writing



Discussing



Solving

3) Read each sentence. Write "T" if it is true and "F" if it is false.

- 1) ___ Mert is very confident at the beginning of the lesson.
- 2) ___ The students read a long text.
- 3) ___ Mert is sure about all his answers.
- 4) ___ Mert goes to the board as the third student.
- 5) ___ At the end of the lesson, Mert feels more confident.