

## 1 VOCABULARY classroom language

**a** Match the words and pictures.

- a board /bɔ:d/
- a chair /tʃeə/
- a computer /kəm'pjʊ:tə/
- a desk /desk/
- a door /dɔ:/
- a picture /'pɪktʃə/
- a screen /skri:n/
- a table /'teɪbl/
- a wall /wɔ:l/
- a window /'wɪndəʊ/



**b** **1.25** Listen and check.

**c** Look at the pictures. What's the difference between *this* and *that*? Ask about things in your classroom.

What's this?



It's a chair.

What's that?



It's a window.

**d** **V** **Vocabulary Bank Classroom language** p.158

**e** **Video** Watch the video. Then watch again and repeat the online classroom language.

- 1 Turn on your camera.
- 2 Please unmute your microphone.
- 3 Please mute your microphone.
- 4 Write your answers in the chat.
- 5 Share your screen.
- 6 Go into the breakout rooms.
- 7 Please leave the class now.

## 2 PRONUNCIATION

/əʊ/, /u:/, /ɑ:/, the alphabet

**a** **Video** Watch and repeat the sounds and words.



phone

close  
go  
Poland



boot

school  
do  
two



car

class  
answer  
France

**b** **1.28** Listen and repeat the alphabet.

ABC DEF GHI JKL MNO PQR STU VWX YZ

**c** **1.29** Complete the alphabet chart with C, D, K, N, O, S, U, and V. Listen and check.

train	tree	egg	bike	phone	boot	car
A H J —	B — — E G P T —	F L M — — X Z	I Y	—	Q — W	R

**d** **1.30** Listen to the groups of letters.

- |         |       |         |       |
|---------|-------|---------|-------|
| 1 E A I | 3 K Q | 5 V P B | 7 V W |
| 2 G J   | 4 C S | 6 M N   | 8 Y U |

**e** **1.31** Listen and circle the letter you hear in d.

**f** Say the abbreviations.

the **U**nited **K**ingdom  
 the **E**uropean **U**nion  
 a **V**ery **I**mportant **P**erson  
 the **U**nited **S**tates of **A**merica

a **P**ortable **D**ocument **F**ormat  
 a **C**hief **E**xecutive **O**fficer  
**E**stimated **T**ime of **A**rrival  
 a **P**ersonal **A**ssistant

### 1 VOCABULARY classroom language

a Complete the words.



1 a chair \_\_\_\_\_



2 a d \_\_\_\_\_



3 a b \_\_\_\_\_



4 a c \_\_\_\_\_



5 a d \_\_\_\_\_



6 a t \_\_\_\_\_

b Match 1–12 to a–l to make classroom phrases.

- |                   |                       |
|-------------------|-----------------------|
| 1 Answer <u>h</u> | a your books, please. |
| 2 Close <u>f</u>  | b to page 25.         |
| 3 Do _____        | c the text.           |
| 4 Go _____        | d exercise c.         |
| 5 Listen _____    | e down.               |
| 6 Open _____      | f the door.           |
| 7 Read _____      | g your phone.         |
| 8 Sit _____       | h the questions.      |
| 9 Stand _____     | i at the board.       |
| 10 Turn off _____ | j up.                 |
| 11 Look _____     | k in pairs.           |
| 12 Work _____     | l and repeat.         |

c Complete the classroom language sentences.

- I don't understand \_\_\_\_\_.
- S \_\_\_\_\_, I'm late.
- Can I h \_\_\_\_\_ a copy, pl \_\_\_\_\_?
- How do you sp \_\_\_\_\_ it?
- Wh \_\_\_\_\_ page is it?
- H \_\_\_\_\_ do you say 'holnap' in English?
- C \_\_\_\_\_ you help me, pl \_\_\_\_\_?
- Sorry, can you r \_\_\_\_\_ that, pl \_\_\_\_\_?
- I don't kn \_\_\_\_\_.



### 2 PRONUNCIATION /əʊ/, /u:/, /ɑ:/, the alphabet

a 1.6 Listen and **circle** the word with a different vowel sound.



phone

1 know don't **north**



boot

2 two south you



car

3 Asia France answer



phone

4 go close do

b Listen again and repeat the words.

c 1.7 Listen and **circle** the letters with a different vowel sound.



train

1

H

J

G



tree

2

C

P

S



boot

3

Q

U

O



egg

4

F

A

M



bike

5

E

I

Y

d Listen again and repeat the words / letters.