Name: _____

USE OF ENGLISH TEST: GLOBAL ISSUES

Part 1: Multiple Choice Cloze: *Read the text below and decide which answer (A, B, C, or D) best fits each gap.*

Teen Activism

In recent years, more teenagers have decided to **(1)** _____ on saving the planet. Many students now **(2)** _____ in local strikes to demand better policies regarding **(3)** _____. It is impressive to see young people **(4)** _____ with creative ideas to reduce their carbon footprint. They know that if we don't act, many unique species will **(5)** _____. Experts agree that we must **(6)** _____ a plan for a cleaner future. By **(7)** _____ for the environment, teenagers are showing that they are not afraid of the challenges ahead. Transitioning to **(8)** _____ is no longer just an option; it is a necessity.

1.	A) concentrate	B) focus	C) pay attention	D) rely
2.	A) set up	B) take part	C) catch on	D) show up
3.	A) litter	B) acid rain	C) climate change	D) industry
4.	A) report back	B) check out	C) come up	D) follow up
5.	A) carry on	B) die out	C) break down	D) turn out
6.	A) have	B) do	C) make	D) get
7.	A) standing up	B) looking after	C) messy around	D) picking up
8.	A) toxic waste	B) greenhouse effect	C) renewable energy	D) deforestation

Part 2: Open Cloze: *Read the text below and think of the word which best fits each gap. Use only **one** word in each gap.*

My Eco-Project

I have always been interested **(1)** _____ the environment. Last month, our teacher told us to **(2)** _____ up for more information about the ozone layer. After **(3)** _____ out about the dangers of toxic waste, I decided **(4)** _____ start a recycling program at school. My friend Sarah said **(5)** _____ she wanted to help me with the posters. We promised not to **(6)** _____ up until the whole school started reusing their plastic bottles. **(7)** _____ parents are very proud **(8)** _____us for taking the initiative.

LIVEWORKSHEETS

Part 3: Word Formation: *Read the text below. Use the word given in capitals at the end of the lines to form a word that fits in the gap in the same line.*

1. It is very worrying to see how much the oceans are suffering from _____ POLLUTE.
2. Our geography teacher says that modern farming is often not very _____ SUSTAIN.
3. Habitat loss is the primary cause of many species facing _____ EXTINCT.
4. It is important to have a plan in case our area is hit by _____ disasters. NATURE
5. The massive _____ of gadgets increases contamination. PRODUCE
6. My friends and I are really interested in starting a new _____ project RECYCLE.
7. We should try to be more _____ of the natural world around us. PROTECT
8. Solving the problem of global warming will require a great deal of _____ AWARE

Part 4: Key Word Transformation: *Complete the second sentence so that it has a similar meaning to the first sentence, using the word given.* ***Do not change the word given.*** *You must use between* ***two and five*** *words, including the word given.*

1. "I will help you with the recycling project," Mark said to me. **PROMISED**

   Mark _____ me with the recycling project.

2. It's a good idea to avoid throwing away things that still work. **STOP**

   We should _____ of things that still work.

3. "Are you worried about global warming?" she asked him. **IF**

   She asked him _____ about global warming.

4. We continued working even though it started to rain. **KEPT**

   We _____ even though it started to rain.

5. "I didn't leave the litter on the floor," said the boy. **DENIED**

   The boy _____ the litter on the floor.

LIVEWORKSHEETS