

3 GRAMMAR verb *be* □ and ?

- a **1.18** Read and listen to three interviews with sports fans. Complete the gaps with a country or a nationality.



- 1 A Hi. Where are you from?
B We're from Recife, in _____.
A OK. Good luck to the _____ team!
B Thank you!



- 2 A Hello. I'm Mike from UK News. Where are you from?
B I'm from _____.
A Are you from Sydney?
B No, I'm not. I'm from Cairns.
A Where's Cairns? Is it near Sydney?
B No, it isn't. It's in the north. Am I on TV?
A Yes, you are.
B Wow!

- 3 A Hi. Are you _____?
B No, we aren't.
We're from _____.
A Oh, sorry!



- b Read the interviews again and complete the chart.

+	I'm	you're	it's
-		you aren't	
?			

- c **Grammar Bank 1B** p.132

- d **1.20** Listen and respond with a short answer.

1 Is Sydney the capital of Australia? *No, it isn't.*

- e With a partner, write three questions beginning *Is...?* or *Are...?* Ask them to another pair.

Are you from Italy? *No, we aren't.*

4 SPEAKING

- a **Communication** Where are they from? **A** p.104
B p.109 Ask and answer about people from different countries.
b Imagine you're from a different country. Choose from **Vocabulary Bank Countries** p.157 and think of a city. Ask other students *Where are you from?*

5 VOCABULARY numbers 21–100



- a **Video** Watch the video. Say the spotlighted numbers.
b **Vocabulary Bank Days and numbers** p.156 Do Part 3.
c **1.22** Listen and say the answers.

6 PRONUNCIATION & LISTENING word stress

Pronunciation -teen and -ty
Numbers such as 13 and 30, 14 and 40, etc. sound similar, but the stress is different, e.g. thir|teen, thir|ty, four|teen, for|ty.
-teen is a long sound, but -ty is a short sound.

- a **1.23** Listen and repeat the pairs of numbers.

- 1 a 13 b 30 5 a 17 b 70
2 a 14 b 40 6 a 18 b 80
3 a 15 b 50 7 a 19 b 90
4 a 16 b 60

- b **1.24** Listen to the conversations. Which number do you hear? Circle *a* or *b* above.

- c Play *Bingo*.

