REVIEW UNIT 4

Vocabulary

Education collocations

1 Complete the sentences with the verbs in the box.

fail go study write

1 Complete the sentences with the verbs in the box.

fail go study write

1 Do you plan to ..... to college or find a job?
2 I usually ..... for exams in the library. It's quiet and peaceful.
3 For homework, I'd like you to ..... an essay about a famous artist.
4 Did she ..... all her exams?

LIVEWORKSHEETS

2 Complete the sentences so they are true for you. In pairs, compare your answers.

1 Of all the subjects I studied in high school, ... was my favorite.
2 I always feel really ..... when I pass an exam.
3 When I get my degree, I want to .....
4 A skill that I'd really like to learn is .....

Adjectives and dependent prepositions

3 Choose the correct prepositions to complete the sentences.

1 Kurt is really good *with / at / to* speaking Spanish.
2 Are you worried *about / with / on* your driving test?
3 I'm so disappointed *at / with / of* your essay, Paula.
4 Is this similar *with / to / of* your idea?
5 Pip can't swim, so she's afraid *at / by / of* water.

-ed/-ing adjectives

4 Choose the correct adjectives and complete the sentences with your own ideas.

1 ..... is a really *interested / interesting* subject.
2 I felt *disappointed / disappointing* when .....
3 One of the most *excited / exciting* things I've done is .....
4 I usually feel *tired / tiring* when .....

LIVEWORKSHEETS

Grammar

going to and present continuous for plans and intentions

5 **a** Fill in the diary with your plans for next weekend.

	SATURDAY	SUNDAY
morning		
afternoon		
evening		

b In pairs, tell your partner about your plans. Use the present continuous or *going to* for each sentence.

can't and (*don't*) *have to*

6 Choose the correct words to complete the sentences.

1 You *can't* / *have to* eat chocolate, it's bad for you!
2 My office is pretty relaxed. You *can't* / *don't have to* wear a suit and tie, but you *can't* / *don't have to* wear jeans. They're not allowed.
3 He *doesn't have to* / *can't* be late for the interview. He really wants this job.
4 Did you say "thank you"? You *have to* / *can* be polite.

LIVEWORKSHEETS

7 Complete the sentences with *can*, *can't*, *have to*, or *don't have to* so that they're true for your country.

1 Children ..... go to school.
2 Students ..... stay in school until they're 18.
3 Elementary-school students ..... study English.
4 High school students ..... take exams.

Functional language

Making plans

8 4.15 Complete the conversation with the words in the box. Listen and check.

doing	feel	going	good
sounds	special	tricky	up

A What are you (1) ..... to this Saturday?
B Oh, nothing (2) ...... I have to clean the apartment, and then I'm visiting my parents.
A What are you (3) ..... in the evening?
B Nothing, why?
A Do you (4) ..... like trying that new Italian restaurant?
B Nice idea, but it's a bit (5) ..... because I'm on a diet.
A OK, well how about (6) ..... to the movies, then?
B That (7) ..... great. What time is (8) ..... for you?
A Should we meet downtown at 7:30? We can have a drink first.
B Perfect. See you then.

LIVEWORKSHEETS

REVIEW UNIT 5

Vocabulary

Collocations with *have, take, do, make*

1 Cross out the nouns that don't go with the verbs.

1	**make:**	an effort	money	advantage
2	**do:**	a nap	homework	something wrong
3	**take:**	a chance	an excuse	an exam
4	**have:**	fun	an argument	my time

2 **a** Choose the correct verb to complete the questions.

1 Do your friends listen when you *have / make / do* a problem?
2 Did you *have / do / make* a difficult decision this year?
3 Do you sometimes *do / make / take* mistakes in English?
4 When you're working, how often do you *do / take / make* a break?
5 When was the last time that you *made / took / did* someone a favor?

b In pairs, ask and answer the questions.

Health problems

LIVEWORKSHEETS

3 a Match the health problems with the advice.

1 I have a headache.	a Go to the hospital.
2 My foot hurts.	b Lie down in a dark room.
3 I cut my knee.	c Go to the dentist.
4 I have a toothache.	d Put it under cold water.
5 I burned my hand.	e Don't exercise.
6 I broke my finger.	f Put a Band-Aid on it.

b Put the health problems in order (1 = most serious, 6 = least serious). In pairs, compare your answers.

Suffixes: *-ful* and *-less*

4 Choose the correct adjectives to complete the sentences.

1 They break very easily. Please be *careful* / *careless* when you wash them.
2 I'll never pass this exam, it's *hopeful* / *hopeless*!
3 The medicine is *colorful* / *colorless*. It looks like water.
4 I hurt my knee, and it's really *painful* / *painless*.

LIVEWORKSHEETS

5 Complete the sentences with a *-ful/-less* adjective related to the root word in parentheses.

1 My mom never remembers dates. She's very ..... . (forget)
2 The kids are at school, so it's very quiet and ..... right now. (peace)
3 These people don't have anywhere to live. They're ..... . (home)
4 Jocelyn is so ..... . She always offers to do my shopping. (help)
5 You were late getting home, but you didn't call me. That was ..... of you! (thought)
6 I'm really ..... for all your help. Thank you. (gratitude)

Grammar

***should, have to* and *can't* for advice**

LIVEWORKSHEETS

6 **a** Put the words in the correct order to make sentences giving advice.

1 doctor / about / to / problem / you / see / have / a / the

.....

2 study / you / exams / the library / should / for / in

.....

3 think / to / go / you / college / should / I

.....

4 lies / tell / can't / you

.....

b In pairs, say if you agree with the advice.

will, may, might for predictions

7 Complete the predictions with *will*, *won't*, or *might* and the verbs in the box. In pairs, compare your answers.

live	replace	stop

In the future ...

1 we ..... damaging the environment.
2 people ..... on the moon.
3 robots ..... teachers in the classroom.

LIVEWORKSHEETS

8 **a** In pairs, write one prediction about the future for each topic.

1 medicine
2 the environment
3 work
4 entertainment
5 education
6 technology

b Exchange predictions with another pair. Order their ideas from most to least likely to happen.

Functional language

Asking for and giving advice

9 **a** 5.11 Read the advice. In pairs, guess what the problems were. Listen and check.

1 If I were you, I would ask her to fix it. It looks awful.
2 Why don't you try to buy another one? You might be able to replace it.
3 How about saying you're really sorry? That might help.
4 It's not a good idea to go without a recommendation! I think you should look for a review online.
5 You ought to take him to the hospital.

b In pairs, give more advice for each situation.

LIVEWORKSHEETS