2nd edition **Solutions** **Progress Test Unit 3 Test B** **Date: ……..**

Name: _____Class:_____ **Total: _____ /70**

Grammar

Total: _____ /100

1 Complete the sentences with the words below. (Mark: ___ /6)

is *are* *any* *a* *aren't* *isn't*

1 There _____ any students in the gym.
2 Are there _____ boys in your class?
3 There _____ a dictionary in the classroom. Take one from the library.
4 There's _____ bed in my bedroom.
5 There _____ two computers in my house.
6 _____ there a CD player in your room?

2 Complete the sentences with the affirmative or negative FORM of "*have to*". (Mark: ___ /7)

1 We _____ go shopping every day, only at the weekend.
2 She's studying history. She _____ read a lot of books.
3 I _____ get up early on Monday. My English lesson starts at 7.30 a.m.
4 Japanese students _____ go to school on 1st January. It's a holiday.
5 We _____ to train every afternoon for our swimming competition next month.
6 My friend _____ wear a uniform at school, but I do!
7 I have got four tests in one week! I _____ study hard.

3 Write questions with *have to* (Mark: ___ /7)

1 When / they / take the exam?

_____

2 What / you / do this evening?

_____

3 Where / your friend / go tomorrow?

_____

4 What / her brother / do every day?

_____

5 Who / your parents / take to the doctor's?

_____

6 How much / she / pay for her books?

_____

7 What time / we / get up?

_____

LIVEWORKSHEETS

Vocabulary

4 Complete the sentences with the school subjects below. (Mark: ___ /7)

art and design *music* *geography* *physics* *maths* *P.E.* *history.*

1 We study songs and instruments in _____.
2 You have to be good at numbers in _____ class.
3 We study drawing and painting in _____.
4 We do sports and exercises in _____.
5 We study _____ in the science lab.
6 We learn about countries, climates and maps in _____.
7 _____ is the study of kings, queens, wars and empires.

5 Complete the sentences with the words below. (Mark: ___ /6)

bored *keen* *interested* *good* *angry* *proud*

1 She's _____ with the same teachers every year.
2 They're not very _____ on insects!
3 Are you _____ in chess?
4 I'm not very _____at maths.
5 He's _____ of being at university.
6 My mum's always _____ with me when I get up late!

6 Complete the dialogue. Write the words in brackets correctly. (Mark: ___ /7)

A Excuse me! Is this the ICT room?
B No, it's the music room!
A Oh! So where's the ICT room?
B It's upstairs, on the 1_____ (cdnsoe) floor.
A And how do I get there?
B Go 2_____ (golan) this corridor, and go 3_____ (grothuh) those grey doors.
A OK!
B Then go up the stairs and 4_____ (pistopeo) the canteen, turn 5_____ (girth). Go 6_____ (stap) the library, and the ICT room's on the left.
A Great! Could you 7_____ (petrea) that, please?

Use of English

7 Complete the sentences with the appropriate words. (Mark: ___ /10)

1 The science _____ is in front _____ the canteen in my school!
2 School students in Japan often _____ to wear their school _____ at the weekend!
3 'Excuse me. Where's the ICT _____?' 'It's next to the head teacher's _____.'
4 There isn't a playing _____ at my sister's school, so she _____ to do all her P.E. lessons in the gym!
5 There aren't _____ chairs in the hall. Can you get _____ from behind the stairs, please?

LIVEWORKSHEETS

Listening

8 Listen to the conversation. Are the sentences true or false? (Mark: ___ /5)

1 Wanda wants to study economics next year. ____
2 You can surf the Internet in the library. ____
3 Conor has an exam tomorrow morning. ____
4 Conor doesn't have a good English teacher. ____
5 Wanda studies all the same subjects as Conor. ____

Writing

9 Write a letter (90–120 words) to welcome an exchange student to your home and your school. (Mark: ___ /10)

Give information about:

- Your daily routine at home (times and activities).
- Class times, subjects and activities.
- Lunch time at school.
- Transport between home and school.

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LIVEWORKSHEETS

Reading

10 Read the text.

Dear cousins,

I'm here in England on a three-month exchange visit. It doesn't snow much in winter, so I don't have to wear lots of clothes like at home. The school is always quite warm because there's central heating. There are three floors, so I often get lost and have to ask for directions! DT is on the ground floor, for example, but biology is on the top floor – that's a lot of stairs! One good thing is that the doors on each floor have a different colour, so it's easy to remember: blue, red and green.

The school subjects here aren't the same as at home. In history classes, we learn about English history, not European history, so I'm not very keen on that. We don't have to do economics this month because the teacher's sick (I can't stand economics!). But the science labs are brilliant! We can do lots of experiments, and the teachers are fun.

Life outside the school is a big change! I have to be careful in the streets because cars all drive on the left. There's a good bus service between the town and the school, so I don't have to walk much. And the family I'm living with are very friendly. They have a son and a daughter about the same age as me, so we sometimes go out together.

But there's still a lot that I don't understand! I have to do a lot of homework, so I don't watch much TV. And the food – what can I say about the food? They eat everything out of cans and packets, so I really miss my Mum's cooking!

Write back soon!
Guido

Choose the correct answers. (Mark: __ /5)

1 Guido says he often needs _____.

A clothes B heating C directions

2 The different colours help him to remember the _____.

A classrooms B floors C subjects

3 Guido likes the _____ classes.

A economics B history C science

4 Guido's main problem outside the school is the _____.

A buses B cars C family

5 Guido wants to _____.

A finish his homework B eat his mum's food C watch more TV

LIVEWORKSHEETS