

Vocabulary and Grammar Revision

(Kind of Weather and Clothes)

ACTIVITY 6. Look at the pictures. Use the emojis to **make sentences** about the weather **today** and **yesterday**. Then, **describe the girl's clothes** on those days.

Example:

Today	+	-	 3.
	1. 🧒 ☀️	2. 🧒 🌨️	
Yesterday	+	-	 3.
	1. 🧒 🌨️ 🧒 🌨️	2. ☀️	

1. Today, it **is** hot and sunny.
2. It **isn't** cold.
3. She **is** in a T-shirt and (-) shorts.
She **isn't** wearing a coat.

1. Yesterday, it **was** windy and cold.
2. It **wasn't** sunny.
3. She **was** in a sweater and a scarf.
She **wasn't** wearing a T-shirt.

Your Turn!

Today	+	-	 3.
	1. 🧒 🌧️ 🧒 🌨️	2. 🧒 🌧️ ☀️	
Yesterday	+	-	 3.
	1. ☀️	2. 🌨️ ❄️	

1. Today, it ... _____.
2. It ... _____.
3. She ... in a / (-) _____.
She ... wearing a / (-) _____.

1. Yesterday, it ... _____.
2. It ... _____.
3. She ... in a / (-) _____.
She ... wearing a / (-) _____.

Speaking Preparation

ACTIVITY 7 (a). Use the emojis *from the box* below to **make sentences** about the weather **today** and **yesterday**. Then, **describe your clothes** on those days. *The texts* from **ACTIVITY 6** can help **you** to complete the task.



	+	-	Clothes
Today	1.	2.	3.
	+	-	Clothes
Yesterday	1.	2.	3.

1. Today, it ... _____.

2. It ... _____.

3. I ... in a / (-) _____.

I ... wearing a / (-) _____.

1. Yesterday, it ... _____.

2. It ... _____.

3. I ... in a / (-) _____.

I ... wearing a / (-) _____.



Speaking

ACTIVITY 7 (b). Work in pairs. Use **your notes** from **ACTIVITY 7 (a)** to **tell** your partner **about the weather** and **your clothes today** and **yesterday**. Your **partner listens** and **asks** extra **questions**.