Vocabulary and Grammar Revision

(Kind of Weather and Clothes)

ACTIVITY 6. ***Look at the pictures***. Use the emojis to ***make sentences*** about the weather **today** and **yesterday**. Then, ***describe the girl's clothes*** on those days.

Example:

	+	-	
Today	1. 	2. 	3. 
Yesterday	1. 	2. 	3. 

1. Today, it is **hot** and **sunny**.
2. It **isn't** **cold**.
3. She is in **a T-shirt** and **(-) shorts**.
   She **isn't** wearing **a coat**.

1. Yesterday, it **was** **windy** and **cold**.
2. It **wasn't** **sunny**.
3. She **was** in **a sweater** and **a scarf**.
   She **wasn't** wearing **a T-shirt**.

Your Turn!

	+	-	
Today	1. 	2. 	3. 
Yesterday	1. 	2. 	3. 

1. Today, it … _____.
2. It … _____.
3. She … in **a** / **(-)** _____.
   She … wearing **a** / **(-)**
   _____

1. Yesterday, it … _____.
2. It … _____.
3. She … in **a** / **(-)** _____.

She … wearing **a** / **(-)** _____.

LIVEWORKSHEETS

Speaking Preparation

ACTIVITY 7 (a). Use the emojis ***from the box*** below to ***make sentences*** about the weather **today** and **yesterday**. Then, ***describe your clothes*** on those days. ***The texts*** from **ACTIVITY 6** ***can help you*** to complete the task.



	+	-	*Clothes*
Today	1.	2.	3.
	+	-	*Clothes*
Yesterday	1.	2.	3.

1. Today, it ... _____.
2. It ... _____.
3. I ... in **a** / **(-)** _____.

I ... wearing **a** / **(-)** _____.

1. Yesterday, it ... _____.
2. It ... _____.
3. I ... in **a** / **(-)** _____.

I ... wearing **a** / **(-)** _____.



Speaking

ACTIVITY 7 (b). Work in pairs. Use ***your notes*** from **ACTIVITY 7 (a)** ***to tell*** your partner ***about the weather*** and ***your clothes*** **today** and **yesterday**. Your ***partner listens*** and ***asks*** extra ***questions***.

LIVEWORKSHEETS