/uː/ and /ʊ/

3.1 Circle the words with /uː/. (There are nine.)

food four June look news room school soup spoon sugar town Tuesday two

3.2 Put the /uː/ words from Exercise 3.1 in the sentences.

1 Do you like fast food ?
2 Are you coming to ?
3 It's the second of .
4 Let's watch the .
5 is over there.
6 Here's a for your .

3.3 Circle the words with /ʊ/. (There are six.)

book cookery cough could good looking lunch soon sugar thought through

3.4 Put the /ʊ/ words from Exercise 3.3 in the sentences.

1 Do you take ?
2 you help me? I'm for a cookery .

3.5 Circle the words that have /uː/ or /ʊ/, then put them in the correct column.

1 Is it really true?
2 You're standing on my foot!
3 Are you a good cook?
4 Where's my toothbrush?
5 Do you push or pull to open this door?
6 I'll be ready soon.
7 Here's your ticket – don't lose it!
8 Go through that door over there.
9 My keys! Where did I put them?

/uː/	/ʊ/
true	foot

LIVEWORKSHEETS

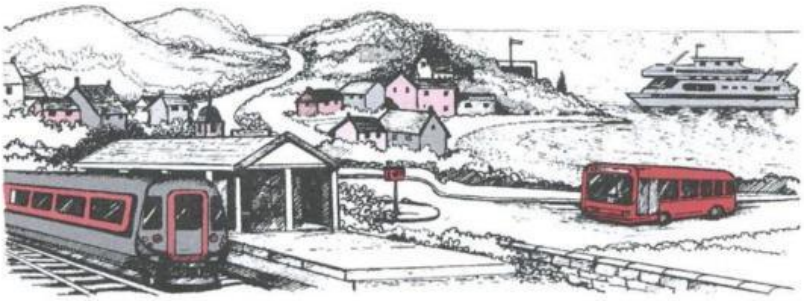
/əʊ/ and /aʊ/

10.1 Circle the word with a different vowel sound.

EXAMPLE

houses	soup	about	mountains
1 stone	gone	closed	coast
2 brown	flower	snow	town
3 old	over	lost	no
4 coach	boat	some	road

10.2 Complete the text with some of the words from Exercise 10.1. All the missing words have /əʊ/ or /aʊ/.



It's an ....old.... ....town.... on the ..... . The ..... are built with .... You can get there by train, ... or ..... . In winter there's a lot of ..... and sometimes the .... the ..... is ..... .

LIVEWORKSHEETS