

## Vocabulary

### Music

**Choose the correct options to complete the sentences.**

- 1 I recently took up the flute. I'd wanted to play a *stringed* / *wind* instrument for years.
- 2 The singer was criticised for *miming* / *imitating* a song when everyone thought she was singing live.
- 3 I feel sad every time I hear that *charts* / *track* on the album.
- 4 You've never been asked to join a choir because you can't sing in *tune* / *song*!
- 5 For the party, why don't we *shuffle* / *create* a playlist of our favourite songs?
- 6 Jane has wanted to be in a rock *musician* / *band* ever since she was young.
- 7 The concert was incredible, but the *lead* / *tour* guitarist was even better!
- 8 I love that *play* / *live* album; it's as if we're there at the concert.
- 9 I'm trying to learn the piano, but I can't even play a *track* / *chord*!
- 10 I can't *download* / *perform* any more music until I have more money.
- 11 I like to put my music on *tour* / *shuffle* so I can hear a wide variety.
- 12 John couldn't wait to see his favourite artist on the *radio* / *stage*.

### Sport

**Complete the sentences with the correct answers (A, B or C).**

- 1 If I don't wear \_\_\_\_\_ when I swim, my eyes get red and sore.  
A a helmet            B goggles            C glasses
- 2 He \_\_\_\_\_ the golf ball so hard that it disappeared into the trees.  
A hit            B passed            C scored
- 3 I tend to run faster if I'm in the middle \_\_\_\_\_.  
A path            B slope            C lane
- 4 My mum likes spending her free time on the golf \_\_\_\_\_.  
A court            B pitch            C course
- 5 Steve isn't great at tennis because he keeps hitting the ball into the \_\_\_\_\_.  
A racket            B net            C hole
- 6 When I was at school, I excelled at \_\_\_\_\_ athletics.  
A playing            B going            C doing
- 7 The player was given a \_\_\_\_\_ and sent off the pitch.  
A red card            B corner            C service
- 8 Ted's \_\_\_\_\_ came loose, so he couldn't sit down for the race.  
A pedal            B helmet            C saddle
- 9 The game ended in a \_\_\_\_\_ as no team had scored.  
A win            B draw            C pass
- 10 The triple jump is probably my favourite \_\_\_\_\_ event.

- A field                      B track                      C peloton
- 11 Although her serve needs work, Sandra's \_\_\_\_\_ is fantastic.
- A racket                      B backhand                      C court
- 12 I think I left my \_\_\_\_\_ on the fairway, so I'll have to go back.
- A sticks                      B pedals                      C clubs

## Language focus

### Gerunds and infinitives

Complete each sentence with the correct form of the verbs in the box. You can use some of the verbs more than once.

accept	announce	answer	book	buy	cook
hear	leave	sleep	tell	visit	wait

- 1 If we want to go on holiday, it means \_\_\_\_\_ as soon as possible.
- 2 I really enjoy \_\_\_\_\_ pasta because it's so easy.
- 3 I'm surprised \_\_\_\_\_ that Charlotte didn't pass her exam.
- 4 Can we stop \_\_\_\_\_ some drinks on the way to the theatre?
- 5 Theo really wanted \_\_\_\_\_ the gift shop, but we ran out of time.
- 6 Diana was delighted \_\_\_\_\_ that she was getting married.
- 7 I don't remember \_\_\_\_\_ that dress, but here's the receipt.
- 8 The criminal refused \_\_\_\_\_ his guilt in the crime.
- 9 I can't stand \_\_\_\_\_ in line for anything!
- 10 I'm looking forward to \_\_\_\_\_ Chicago again; it was beautiful.
- 11 You should really try \_\_\_\_\_ to see if your headache goes away.
- 12 I think I'd better \_\_\_\_\_ and go home as I have to get up early tomorrow.
- 13 Karen promised \_\_\_\_\_ me if she needed help again.
- 14 The manager avoided \_\_\_\_\_ the question and moved on to a different topic.
- 15 It's important \_\_\_\_\_ a tip in some restaurants.

## Word formation

### Affixes

For questions 1–8, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0). Write your answers in CAPITAL LETTERS.

Example: (0) ACTORS

**Don't put them down**

It's easy to criticize amateur theatre productions. (0) \_\_\_\_\_ are sometimes new to acting or (1) \_\_\_\_\_, and technical aspects can often go wrong too. However, in my opinion, I think this sort of criticism is usually (2) \_\_\_\_\_. It's true that amateur productions do experience problems such as these, but not because the people involved are incompetent actors or (3) \_\_\_\_\_. We must remember that drama is a hobby for them, not (4) \_\_\_\_\_, and tickets aren't that expensive to attend a (5) \_\_\_\_\_. Many of the amateurs have talent but not always the training, and we mustn't underestimate their enthusiasm, (6) \_\_\_\_\_ and, above all, stamina. In last night's production of *A Streetcar Named Desire*, a (7) \_\_\_\_\_ from the local secondary school played the lead role of Blanche DuBois after a full day's work. I thought she was (8) \_\_\_\_\_ and will definitely go and see her act again. So, support your local drama group and book a couple of tickets now.

**ACT**

**EXPERIENCE**

**FAIR**

**DIRECT**

**EMPLOY**

**PERFORM**

**DEDICATE**

**TEACH**

**ORDINARY**

## Reading and Use of English

### Part 4 Key word transformation

For questions 1–6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. Write the missing words in CAPITAL LETTERS. Here is an example (0).

*Example:*

0 I don't usually listen to the radio in the evening.

**UNUSUAL**

It's UNUSUAL FOR ME TO listen to the radio in the evening.

1 He said he didn't eat the last piece of pizza, but I think he did.

**DENIED**

He ..... the last piece of pizza, but I think he did.

2 My boss said that I couldn't take the files home.

**LET**

My boss refused ..... the files home.

3 It will be so good to see the band live on stage next Friday.

**LOOKING**

I ..... the band live on stage next Friday.

4 I haven't bought any chocolate because I want to be healthier.

**STOPPED**

I ..... chocolate because I want to be healthier.

5 I have to dance when I hear that song.

**HELP**

I ..... when I hear that song.

6 If we want to get there by 6.00 pm, we need to catch the 5.15 train.

**MEANS**

If we want to get there by 6.00 pm, ..... the 5.15 train.

## Reading and Use of English

### Part 5 Multiple choice

You are going to read an extract from a novel. For questions 1–6, choose the answer (A, B, C or D) which you think fits best according to the text.

#### **The new town**

We'd only been living on the coast for a couple of weeks before my dad made the announcement. I wonder if that was the whole purpose of moving down this way. I can't think of anything else it could've been other than what he was planning. Of course, I'd had no say in the move; no matter how much I protested, it was inevitable that we were going to live in that large house overlooking the ocean. It didn't seem to matter that I wouldn't see my friends every day or that I would have to change schools. We were going and that was that.

'I'm going to swim the channel,' he claimed one day over breakfast. My mother stared at him, open-mouthed, her spoonful of cereal slowly dripping milk back to the bowl as it hovered in mid-air. I said nothing as I cleared my bowl and packed my bag for school. I could hear my mum finally regaining her voice to ask 'But why?' as I closed the door for the walk to school. It was likely that this was going to be another of Dad's crazy ideas: running the marathon or skateboarding, both of which he failed to keep up. But there was something in his voice and manner that made me think that somehow *this* was different. He was actually going to stick to it and prove us all wrong.

The next morning, dad wasn't at his usual place at the breakfast table; the Saturday newspaper remained untouched next to his empty place setting. I thought nothing of it as I put on my shoes to leave. Saturdays were cleaning days and it was better if I was out of the house. Closing the front door as I left, I looked out over the sea as I had done previously. The sight was indeed breathtaking and the morning mist was gradually lifting from the surface of the water, soon to be replaced by the burning rays of the sun. The beach appeared deserted as I had expected, except for a small gathering of people standing close to the water's edge as well as a few swimmers in the water. I stopped to take a closer look and squinted my eyes to see if I could recognise anybody – not that I hoped to because I didn't really know many people in the area at all. And there he was. The unmistakable form of my father: big, broad-shouldered and his typical pose of towering over anyone he was talking to. He was talking enthusiastically with the people around him, waving his arms and pointing out to the horizon over the sea. He looked right at home.

I made my way down to the beach, making sure that my shoes didn't slip on the pebbles as I got closer to the group of people. I found a spot with a large rock and eased myself onto it to watch. I could only hear snippets of conversation from this distance, but it was evident that the people were talking about an important day in the future. The swimmers had now come out of the water and were drying themselves off and keeping warm. It was at this point that my dad glanced in my direction, smiled and started walking carefully over the stones towards me. 'Didn't think I was serious, did you?' he said when he was close enough. I looked down in embarrassment and said nothing.

A month later, we were all back on the beach. It was such an event that the local media were there and interviewing all the swimmers. Little did we know that dad had been secretly training for months for this moment and now I had been roped in for training for the following year. As they set off on their adventure, I had never been prouder or happier. Perhaps moving here hadn't been such a bad idea after all.

- 1 From the first paragraph, we understand that the writer was
  - A excited about living by the sea.
  - B aware of the reasons for moving.
  - C hesitant about the relocation.
  - D moving from a small house to a big house.
  
- 2 How does the writer's mother feel about the announcement?
  - A She was unsurprised about the decision.
  - B She was so unhappy that she couldn't finish her breakfast.
  - C She didn't like it, but understood the reasons why.
  - D She was taken aback at the announcement.
  
- 3 What does the word 'this' in line 12 refer to?
  - A the writer's father's voice
  - B the activity of swimming the channel
  - C the writer's mother's reaction
  - D the challenge of running a marathon
  
- 4 When the writer saw the group of people on the beach, he
  - A was on his way to school.
  - B thought that the weather was too hot.
  - C didn't expect to know them.
  - D was surprised to see so many people.
  
- 5 While the writer was sitting on the rock,
  - A the swimmers were just coming out of the water.
  - B he tried to listen to what the people were saying.
  - C his father looked very cold.
  - D he tried to catch his father's attention.
  
- 6 What can the reader infer from the final paragraph?
  - A The writer has changed his mind about the relocation.
  - B The writer will assist his father with training.
  - C The event the writer was attending was insignificant.
  - D The writer had been forced to go swimming.

## Listening

### Part 4 Multiple choice

🔊 You will hear a radio interview with a man called Tony Gilbert, who is a professional pianist. For questions 1–7, choose the best answer (A, B or C).

- 1 Who was Tony's main inspiration to take up the piano?
  - A his friends
  - B his teacher
  - C his mother
  
- 2 How did Tony feel when he first performed at Sadler's Wells?
  - A an unexpected sense of relaxation
  - B excitement at achieving a childhood ambition
  - C fear that made him almost unable to play
  
- 3 What does Tony say about playing at a young age?
  - A Missing out on things is necessary even as a child.
  - B Any child has the ability to do well.
  - C Many children just don't have any talent.
  
- 4 What ambitions has Tony already achieved?
  - A being able to complete a full marathon
  - B seeing his cousins who live in Australia
  - C having his own music teaching business
  
- 5 What is Tony's mother unsure about regarding his career choice?
  - A that he spends too much time abroad
  - B that he hardly sees his wife and children
  - C that he doesn't earn enough as a musician
  
- 6 Where is he planning to go in the next year?
  - A Russia
  - B South Africa
  - C South America
  
- 7 What does he say about a singing career?
  - A He made a karaoke album in Japan recently.
  - B He is recording a duet with his mother.
  - C He has no plans to sing professionally.





## Speaking

### Part 2 Long turn

#### 1 Playing games and sports

Student A: Look at photographs 1 and 2. They show **people playing games in different situations**.

Compare the photographs and say **what different skills people need in these situations**.

*Student A talks on his/her own for about 1 minute.*

Student B: What skill do you think is most important for any sports player? (Why?)

*Student B talks on his/her own for about 30 seconds.*

**What different skills do people need in these situations?**

**1**



**2**



**2 Spending time with music**

Student B: Look at photographs 3 and 4. They show **people spending time at concerts**.

Compare the photographs and say **how you think the people are feeling in these situations**.

*Student B talks on his/her own for about 1 minute.*

Student A: **Which concert would you like to attend? (Why?)**

Student A talks on his/her own for about 30 seconds.

**How do you think these people are feeling in these situations?**

**3**



**4**

