

Soal Latihan – My School Activities

Bagian A – Class Schedule

Instruksi:

Perhatikan jadwal pelajaran berikut, lalu jawab pertanyaan di bawahnya.

Day	Subject 1	Subject 2	Subject 3
Monday	English	Math	Science
Tuesday	History	PE	Art
Wednesday	English	Social	Music
Thursday	Math	Science	PE
Friday	Art	English	Religion

Soal Pilihan Ganda:

1. What subject do students have on Monday after Math?
a. English
b. Science
c. History
d. PE
 2. Which subject is taught three times a week?
a. Math
b. English
c. Science
d. Art
 3. On which day do students study Music?
a. Monday
b. Wednesday
c. Thursday
d. Friday
 4. What subject do students have before Religion on Friday?
a. English
b. Art
c. Science
d. PE
 5. How many times do students study Math in a week?
a. Once
b. Twice
c. Three times
d. Four times
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Bagian B – Requests (Could/Can)

Instruksi:

Lengkapi percakapan berikut dengan *could* atau *can*.

1. A: _____ you help me with my homework?
B: Sure, I _____ help you.
2. A: _____ I borrow your pen?
B: Of course, you _____.
3. A: _____ you open the window, please?
B: Yes, I _____.
4. A: _____ you explain this lesson to me?
B: Sorry, I _____.
5. A: _____ I join your group discussion?
B: Yes, you _____.

Bagian C – Study Habits

Instruksi:

Lengkapi kalimat dengan *adverb of frequency* (always, usually, often, sometimes, never).

1. I _____ study English at night.
2. I _____ read books in the library.
3. I _____ forget to do my homework.
4. I _____ help my friends with their assignments.
5. I _____ play games before studying.

Bagian D – Essay

Instruksi: Jawablah pertanyaan berikut dengan jawaban berbentuk paragraf (5–7 kalimat). Gunakan bahasa Inggris.

1. Describe your daily study routine at school. Mention at least three activities and use *adverbs of frequency* (always, usually, often, sometimes, never).
2. Write a short paragraph about how you ask for help from your friends or teachers using *could* and *can*. Give at least two examples in your paragraph.
3. Explain why having a study schedule is important for students. Give at least two reasons and examples.

Bagian E – Refleksi

Pertanyaan:

1. Apa hal baru yang kamu pelajari dari latihan ini?
2. Seberapa paham kamu dengan penggunaan *could/can* dan *adverb of frequency*?