

Đề số 27 luyện thi vào 10 môn Anh Sở Hà Nội

Quiz ID: 16799

Question 1 (Question ID: 9-920553)

Choose the word which has the underlined part pronounced differently from the others.

- A. volcanic
- B. hospitable
- C. costume
- D. ecosystem

Question 2 (Question ID: 9-786646)

Choose the word which has the underlined part pronounced differently from the others.

- A. honor
- B. healthy
- C. perhaps
- D. highlight

Question 3 (Question ID: 9-920556)

Choose the word that differs from the rest in the position of the main stress.

- A. discount
- B. substance
- C. complaint
- D. campsite

Question 4 (Question ID: 9-920558)

Choose the word that differs from the rest in the position of the main stress.

- A. specific
- B. atmosphere
- C. extinction
- D. creative

Question 5 (Question ID: 9-920579)

Sarah sings _____ in the choir, and everyone admires her voice.

- A. beautiful
- B. the most beautiful
- C. the most beautifully
- D. more beautifully

Question 6 (Question ID: 9-920576)

Jimmy offered _____ his mom clean the house before their guests arrived.

- A. help
- B. to help
- C. helps
- D. helping

Question 7 (Question ID: 9-920563)

The resort had a(n) _____ rooftop garden where guests could enjoy the fresh air and take photos.

- A. gorgeous
- B. disgusting
- C. unpleasant
- D. gloomy

Question 8 (Question ID: 9-920572)

I have two brothers. One lives in New York, and _____ lives in London.

- A. ones
- B. others
- C. another
- D. the other

Question 9 (Question ID: 9-920594)

Bella: I'm sorry, I got lost on the way here.

Nick: _____

- A. That's a good idea.
- B. Yes, you're right.
- C. That's OK. We've just started.
- D. I can't agree with you more.

Question 10 (Question ID: 9-920570)

The football team trained daily with the _____ of winning the championship at the end of the season.

- A. session
- B. strength
- C. expectation
- D. difficulty

Question 11 (Question ID: 9-920574)

The teacher postponed the test until next week, _____ made all the students happy.

- A. that
- B. where
- C. why
- D. which

Question 12 (Question ID: 9-921149)

My teacher suggests that I _____ a different approach to solving this problem.

- A. to try
- B. trying
- C. try
- D. will try

Question 13 (Question ID: 9-847031)

Read the following instructions and choose the best answer for each blank.

How to Recycle Food Waste Effectively

1. You should **Q13.1**..... food waste from other types of garbage before dumping.
2. Place all food scraps in a compost bin instead **Q13.2**..... throwing them in the trash.
3. Avoid including meat, dairy, or oily foods in the compost, as they can attract pests.
4. You can break down the food waste **Q13.3**..... than you normally do by turning the compost regularly.
5. Use the compost in your garden to improve soil quality and support plant growth.
6. Remember **Q13.4**..... food waste consistently to reduce landfill waste and help the environment.

- | | | | | |
|---------------|-------------|--------------|-------------|---------------|
| Q13.1. | A. dispose | B. collect | C. separate | D. treat |
| Q13.2. | A. by | B. on | C. of | D. off |
| Q13.3. | A. fast | B. faster | C. fastest | D. fastly |
| Q13.4. | A. recycled | B. recycling | C. recycle | D. to recycle |

Read and do the following tasks.

Last summer, I went on my first hiking trip with some friends. We planned everything carefully and packed our bags with food and water. ____.

- a. After we rested for a while, we continued and when we reached the top of the mountain, the views were worth the effort.
- b. At first, the trail was challenging, and we had to slow down because of the heavy rain.
- c. However, we kept going until we were halfway through, and we stopped to rest and take pictures of the mountains.

Question 14 (Question ID: 9-848489)

Choose the best way to rearrange the following sentences in order to make a meaningful paragraph.

- A. c - a - b
- B. b - c - a
- C. c - b - a
- D. a - c - b

Question 15 (Question ID: 9-848490)

Choose the best sentence that can END the text most appropriately.

- A. By the way, I didn't enjoy the experience, but I felt proud once we reached the top.
- B. Secondly, I regretted going on the hike because it was too exhausting.
- C. In the end, I felt proud of myself for completing the challenging hike.
- D. In the beginning, I was disappointed with the view, but it got better later.

Question 16 (Question ID: 9-920611)

Read the following passage and choose the best answer for each blank.

Learning English can be quite challenging for many students. People often have difficulties in remembering a huge number of words and **Q16.1**..... Learners often find it confusing **Q16.2**..... the right word in different situations.

Grammar makes **Q16.3**..... even more complicated. With twelve tenses, learners struggle with knowing when to use each one. Other grammar points, such as prepositions, reported speech, and passive voice, also cause problems. Pronunciation creates additional problems. Words with similar letter combinations can sound completely different, which confuses **Q16.4**..... For example, the "ou" sound changes in words **Q16.5**..... "rough" and "through". Sentence stress also matters, as placing stress on different words can change the entire meaning of a sentence. **Q16.6**..... these challenges, learning English takes time and practice. However, with patience, students can improve their skills and become confident in using English.

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|---------------|-----------------------|-----------------|------------------|-----------------------|
| Q16.1. | A. using it correctly | B. using them | C. to use them | D. use them correctly |
| | | correctly | correctly | |
| Q16.2. | A. to choose | B. choose | C. to choosing | D. choosing |
| Q16.3. | A. to learn | B. to learning | C. learn | D. learning |
| Q16.4. | A. much students | B. some student | C. many students | D. a lot students |
| Q16.5. | A. for | B. like | C. of | D. to |
| Q16.6. | A. However | B. Because of | C. As | D. In spite of |

Question 17 (Question ID: 9-920654)

Choose the sentence that is CLOSEST in meaning to the sentence given.

Because the melody of the song was so catchy, I listened to it hundreds of times.

- A. The melody of the song was such a catchy that I listened to it hundreds of times.
- B. The melody of the song was so that catchy I listened to it hundreds of times.
- C. The melody of the song was such catchy that I listened to it hundreds of times.
- D. The melody of the song was so catchy that I listened to it hundreds of times.

Question 18 (Question ID: 9-920668)

Choose the sentence that is CLOSEST in meaning to the sentence given.

The government passed a new environmental law last month to reduce pollution in big cities.

- A. A new environmental law passed by the government last month to reduce pollution in big cities.
- B. A new environmental law was being passed of the government last month to reduce pollution in big cities.
- C. A new environmental law had been passed by the government last month to reduce pollution in big cities.
- D. A new environmental law was passed by the government last month to reduce pollution in big cities.

Question 19 (Question ID: 9-920683)

Choose the best sentence that can be made from the words given.

If / I / good / math, / I / help / my younger brother / his homework.

- A. If I were good of math, I will help my younger brother by his homework.
- B. If I were good at math, I would help my younger brother with his homework.
- C. If I am good at math, I would to help my younger brother with his homework.
- D. If I were good in math, I can help my younger brother to his homework.

Question 20 (Question ID: 9-920690)

Choose the best sentence that can be made from the words given.

He / would prefer / join / sports club / rather than / spend / free time / play / video games.

- A. He would prefer joining a sports club rather than to spend his free time to playing video games.
- B. He would prefer to join a sports club rather than spending free time to play video games.
- C. He would prefer to join a sports club rather than spend his free time playing video games.
- D. He would prefer to join sports club rather than to spend his free time playing video games.

Question 21 (Question ID: 9-920710)

What does this sign mean?



- A. Step onto the toilet seat before sitting down for comfort.
- B. Place your feet on the toilet seat for safety.
- C. Do not put your feet on the toilet seat while using it.
- D. Don't forget to put your feet on the toilet seat before leaving.

Question 22 (Question ID: 9-920711)

What does the notice say?



- A. Students are allowed to enter the art room after school hours.
- B. No classes will take place in the art room until this week.
- C. The art room is temporarily closed for painting.
- D. Students can go to the art room when there are workmen there.

Read and choose the correct answer.

Teenagers face many problems at school, and these problems can affect their health and school results.

One common challenge is dealing with stress and pressure. The demands of schoolwork, extracurricular activities, and social obligations can become too much. This can make teenagers feel very tired or anxious. Another issue is peer pressure. Teenagers often feel the need to fit in and may do risky things to be accepted by their peers. For example, they might try drugs or alcohol, bully others, say **unkind** things about people, or do dangerous activities.

Bullying is another major **concern** for many teenagers. Whether it is physical, verbal, or cyberbullying, the effects can be devastating and long-lasting. Victims of bullying often experience low self-esteem and depression, or even think about hurting themselves. Many teens also have trouble with their schoolwork. Some find certain subjects hard or have problems managing their time and staying organized. Others might feel bored because the work is too easy, which makes them lose interest.

Finally, the pressure to succeed and plan for the future can cause a great deal of stress for teenagers. They worry about getting good grades, joining many activities, and building a perfect record to enter a good university.

It's important for parents, teachers, and other adults to understand these problems. They need to give teenagers the help and support needed to handle these difficult times.

Question 23 (Question ID: 9-928460)

What is NOT mentioned in the passage as a source of stress for teenagers?

- A. Planning for their future
- B. Dealing with family issues
- C. Pressure from their peers
- D. Struggling with some subjects at school

Question 24 (Question ID: 9-928463)

The word unkind in paragraph 2 is OPPOSITE in meaning to ____.

- A. honest
- B. nice
- C. similar
- D. terrible

Question 25 (Question ID: 9-928588)

What does the writer say about "bullying"?

- A. It only happens to students with good academic results.
- B. It can take many different forms and have serious consequences.
- C. It is the most common problem among teenagers.
- D. It usually happens during break time or after school.

Question 26 (Question ID: 9-928462)

The word concern in paragraph 3 is CLOSEST in meaning to ____.

- A. experience
- B. topic
- C. worry
- D. situation

Question 27 (Question ID: 9-928575)

According to the passage, what might cause some teens to lose interest in their schoolwork?

- A. Excessive homework assignments
- B. Poor relationships with teachers
- C. Lack of support from friends
- D. Unchallenging academic tasks

Question 28 (Question ID: 9-928459)

What is the main idea of the passage?

- A. Strategies for teenagers to succeed academically
- B. The various issues that teenagers face at school
- C. The importance of extracurricular activities for teenagers
- D. The role of parents and teachers in supporting teenagers

Question 29 (Question ID: 9-853103)

Four phrases/sentences have been removed from the text below. Choose the correct answer to complete the text. Write only the letter A-D in each blank.

- A. Clubs recognize that no matter how talented these players are, they still need a good education.
- B. like math and science just like everyone else
- C. while pursuing their dreams on the field
- D. This balance helps them grow into well-rounded individuals.

Balancing Education and a Sports Career

Have you ever wondered how young sports stars balance their careers and education? At some schools, like the one near Stamford Bridge, home of Chelsea Football Club, talented players are still expected to attend regular classes **Q29.1**.....

The school is just 5 kilometers from the stadium, and many of the students are future football stars. However, education is a priority. **Q29.2**..... Although some might start playing professionally at 17, many stay in school until they are older to ensure they have strong academic foundations.

Unlike some sports academies that provide lessons at the club, these young footballers attend regular school with their peers. After playing an important match on Sunday, they are back in class by Monday morning, learning subjects **Q29.3**.....

There are clear benefits to this arrangement. It helps the young players stay grounded and focused on their studies. The school benefits too - other students are often inspired to work harder when they see these young athletes pursuing both education and sports. **Q29.4**.....