

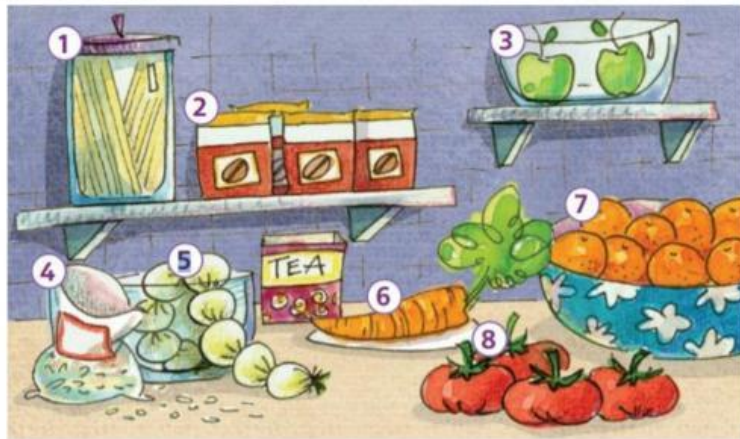


# Mary goes shopping

## Vocabulary

Look at the picture and complete the words.

- 1 some p a s t a
- 2 some c \_\_\_\_\_
- 3 some a \_\_\_\_\_
- 4 some r \_\_\_\_\_
- 5 a lot of o \_\_\_\_\_
- 6 only one c \_\_\_\_\_
- 7 a lot of o \_\_\_\_\_
- 8 some t \_\_\_\_\_



## Grammar

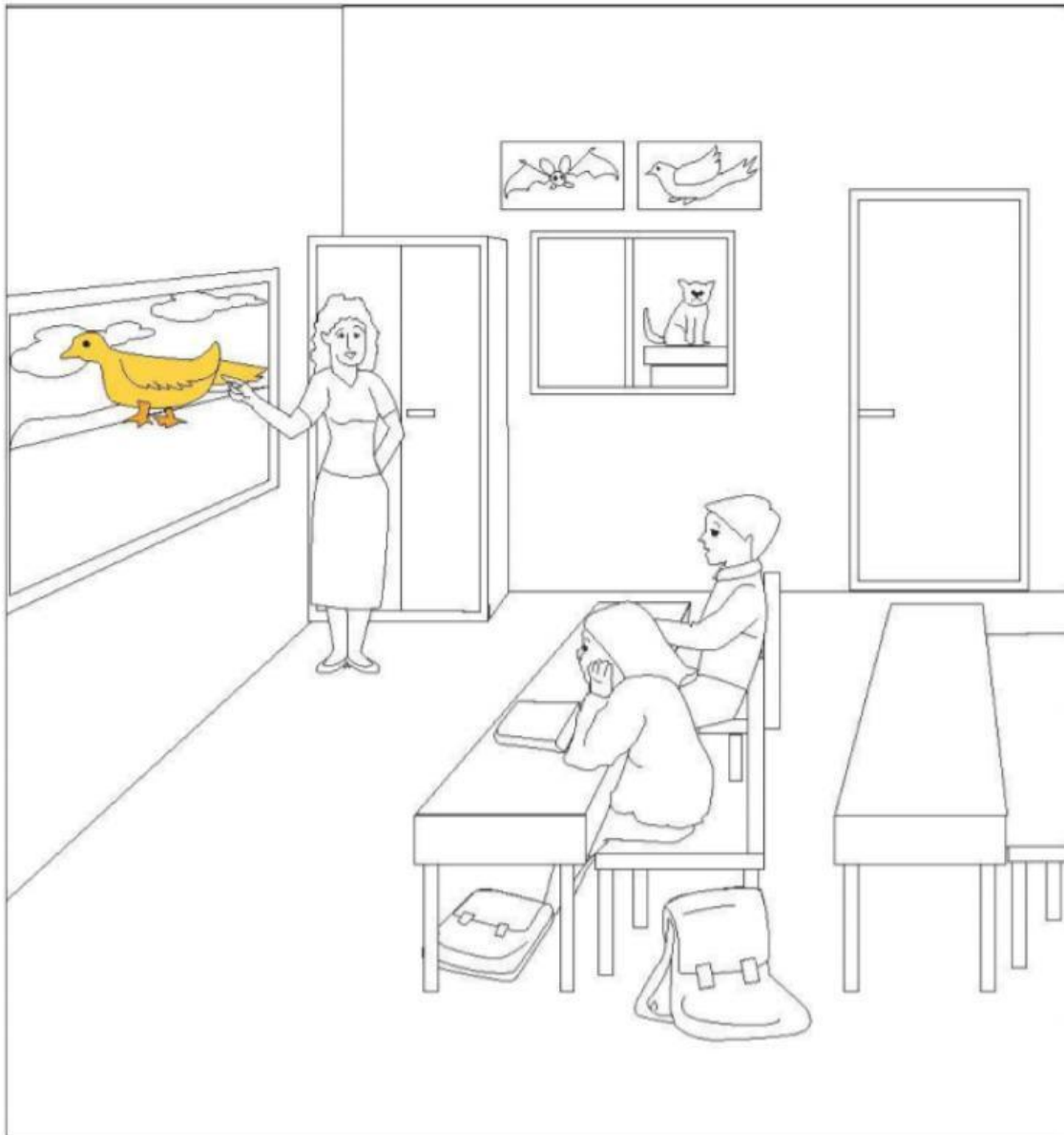
Look at the pictures. Read the sentences and choose the correct words.



There aren't <sup>(1)</sup> many / *much* people at the market today but you can see Mary. She's buying <sup>(2)</sup> *some* / *any* fruit and vegetables. There's <sup>(3)</sup> *only one* / *not much* man there but he hasn't got <sup>(4)</sup> *a* / *any* shopping. Mary is going home now. She's got <sup>(5)</sup> *only one* / *some* carrots and tomatoes in her bag. But she's dropping them. Can you see? When she gets home, her mother looks in the bag. 'There are <sup>(6)</sup> *no* / *any* carrots or tomatoes in your bag, Mary!' she says. Then someone comes to the door. It's the man from the market. He's holding <sup>(7)</sup> *some* / *a* box in his hands. There are <sup>(8)</sup> *a lot of* / *not much* fruit and vegetables in it! 'I think you dropped these!' he says. 'Thank you!' Mary and her mother say.

## LISTENING

Listen and colour and write. There is one example.





# Playing and working

## Vocabulary

Match the first and second parts of the sentences.

- |                     |                    |
|---------------------|--------------------|
| 1 Dry these         | a the town centre. |
| 2 Clean your        | b shower.          |
| 3 Wait here for the | c farm.            |
| 4 Drive to          | d wet plates.      |
| 5 Wash your         | e undressed.       |
| 6 Have a            | f teeth.           |
| 7 Go and get        | g bus.             |
| 8 Work on a         | h dirty bike.      |

## Grammar

Look at the picture. Read the sentences and choose the correct words.

Grace is a nurse. She works at a hospital <sup>(1)</sup> which / *who* / *what* is in the city centre. Her best day last week <sup>(2)</sup> *is* / *was* / *were* Monday. That day, she didn't have to work in the day. She had to work <sup>(3)</sup> *in* / *on* / *at* night. She had dinner with her family and then got into <sup>(4)</sup> *its* / *her* / *hers* car and drove to work. It was quiet in the hospital. No one was awake! Grace <sup>(5)</sup> *did* / *doing* / *does* some work on the hospital computer and then sat down and had some soup. No one <sup>(6)</sup> *waking* / *wakes* / *woke* up that night. <sup>(7)</sup> *On* / *In* / *At* the morning, Grace was tired and hungry too. She gave everyone <sup>(8)</sup> *those* / *some* / *any* breakfast, talked to another nurse and the doctor and then drove home again. Grace's children <sup>(9)</sup> *were* / *was* / *are* at school when she got there but Grace got undressed <sup>(10)</sup> *because* / *and* / *but* went to bed!



SPEAKING: Odd one out and explain the reasons why (record a video)





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