Test 7

PART 1 Questions 1-5

For each question, choose the correct answer.

1

New message

To: Ned
From: Pete
Re: Football match

Hi Ned!

I'll meet you at the football match at 8.00. My mum needs to work late so she won't be able to give us a lift as we said. But I'll be there on time, don't worry. I'll take the bus.

Pete

Send

Why is Pete sending this email?

A. to let Ned know he's going to be late for tonight's match.
B. to inform Ned that Pete will get to the match alone.
C. to confirm that he will meet Ned before the match.

2

NOTICE TO PASSENGERS

We apologise for delays on afternoon trains going south between 3 pm and 5 pm. Urgent work being performed on the track, due to a crash.

Coaches will be provided for some destinations.

The notice informs passengers that

A. all trains are delayed because of an accident.
B. all passengers may travel by coach instead of train if they wish.
C. some trains are going to run late as repairs will be in progress.

3

NOTICE

Only dogs accompanied by owners are allowed in the green flag zone. Dog owners not following park rules will have to pay a fine.

A. Only dogs can enter the green flag zone.
B. Dogs must not be left alone in the green flag zone.
C. People are not permitted in the green flag zone.

4

This product has been prepared with nothing but the finest ingredients. Store in a cool, dry place. Once opened, enjoy within 7 days.

A. This product should be eaten a week after being bought at the latest.
B. Natural ingredients have been used in order to make this product.
C. This product should be stored in the freezer as soon as it is opened.

5

Hi Anne,
Can you pick up some apples on the way back as I didn't get enough when I did my weekly online supermarket order?
Don't forget.
Thanks,
Jess

A. Anne needs to buy some apples from the local market.
B. Anne has to do the weekly shopping at the supermarket.
C. Jess forgot to place an order at the online supermarket

LIVEWORKSHEETS

PART 2 Questions 6-10

For each question, choose the correct answer.

The young people below all want to go on holiday. There are eight holiday reviews.
Decide which holiday would be the most suitable for the people below.

6. Pamela's family is quite wealthy and lives in the city centre. She misses the countryside and loves reading and long country walks. She hates hot weather and holidays by the sea. **6** ☐

7. Rob is interested in music. He loves places where there is a good art scene. He likes meeting people, being in a town or city and prefers walking or cycling to using public transport. **7** ☐

8. Sue's trying to get into art school. She wants a peaceful environment and maybe some company while she paints. She wants a chance to practise her French or Spanish. **8** ☐

9. Tim and Ben are really sporty so they are looking for an activity holiday doing water sports. They're not really interested in city life but want to be near enough to be able to go out in the evenings. **9** ☐

10. May enjoys going abroad for beaches, sunshine and a good place to eat as she loves foreign food. But May's family hasn't got a lot of money so travel and accommodation need to be cheap. **10** ☐

GREAT HOLIDAY CHOICES

A. The Mochito Surf Club
Situated five kilometres from a small holiday town, complete with cinemas and restaurants, the Mochito Surf Club offers great holidays for those who love to be on the waves all day. Accommodation is in shared tents with great bathroom and self-catering facilities. A mini bus runs to the town during the day and evening!

B. The Resort
The Resort is a great place for single young people to meet. It's not too expensive and has great facilities, such as tennis courts and two swimming pools. Good food is served in the restaurant and there is live music every night and dancing! Buses to the nearest town run every hour.

C. The Calypso Beach Hotel
The best beaches in this country are waiting for you at the Calypso Beach Hotel. The hotel is situated by the sea with wonderful views. Excellent rooms and the best Greek cooking you can imagine. Recommended if cost is not considered in your holiday plans, as luxury does not come cheap.

D. Le Casa
Le Casa is a bed and breakfast that feels like home. A family business, it's perfect for those who don't want to spend all their savings on accommodation. The town, which is full of beach restaurants serving delicious local dishes, is on the Spanish coast. There is easy access from the local airport by local buses.

E. The Lodge
The Lodge is the perfect get-away-from-it-all holiday; for those who want to escape the city. Situated by a lake, The Lodge offers luxury facilities with the peace and quiet of walking tracks through the forest, an indoor swimming pool and a library where you can relax with your favourite books. Not cheap but worth every penny!

F. The Meeting House
The Meeting House, in Barcelona, attracts mainly students and is perfect for those who want a cultural holiday; everything is within reach on foot. Centrally located in the fashionable cafe area, it is close to art galleries as well as cafe bars, offering live music to suit all tastes. Prices are reasonable for rooms with shared facilities.

G. The Retreat
The Retreat offers a quiet creative environment for artists and musicians. Join groups for all levels to learn techniques in sociable fun classes. Classes are in English but a working knowledge of Spanish is an advantage. So if you enjoy the countryside, far away from the stress of the city, this is for you.

H. The Sea House
The Sea House is ideal for those who love peace and quiet. Located in the English county of Cornwall, it has unforgettable views over the sea. It's a great place for artists who don't want their creativity interrupted by visitors. Available all seasons but summer is definitely the best! The earlier you book, the better the price!

LIVEWORKSHEETS

PART 3 Questions 11-15

For each question, choose the correct answer.

The Real Junk Food Project
by Sandra Manville

As I was looking for environmentally-friendly projects for the school paper, I found out about The Real Junk Food Project whose aim is to reduce the UK's huge amount of food waste, which is the highest in Europe. The UK, despite not having the largest population of a European country, throws away almost two million tonnes worth of food every year, more than even Germany, which comes in second despite having a larger population. Every year, 1.3 billion tonnes of food are thrown away while some 800 million people across the planet are dying from lack of food. This is terrible.

The Real Junk Food Project is against the waste of food that has gone past its sell-by date. Just because food has reached the end of life on the supermarket shelf, it does not mean that it cannot be eaten, as supermarkets put dates that run out days before the food becomes dangerous to eat. But supermarkets are only interested in making money and keeping fresh food coming to their shelves, not unnecessary waste.

The organisation, which collects the food from supermarkets, serves it as tasty meals to people in their cafes. Customers, in return, can pay as much as they want for it, or even nothing at all. Diners can then even volunteer in return for a meal. In this way, the organisation can provide for those who are poor or live on the street; a great social service.

There are now many more cafes than the original one which started in Leeds: one hundred and twenty seven to be exact, and growing fast, in seven countries all over the world. The Leeds one alone, provides 35,000 people with meals every week. Along with the cafes, supermarket-style shops have opened, where you also pay or not, according to your ability.

For the main supermarkets this has nothing but advantages. They have to pay anyway to get rid of food waste, so the Junk Food Project is in fact doing them a favour, while at the same time, promoting them as more environmentally friendly by giving their waste food away.

11. What is The Real Junk Food hoping to achieve?
- **A.** make the UK produce less pollution than Germany
- **B.** make Europe produce less food than the UK
- **C.** stop the UK from throwing away so much food
- **D.** reduce the amount of food the UK produces

12. What does Sandra get most upset about?
- **A.** the fact that The Real Junk Food Project is not well-known
- **B.** the amount of waste in Germany
- **C.** the amount of food wasted in Europe
- **D.** the fact that some people don't have food

13. What does Sandra say about supermarkets?
- **A.** They don't care about poor people.
- **B.** They don't like wasting food.
- **C.** They sometimes sell out-of-date food.
- **D.** They do not avoid food waste.

14. What does Sandra say about the cafes?
- **A.** They are run by volunteers wanting to help the poor.
- **B.** They are doing something valuable.
- **C.** They should only feed those who can't pay.
- **D.** The food does not taste as good as fresh products.

15. What would Sandra text a friend about The Real Junk Food Project?

A.	I found out about a really cool way to eat for free when we go out.	**B.**	We could arrange to volunteer in a cafe whenever we have some free time to help.
C.	I tried eating at one of the The Real Junk Food project's cafes but I wouldn't recommend it.	**D.**	It's a great idea but, unfortunately, it is not supported by many people.

LIVEWORKSHEETS

PART 4 Questions 16-20

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

Running a Marathon

by Sam Johnson

I have recently decided that I want to train in order to run a full marathon when I finish school. I think what made me want this so much is the fact that it is not just a test of the body but a test of the mind too. That's why, I think most people can get a lot out of running marathons, even if it's not the full 42.195 kilometres. I truly believe we are all natural athletes. **16** [ ] There are no more races and games to be won and no more prizes to feel that it is worth making the effort. So I guess that some people would lose their interest in competing, which is so sad, as they are missing out on a wonderful experience. Anyway, that won't be the case for me.

Actually, it has not always been my ambition to run, believe it or not. **17** [ ] It all started with wanting to run faster and longer than two fifty-year-old ladies. Last year, my mum called me on a Monday afternoon to tell me that she and her running friend were going to run a half-marathon. **18** [ ] Yes, you guessed it! I immediately volunteered myself for the run without even knowing what the length of a half-marathon was! But I thought that if my mum thought she could do it, then for me it would be easy! I was fourteen at the time, so how hard could it be? As you understand, I had no idea how much effort I would have to put into it.

19 [ ] However, it was not as I imagined. I was exhausted! By the time I got to the finish line, I promised myself that it was my first and last marathon. I hated every kilometre of it! **20** [ ] And now I don't think I could live without the focus, the challenge and that awesome feeling of finally crossing the finish line. What changed my mind? I still don't know but I am now more ambitious than ever.

A. How was I to know that it was the beginning of a way of life?

B. I didn't grow up dreaming of the challenge of long distance running.

C. A marathon is a race which started in Ancient Greece.

D. Luckily, I did manage it.

E. However, after school we are no longer made to do sport.

F. When I was a kid, I would run everywhere, at top speed!

G. I was too tired to finish, and my legs and feet hurt so much!

H. At that point, I must have had a moment of madness.

LIVEWORKSHEETS

PART 5 **Questions 21-26**

For each question, choose the correct answer.

The History of Fireworks

Fireworks were discovered by chance around 2000 years ago, in China. They were made from three **(21)**..... kitchen ingredients, which were heated over a fire to make a black powder. When lit, the powder created a bright light and made a very loud noise. Today, we **(22)**..... this 'gunpowder'.

But it was many years later that the Italians **(23)**..... the first real fireworks. Made from the same ingredients as gunpowder, these fireworks were **(24)**..... for public displays. However, they were very basic, as the only colours available to make fireworks were yellow and orange.

Nowadays, firework displays are really spectacular. The UK is especially famous for its firework displays held all over the **(25)**..... on November 5th. This day celebrates an important historical **(26)**..... in the English calendar. It is known as Bonfire Night, or, Guy Fawkes Night. Other than setting off fireworks, the English light bonfires, and sometimes burn a doll that looks like a man who once wanted to kill their king but failed.

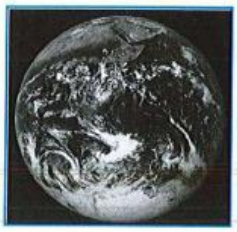
21.	**A.** unique	**B.** common	**C.** unnecessary	**D.** original
22.	**A.** name	**B.** call	**C.** say	**D.** tell
23.	**A.** cooked	**B.** improved	**C.** created	**D.** found
24.	**A.** attempted	**B.** installed	**C.** hidden	**D.** used
25.	**A.** location	**B.** country	**C.** month	**D.** time
26.	**A.** event	**B.** performance	**C.** presentation	**D.** show

LIVEWORKSHEETS

PART 6 **Questions 27-32**

For each question, write the correct answer. Write ONE word for each gap.

Sir David Attenborough - Blue Planet



Probably most famous nowadays **(27)**..... the series Blue Planet, Attenborough has made viewers wake up not only to the beauty of our planet, but to the danger we have put it in. After being delighted **(28)**..... the wonderful photography and Attenborough's well-known way of keeping us fixed to our TV screens, the final episode showed us the reality. We saw the pollution of our seas and the damage that **(29)**..... is doing to the sea creatures affected by the rubbish, which is now everywhere. It caused **(30)**..... a shock that promises of change were quickly made by the government.

Attenborough has an amazing ability to influence public opinion. He argues that with fifty percent of the total population living in cities, people **(31)**..... to be shown nature, even on TV, as they are not connected to it anymore. Only **(32)**....., in his opinion, can we persuade people to take care of it.

LIVEWORKSHEETS

WRITING

PART 1

*You **must** answer this question.*
*Write your answer in about **100 words**.*

Question 1

Read this e-mail from your English-speaking friend Hugo and the notes you have made.

EMAIL

From: Hugo

Subject: Your birthday

Hi Sally!

I hope you're great! I know it's your birthday soon and I'd like to get you a special present. It's on the 15th of June, isn't it?

No

Anyway, I have thought of two ideas. The first is to give you a surfing lesson at the new surf club. What do you think?

No, because...

The other idea is dinner at the Italian restaurant you like in town. Then, we could go to the cinema. Do you think that's a better idea?

Yes

What day would you like to do this? I'm really looking forward to this! We're going to have a great time.

Suggest...

Write soon.
Hugo

Write your **email** to Hugo using **all the notes**.

Question 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Use vocabulary and phrases like: *I would like that, You are very kind, What a wonderful idea, I think it would be nice.*
- Maybe add some extra relevant information.

Suggested Structure

- **Paragraph 1** - Say when your birthday is.
- **Paragraph 2** - Say why you don't want to have a surfing lesson.
- **Paragraph 3** - Say why you would enjoy a meal and a film.
- **Paragraph 4** - Say which day is best for you.

LIVEWORKSHEETS

PART 2

*Choose **one** of these questions.*
*Write your answer in about **100 words**.*

Question 2

You see this notice on an English-language website for teenagers.

Articles wanted!

My best friend

Write an article describing your best friend.
What do you like best about him/her?
How do you see the future of your friendship?
The best articles answering these questions will be published on our website!

Write your **article**.

Question 2 WRITING TUTOR

Writing Ideas

- Read the questions properly and make a note of what is required.
- Think what your best friend is like. (Their character and what they look like).
- Think of what you like doing together.
- You can use words and phrases like: *friendly, lots of fun, the same interests, trust them, always there for you, clever, sporty, good looking, nice family.*

Suggested Structure

- **Paragraph 1** - Start the article saying who your best friend is and what they are like.
- **Paragraph 2** - Write why you are such good friends.
- **Paragraph 3** - Say how likely it is that you will be friends forever.
- **Paragraph 4** - Finish the article with a closing sentence.

Question 3

Your English teacher has asked you to write a story.
Your story must begin with this sentence:

The puppy looked at me and I knew I had to help.

Write your **story**.

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself how you feel about animals.
- Think of what you would do if you saw an animal that needed your help.
- Use phrases like: *I couldn't leave it there, I love all animals, it was in danger/hungry/lonely, I felt very sad.*

Suggested Structure

- **Paragraph 1** - Use the sentence given and describe where you were and where the puppy was.
- **Paragraph 2** - Write what the puppy looked like. Was it sick / dirty / hurt?
- **Paragraph 3** - Write what happened and how it affected you: I was sad, upset, worried, wanting to help, trying to decide what to do.
- **Paragraph 4** - Say what happened at the end of the situation and how you felt.

LIVEWORKSHEETS

PAPER 3 LISTENING

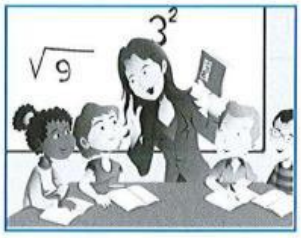
PART 1 Questions 1-7

Play audio

For each question, choose the correct answer.

1. Which job has the girl decided to do?

A ☐



B ☐

C ☐

2. What will the boy order?

A ☐

B ☐

C ☐

3. Which activity does the girl not do anymore?

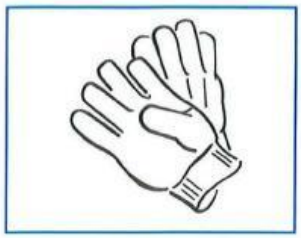
A ☐

B ☐

C ☐

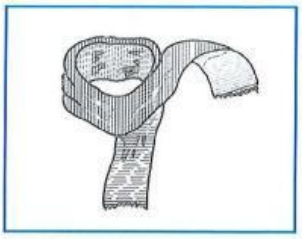
LIVEWORKSHEETS

4. What does the boy want to buy tomorrow?



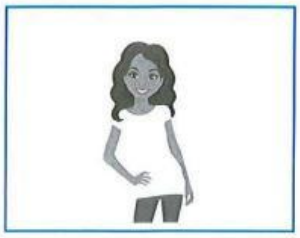
A ☐

B ☐

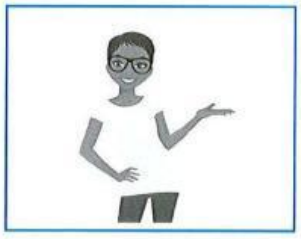


C ☐

5. Which is the boy's sister?



A ☐



B ☐

C ☐

6. What sort of film will they see?

A ☐

B ☐

C ☐

7. Where does the girl want to go on holiday?

A ☐

B ☐

C ☐

LIVEWORKSHEETS

PART 2 Questions 8-13

Play audio

For each question, choose the correct answer.

8. You will hear two friends talking about a new girl in their class.
What is the boy's opinion of her?
A. She's the best student in the maths class.
B. She's not polite with other children.
C. She's pleasant to hang out with.

9. You will hear two friends talking about a group's new song.
They agree that
A. their new song is as good as their old ones.
B. they aren't as creative anymore.
C. they have copied another band's song.

10. You will hear a girl telling a friend about something she bought online.
What does the boy say about his experience?
A. He didn't get his money back immediately.
B. He kept being sent the wrong size.
C. He was not able to return the item.

11. You will hear two friends talking about their teacher.
What do they disagree about?
A. whether their teacher is being reasonable or not
B. which student got the highest mark
C. whether the boy's exam marks were good

12. You will hear two friends talking about a new film.
What does the boy think?
A. The film was better than the book.
B. The book was more detailed than the film.
C. The film was not worth watching just for the scenery.

13. You will hear two friends talking about blogs.
How does the boy feel about his blog now?
A. confused by online information about blogs
B. confident that he has a nice blog
C. disappointed by the comments he has received

LIVEWORKSHEETS

PART 3 Questions 14-19

*For each question, write the correct answer in the gap. Write **one** or **two words** or a **number** or a **date** or a **time**.*

You will hear a student giving a review of his visit to Chiswick House and Gardens to his class.

Chiswick House and Gardens Review

Chiswick Park is in:	**(14)** _____
Chiswick House contains:	paintings and **(15)** _____
Individual ticket for House tour costs:	**(16)** £ _____
Things to buy in flower shop:	**(17)** _____ and souvenirs
Group ticket cost for garden tour:	**(18)** £ _____
Starting date of Music Week:	**(19)** _____

Play audio

PART 4 Questions 20-25

For each question, choose the correct answer.

You will hear an interview with a young athlete called Miguel.

Play audio

20. What are Parkour athletes expected to do?

A. use their body as well as equipment to move across an area.

B. use equipment efficiently to get from one point to another.

C. use only their body to move across a challenging area.

21. What do most athletes find hard to do, according to Miguel?

A. use every part of their body

B. control their fear

C. use equipment to jump from great heights

22. Miguel says that, in the UK, Parkour

A. has already been recognised as a sport.

B. has already been part of school sports.

C. is a well-paid sport to be involved in.

23. What does Miguel say about the video?

A. It was positive for the sport.

B. It had a negative effect.

C. It was prohibited.

24. What does Miguel say about the competition in Santorini?

A. People can only watch it online.

B. It will be quite easy for him to do well in it.

C. He could be offered a job because of it.

25. In the future Miguel wants to

A. study sports at university.

B. deal with Parkour as a job.

C. stop school to practise Parkour.

LIVEWORKSHEETS