Reading

Part 1

Read and find the answer.
Fill in the correct circles on your answer sheet.

Let's do an example.

1. **Students go to class here. Teachers work here. It has many desks.**

   What is it?

   (A) A house
   (B) A school
   (C) A bank

   The correct answer is a school. Fill in "B" on your answer sheet.

2. **You borrowed a book from the library. You think it is on your table. You want to read it, but it is not there.**

   The book is _____.

   (A) owned
   (B) bought
   (C) lost

3. **Seasons do this. Leaves do this. People do this when they put on different clothes.**

   They _____.

   (A) end
   (B) change
   (C) fall

Go On
LIVEWORKSHEETS

Reading

4. **There are many things to drink in your kitchen. For example, you can drink some juice. Or, you can drink some water instead.**

   You have a _____.

   (A) friend
   (B) choice
   (C) gift

5. **This word describes some colors. People use this word to talk about the light from the sun. This word can also describe a smart person.**

   (A) clear
   (B) bright
   (C) clever

6. **You have four pieces of candy. You want to share the candy with three friends. You give one piece of candy to each friend. Now, everyone has the same amount of candy.**

   You are being _____.

   (A) proud
   (B) fair
   (C) difficult

7. **You are waiting in line at the water fountain. Your friend is in front of you. She tells you to drink first.**

   She tells you to_____.

   (A) go ahead
   (B) calm down
   (C) pick out

Go On
LIVEWORKSHEETS

Reading

Read the sign. Answer questions 8 to 11 .

Do you love flowers?
Come to the

Flower Sale



At Harrington School

Saturday and Sunday, May 12 and 13, 8am–3pm

Outside on the playground

You can buy flowers for many reasons:
- -for the garden
- -for inside the home
- -for a friend
- -for a family member

Inside the school classrooms

In addition to flowers, you can buy:
- -pots to plant your flowers in
- -plant food
- -pictures of flowers for your home

If you have questions about the Flower Sale, call Frank at 555-0216 or Sue at 555-0924.

Go On
LIVEWORKSHEETS

Reading

8. Where can you go to buy plant food?

(A) The playground
(B) A classroom
(C) A garden

9. You can buy both flowers and _____.

(A) seeds
(B) vegetables
(C) flower pictures

10. Where is the flower sale?

(A) In a garden
(B) At a school
(C) At someone's home

11. When is the flower sale?

(A) On a weekend
(B) In the winter
(C) During a holiday

Go On
LIVEWORKSHEETS

Reading

Read the e-mail. Answer questions 12 and 13.

To: Jess
From: Erika
Subject: Aquarium Trip

I had a really great time at the aquarium this weekend with my mom and dad. We saw a lot of big fish, and I even got to feed some. I also saw some sharks. They were not too scary. I can show you some funny pictures of them. Do you want to know what I liked most about the trip? I got to see penguins jumping and swimming in the water. I hope you can go to the aquarium with me the next time I go.

From,

Erika

12. What was Erika's favorite part of the aquarium?

(A) Taking pictures of sharks
(B) Feeding the big fish
(C) Watching the penguins

13. Why does Erika write to Jess?

(A) To teach Jess about penguins
(B) To tell Jess about a family trip
(C) To invite Jess to the beach

Go On
LIVEWORKSHEETS

Reading

Read the e-mail. Answer questions 14 and 15.

To: Cory
From: Daniella
Subject: Our friend Lee

Thank you for telling us again that Lee is moving to a new school next week. Art class is his favorite class, and I thought we could make a painting for him as a present. Do you think this is a good idea?

I do not have any paint at home, so I am going to the art store tomorrow after school with my mom. We can work on the painting together. Lee's last day at our school is Friday, so we have to finish it before then. Let me know what you think.

Daniella

14. Why is Daniella going to the store?

(A) To buy paint
(B) To help her mother
(C) To choose a present for Lee

15. Why does Daniella write to Cory?

(A) To tell him that Lee is moving
(B) To thank him for a painting
(C) To ask him to help with a painting

Go On
LIVEWORKSHEETS

Reading

Read the e-mail. Answer questions 16 and 17.

To: Lucy.Rae
From: Grandma.Rae
Subject: Something special for you

You know that early in the morning I like to take a nice walk on the beach near my house, right? Well, today while I was walking, I felt something hard under my foot. I looked down and saw a beautiful seashell hiding in the sand. It is blue and white, and since it had no animal inside, I took it home with me. I know how much you like seashells, so I'll give it to you the next time I see you!

Love,

Grandma

16. What does Grandma like to do in the morning?

(A) Visit Lucy
(B) Take a walk
(C) Sleep late

17. Why does Grandma write to Lucy?

(A) To describe what she sees from her house
(B) To invite her to come to the beach
(C) To tell her about something she found

Go On
LIVEWORKSHEETS

Reading

Read the instructions. Answer questions 18 to 20.



Surprise others with this great trick!

This is a fun science trick that you can show your family and friends. All you need is some water, a bowl, some pepper, and some liquid soap (the type used to wash dishes).

Here is what to do:

1. Put some water in the bowl.
2. Put some pepper in the bowl. The pepper will float on top of the water. It does not fall to the bottom of the bowl. Use enough pepper to cover the water.
3. Place the tip of your finger in the water. Nothing happens.
4. Now, put a bit of liquid soap on your finger.
5. Place the tip of your finger in the water again. This time, the pepper should move quickly to the sides of the bowl. It looks like the pepper is afraid of the soap!

Try again!

What happens if you try using other materials, such as milk or lemon juice? Find out! Start with a new bowl, and put some water and pepper in it, just like you did before. Now, put some lemon juice on your finger. When you place your finger in the water, the pepper should not move. Try again with milk. The pepper should stay where it is again. The trick only works with soap!

Go On
LIVEWORKSHEETS

Reading

18. What do you put in the bowl first?

(A) Pepper
(B) Water
(C) Soap

19. What happens when you touch the water with soap on your finger?

(A) Nothing happens to the pepper.
(B) The pepper falls to the bottom of the bowl.
(C) The pepper moves to the sides of the bowl.

20. What happens when you do not use soap?

(A) Nothing happens to the pepper.
(B) The pepper falls to the bottom of the bowl.
(C) The pepper moves to the sides of the bowl.

Go On
LIVEWORKSHEETS

Reading

Read the instructions. Answer questions 21 to 23.



How to Make a Puppet

If you have one sock but not the other, what can you do? Have some fun and make a puppet! A puppet is a toy you put on your hand. Learn how to make one with a sock.

Things you need:

- One sock
- Glue
- A pair of scissors
- 2 buttons
- Colored paper

Directions:

1. Put your hand inside the sock. Practice opening and closing the sock with your hand so it looks like a mouth talking.
2. Now that you know where the puppet's mouth is, you need to decide where you want to put the eyes. Take your hand out of the puppet and glue two buttons where you want the eyes to be.
3. With scissors, cut the colored paper into long pieces. This is the puppet's hair.
4. Take one of the long pieces of colored paper and put some glue on one end. Glue it above the puppet's eyes. Do this for each piece of paper. Now your puppet has hair.
5. Your puppet is done. Now you can play with your puppet and pretend that it can talk. You can even put on a show for your family and friends!

Go On
LIVEWORKSHEETS

Reading

21. What do you need for the first step?

(A) A sock
(B) Two buttons
(C) Colored paper

22. What are the buttons used for?

(A) The puppet's eyes
(B) The puppet's hair
(C) The puppet's clothes

23. What is the last step before your puppet is done?

(A) Gluing buttons on the sock
(B) Gluing colored paper to the sock
(C) Cutting colored paper into pieces

Go On
LIVEWORKSHEETS

Reading

Read a story about Amy and Betsy. Answer questions 24 to 27.

"I want to go camping like you and Dad did a few weeks ago," Betsy said to her older sister Amy. "I will like it."

"I am not so sure, Betsy," Amy explained. "You need to be older, and you have to be brave in the forest. I think that the wild animals will scare you."

This made Betsy angry. If her sister could do it, she could, too! She wanted to show Amy that she was brave.

"Amy, we can ask mom if we can camp out tonight in the yard behind our house. I can show you that I can stay out there the whole night and not be scared."

"That is a good idea, Betsy. And when you get scared, I will be there to take care of you!" Amy said. Betsy wanted to show that Amy was wrong.

That night, Betsy and Amy were in a tent behind their house. They used two small flashlights to read books to each other. Amy tried to scare her sister, but Betsy was not scared.

Suddenly, Betsy saw a dark shadow covering the side of the tent. She smiled because she knew that the shadow belonged to their cat, Max. Betsy turned to Amy, and Amy's eyes were wide open. Amy shouted, "Wild animal! Wild animal!" Max burst into their tent, happy to see the children.

Betsy was happy, too. She showed that she was not afraid to go camping.

24. What is the story about?

(A) Taking care of a pet
(B) Learning how to play a new game
(C) Camping behind a house

25. Where did Amy go with her dad?

(A) To the forest
(B) To the park
(C) To the school

Go On
LIVEWORKSHEETS

Reading

26. Why did Amy and Betsy use flashlights?

(A) To make shadows
(B) To read books
(C) To find their pet

27. Why did Betsy smile at the end of the story?

(A) Because she saw her father
(B) Because she knew the cat was outside the tent
(C) Because she saw a wild animal

Go On
LIVEWORKSHEETS

Reading

Read a story about Kaila. Answer questions 28 to 31.



"Kaila, clean your room! Your grandfather will be here soon!" Kaila's mother called out. Kaila was sitting on her bed reading a magazine.

"Okay, Mom," Kaila said. She wanted to read her magazine, but she knew her mother wanted the room cleaned now.

Kaila put the magazine down and looked around her room. There were many clothes and magazines on the floor and under her bed. She did not think she could finish before her grandfather arrived.

"I can start by putting my clothes in the closet," she thought to herself. "This is the one thing I can finish before my grandfather comes."

She opened her closet doors and began putting her clothes away. Then she saw something in the back of the closet on the floor. It was a small wooden box.

"Where did that come from?" Kaila thought to herself. She opened the lid. Inside the box were several photographs of a young boy. The photographs looked very old.

Kaila's mother opened the door. "Are you almost done cleaning your room, Kaila?" she asked.

"Not yet, but look what I found," Kaila said, showing her mother the photographs. "Who is this?"

Kaila's mother looked at the photographs and smiled. "That's your grandfather when he was a boy. He grew up in this house. In fact, this used to be his room."

"Wow. I did not know that," Kaila said. "I cannot wait until he gets here. I think he will enjoy seeing these."

Go On
LIVEWORKSHEETS

Reading

28. What is the story about?

(A) Kaila finding something special
(B) Kaila cleaning the kitchen
(C) Kaila and her grandfather looking at photographs

29. What does Kaila think about cleaning her room?

(A) It will be easy.
(B) It will take a long time.
(C) It will make her grandfather happy.

30. What is in the back of Kaila's closet?

(A) A box
(B) Some clothes
(C) A magazine

31. What will Kaila do next?

(A) Help her mother clean another room
(B) Look for a new magazine to read
(C) Show the photographs to her grandfather

Go On
LIVEWORKSHEETS