

Name:

Date:

## Color-Coding Strategy Activity

**Instructions:** Read the sentences.

● put **BLUE** the long action (Past Continuous).

● put **RED** the short action (Past Simple)..

**EXAMPLE :** I was watching TV BLUE when my brother called RED

1. I was running \_\_\_\_\_ when I fell. \_\_\_\_\_  
BLUE RED
2. When the door opened, \_\_\_\_\_ she was singing. \_\_\_\_\_  
BLUE RED
3. They were playing \_\_\_\_\_ when the bell rang. \_\_\_\_\_  
BLUE RED
4. When he slipped, \_\_\_\_\_ he was jumping. \_\_\_\_\_  
BLUE RED
5. We were laughing \_\_\_\_\_ when the teacher arrived. \_\_\_\_\_  
BLUE RED
6. When my dog barked, \_\_\_\_\_ I was watching cartoons. \_\_\_\_\_  
BLUE RED
7. They were eating pizza \_\_\_\_\_ when the phone rang. \_\_\_\_\_  
BLUE RED
8. When her brother called, \_\_\_\_\_ she was playing with her toys. \_\_\_\_\_  
BLUE RED
9. We were dancing \_\_\_\_\_ when the music stopped. \_\_\_\_\_  
BLUE RED
10. When it fell down, \_\_\_\_\_ he was building a tower. \_\_\_\_\_  
BLUE RED