

# Unit 2 In class

## Lesson A Classmates

### 1 Where is everybody today?

**Grammar** A Look at the pictures. Complete the sentences.



1. Bill is at the gym.  
He's not at home.



2. Jon and Karen \_\_\_\_\_ at home. \_\_\_\_\_ not in class.



3. Sun Yee \_\_\_\_\_ in the cafeteria. \_\_\_\_\_ late.



4. David \_\_\_\_\_ on vacation. \_\_\_\_\_ asleep.



5. Kate and Tess \_\_\_\_\_ in class. \_\_\_\_\_ not at the library.



6. Carmen \_\_\_\_\_ at work. \_\_\_\_\_ not sick.

**B** Complete the questions about the people in part A. Then answer the questions.

1. A Is Bill at work?

B No, he's not.

2. A \_\_\_\_\_ Jon and Karen at home?

B \_\_\_\_\_

3. A \_\_\_\_\_ Sun Yee at the gym?

B \_\_\_\_\_

4. A \_\_\_\_\_ David asleep?

B \_\_\_\_\_

5. A \_\_\_\_\_ Kate and Tess on vacation?

B \_\_\_\_\_

6. A \_\_\_\_\_ Carmen at work?

B \_\_\_\_\_

## 2 Absent classmates

**Grammar** Complete the conversation with the verb *be*.  
Use contractions where possible.  
Add *not* where necessary.

*Silvia* Hi. How are you?

*Jason* Good, thanks. How about you?

*Silvia* Pretty good. \_\_\_\_\_ Dave here?

*Jason* No, he \_\_\_\_\_.

I think he \_\_\_\_\_ sick.

*Silvia* Oh. \_\_\_\_\_ he at home?

*Jason* I don't know.

*Silvia* How about Jenny and Paula?

\_\_\_\_\_ they here?

*Jason* No, they \_\_\_\_\_ . They \_\_\_\_\_ on vacation. I think they \_\_\_\_\_ in Miami.

*Silvia* Look! Dave \_\_\_\_\_ not sick. He \_\_\_\_\_ over there. He \_\_\_\_\_ just late again!



## 3 About you

**Grammar and vocabulary**

Complete the questions with the names of your friends and classmates.  
Then answer the questions.

1. A Is Paul \_\_\_\_\_ at home?

B Yes, he is. \_\_\_\_\_

2. A Are \_\_\_\_\_ and \_\_\_\_\_ at work?

B \_\_\_\_\_

3. A Is \_\_\_\_\_ in class today?

B \_\_\_\_\_

4. A Are \_\_\_\_\_ and \_\_\_\_\_ on vacation?

B \_\_\_\_\_

5. A Are \_\_\_\_\_ and \_\_\_\_\_ in your English class?

B \_\_\_\_\_

6. A Is \_\_\_\_\_ sick today?

B \_\_\_\_\_

7. A Is \_\_\_\_\_ at the library?

B \_\_\_\_\_

8. A Are \_\_\_\_\_ and \_\_\_\_\_ asleep?

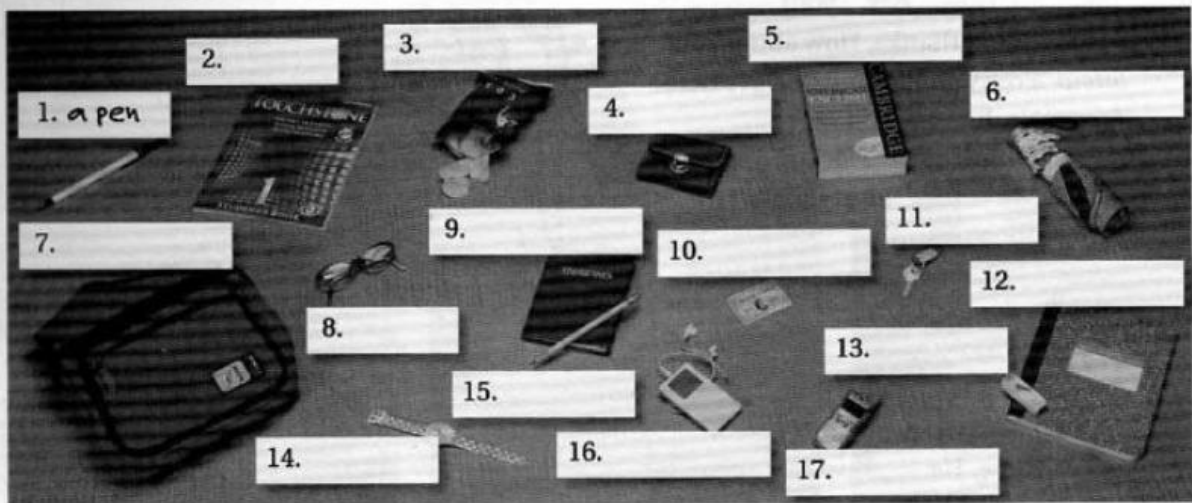
B \_\_\_\_\_



# Lesson B What's in your bag?

## 1 Everyday things

**Vocabulary** Label the things in the picture.



## 2 What are these things?

**Grammar and vocabulary** Write sentences about the pictures.



1. This is a bag.



2. These are pens.



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

### 3 Asking about things

**Grammar** Complete the conversations. Use the words in the box.

Is	it	it's	these	they're	this	What
Is	it	these	they	they're	this	✓What's

1. *Clerk* You're in Room 102.  
*Ms. Simms* Thanks. what's this?  
*Clerk* Oh, \_\_\_\_\_ your room key.  
*Ms. Simms* OK. Thank you.  
*Clerk* And \_\_\_\_\_ is your membership card for the fitness club.



2. *Erica* What's \_\_\_\_\_? \_\_\_\_\_ it a cell phone?  
*Jim* Yes, \_\_\_\_\_ is. It's a cell phone and an MP3 player.  
*Erica* I see.  
*Jim* \_\_\_\_\_ are these?  
*Erica* I think \_\_\_\_\_ watches.



3. *Bob* What are \_\_\_\_\_?  
*Jill* Oh, no! I think \_\_\_\_\_ my jeans.  
*Bob* Oh, I'm sorry. Are \_\_\_\_\_ new?  
*Jill* Yeah. Oh, look. \_\_\_\_\_ this your wallet?  
*Bob* Yes, \_\_\_\_\_ is.  
*Jill* Oh, no! And \_\_\_\_\_ are your credit cards!



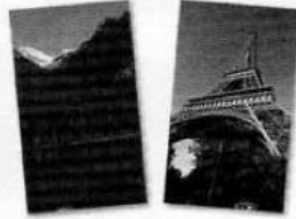
# 1 Classroom things

**Vocabulary**

**A** Write the words under the pictures.



1. a board



2. some posters



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



12. \_\_\_\_\_

**B** Circle the words from part A in the puzzle. Look in these directions (→↓).

T	V	C	Q	U	A	B	L	A	M	A	<b>B</b>
W	E	H	A	S	I	C	U	Y	A	Z	O
A	C	A	L	E	N	D	A	R	P	H	A
G	O	I	H	K	O	P	Z	O	E	O	R
I	P	R	P	E	D	L	F	L	T	E	<b>D</b>
W	A	S	T	E	B	A	S	K	E	T	I
R	K	T	O	R	R	Y	O	O	M	U	M
O	C	U	O	S	J	E	C	D	E	S	K
N	L	L	G	T	O	R	X	I	T	J	A
C	O	M	P	U	T	E	R	O	T	D	S
M	C	A	S	M	P	O	S	T	E	R	S
A	K	I	V	I	D	E	O	S	V	A	R

**1 Questions, questions****Conversation strategies**

Complete the conversations. Use the expressions in the box.

✓Excuse me	Thanks anyway.	Sure.	Here you go.	Thanks.
Can I borrow	You're welcome.	please	How do you spell	Sorry.
What's the word for this in English?				

1. *Callie* Excuse me, Bob.  
*Bob* Yeah?  
*Callie* \_\_\_\_\_ your dictionary?  
*Bob* Sure. Now, where is it?  
*Callie* Um... it's right in front of you.  
*Bob* Oh, yeah. \_\_\_\_\_.  
*Callie* Thanks.  
*Bob* \_\_\_\_\_.



2. *Ruby* Can I borrow your cell phone, \_\_\_\_\_?  
*Millie* \_\_\_\_\_. Oh, wait. It's not in my bag. I think it's at home.  
 \_\_\_\_\_  
*Ruby* That's OK. \_\_\_\_\_.  
*Millie* Sure... \_\_\_\_\_?  
*Ruby* In English, the word is *umbrella*.  
*Millie* Umbrella? Thanks.  
*Ruby* Sure.



3. *Yuri* \_\_\_\_\_ videos?  
*Dan* V-I-D-E-O-S.  
*Yuri* \_\_\_\_\_.  
*Dan* Sure.  
*Yuri* And how do you spell *television*?  
*Dan* T-V.  
*Yuri* Very funny!



## 2 Scrambled conversations

**Conversation strategies**

Number the lines of the conversations in the correct order.  
Then write the conversations.

- |                                     |                       |
|-------------------------------------|-----------------------|
| 1. ____ I'm sorry.                  | A <u>You're late.</u> |
| <u>1</u> You're late.               | B _____               |
| ____ That's OK.                     | A _____               |
| 2. ____ Sure.                       | A _____               |
| ____ Thank you.                     | B _____               |
| ____ Can I borrow your pen, please? | A _____               |
| ____ You're welcome.                | B _____               |
| 3. ____ I don't know.               | A _____               |
| ____ That's OK. Thanks anyway.      | B _____               |
| ____ That's OK. What about this?    | A _____               |
| ____ I'm sorry. I don't know.       | B _____               |
| ____ What's the word for this?      | A _____               |



### Unit 2 Progress chart

Mark the boxes below to rate your progress.

= I know how to ...     = I need to review how to ...

To review, go back to these pages in the Student's Book.

<b>Grammar</b>	<input type="checkbox"/> make statements with <i>he's (not), she's (not), and they're (not)</i>	12 and 13
	<input type="checkbox"/> ask questions with <i>Is he ... ?, Is she ... ?, and Are they ... ?</i>	13
	<input type="checkbox"/> use <i>a</i> or <i>an</i>	14
	<input type="checkbox"/> make nouns plural with <i>-s, -es, or -ies</i>	15
	<input type="checkbox"/> use <i>this</i> with singular nouns and <i>these</i> with plural nouns	14 and 15
	<input type="checkbox"/> ask questions with <i>Where ... ?</i>	17
	<input type="checkbox"/> use <i>'s</i> and <i>s'</i> to show possession	17
<b>Vocabulary</b>	<input type="checkbox"/> name at least 8 things students take to class	14 and 15
	<input type="checkbox"/> name at least 12 classroom items	16 and 17
	<input type="checkbox"/> say where things are in the classroom	16 and 17
<b>Conversation strategies</b>	<input type="checkbox"/> ask for help in class	18
	<input type="checkbox"/> use common responses to <i>Thank you</i> and <i>I'm sorry</i>	19