



**“Explaining Recount Text”** is a supplementary worksheet for Grade 8 students. It aims to support students in developing their understanding of recount texts, particularly in terms of their definition, purpose, and types through structured and meaningful activities.

This worksheet consists of reading comprehension exercises based on a recount text, followed by a variety of tasks that encourage students to actively engage with the material. The activities are designed using model Scientific Approach, including Observing, Questioning, Collecting Information, Associating, and Communicating. Through these stages, students are expected not only to understand the text but also to develop critical thinking and analytical skills. Furthermore, this worksheet is aligned with the principles of the Merdeka Curriculum: Deep Learning approach, incorporating elements of Meaningful Learning, Mindful Learning, and Joyful Learning.

The Learning Objectives Achievement Indicators of this worksheet focus on the cognitive domain at the level of Bloom’s Taxonomy C2 (EXPLAINING), where students are expected to explain the definition, purpose, and types of recount text based on the given text accurately.

Hopefully this worksheet can be a useful resource for both students and teachers in facilitating engaging English learning.

## Learning Objectives



1. Students are able to explain the definition of recount text based on the given text accurately.
2. Students are able to explain the purpose of recount text correctly.
3. Students are able to explain the types of recount text based on the examples provided appropriately.

